1st VP - John: One.

1st VP - John: Welcome to Cec. 20 August calendar meeting

1st VP - John: Joyce. Could you please seek attendance?

1st VP - John: Forgive me.

1st VP - John: Dave, and you

1st VP - John: here.

1st VP - John: here.

1st VP - John: rewarding in progress, may want

1st VP - John: another.

1st VP - John: Joyce, are you in the meeting?

1st VP - John: Oh, if you're getting close to Nick because they can't hear you. Only if you can come to John, yeah.

1st VP - John: everyone is in the news. So Wi-fi is choppy.

1st VP - John: Okay, is it? Did anyone see tomorrow online

1st VP - John: whamming?

1st VP - John: That's it.

1st VP - John: Yin ching.

Yanqing Chen: Here

Yanqing Chen: is it

Yanqing Chen: happy?

1st VP - John: Maya

1st VP - John: Kevin.

1st VP - John: Sabrina

1st VP - John: Fabiola.

1st VP - John: We only have 5 in person so far, so we haven't got a point yet.

1st VP - John: So until we reach you know what we'll be able to vote.

1st VP - John: Boy. Cheers, John. Thank you. Thank you. Thank you, Joyce.

1st VP - John: Tonight we will have our interpretation in Arabic, mandarin and Spanish.

1st VP - John: You will see these interpreters in the participant list, and they will post their information in the chat.

1st VP - John: Our interpreters will now introduce themselves.

1st VP - John: Can our Arabic interpreter please introduce yourself.

Arabic -Selwa Abdallah: Good evening. This announcement for Arabic audience.

Arabic -Selwa Abdallah: Sita Sita, or Bahi

Arabic -Selwa Abdallah: Ethan.

Arabic -Selwa Abdallah: and alarms.

Arabic -Selwa Abdallah: Hold on, for

Arabic -Selwa Abdallah: I have to get the information for them. Sorry.

Arabic -Selwa Abdallah: Yeah. Whitehall Arams

Arabic -Selwa Abdallah: hashtag

Arabic -Selwa Abdallah: for the summit.

Arabic -Selwa Abdallah: Our rooms.

Arabic -Selwa Abdallah: Sita Sita Sita, where hashtag

Arabic -Selwa Abdallah: show Quran Arabic announcement is done. Thank you.

1st VP - John: Thank you very much. Could our mandarin interpreter please introduce yourself.

Cindy SONG Mandarin Interpreter: Hi, okay.

Cindy SONG Mandarin Interpreter: yeah. Hi, my name is Cindy.

Cindy SONG Mandarin Interpreter: I would like to do the announcement

Cindy SONG Mandarin Interpreter: I, I think how much little EPA Liu, yao liu.

Cindy SONG Mandarin Interpreter: or eba

Cindy SONG Mandarin Interpreter: I do. How much?

Cindy SONG Mandarin Interpreter: Id. How much is it?

Cindy SONG Mandarin Interpreter: The announcement is done? Thank you.

1st VP - John: Thank you very much.

1st VP - John: Could our Spanish interpreter please introduce yourself.

Spanish Interpreter -Brandon Martinez: Tres cuatro siete 9.

Spanish Interpreter -Brandon Martinez: The it was given already. Thank you.

1st VP - John: Thank you very much.

1st VP - John: Thank you. To all our interpreters as a reminder. Please try to speak slower than usual to allow interpreters to keep up

1st VP - John: the meeting agenda. We will now go over the agenda for tonight's meeting. Kevin, can you please share the agenda

1st VP - John: public speaking? Session number one will be 15 min. Report of Superintendent. 15 min report of Council. President.

1st VP - John: 15 min.

1st VP - John: We're going to vote on CC. 20 representation at the Asian American Traditional Culture festival parade from Better Brooklyn Association.

1st VP - John: Resolution one we will vote on in regards to after school funding

1st VP - John: after the meeting.

1st VP - John: second public session.

1st VP - John: and then we have approval of June and July meeting minutes.

1st VP - John: and then we have a business.

1st VP - John: this meeting to follow.

1st VP - John: Joyce. Will you make a motion to add resolution? One to the meeting agenda.

1st VP - John: What happens.

Joyce Xie: Add to the agenda.

1st VP - John: Don't, can you say? Because you're muted? You can say it again? Oh, sorry.

Joyce Xie: I.

1st VP - John: We don't have enough people. Okay, yeah.

Joyce Xie: We'll add on later. When we land on quorum, I will make a motion to add to an agenda.

1st VP - John: 19.

1st VP - John: We would like to recognize several attendees at our meeting. Joyce, will you look through the attendance list and welcome any noted guest

1st VP - John: and comments

1st VP - John: you can say, I'll call him up here

1st VP - John: you have.

1st VP - John: Yeah, we've

1st VP - John: don't like to

1st VP - John: forever.

Joyce Xie: Okay, I would like work on online. 1st bill, we have several in person. So on the 1st one on

Joyce Xie: first, st and I would like welcome to office, from Council, member.

1st VP - John: Most people.

Joyce Xie: Alita avirus.

Joyce Xie: We're gonna

Joyce Xie: representative from her office

Joyce Xie: and the icon of gents.

Joyce Xie: Well, I would choose office.

Joyce Xie: I also see people from.

Joyce Xie: I was also young.

Joyce Xie: Yeah, and from assembly men.

Joyce Xie: Kenoso's office.

Joyce Xie: and also.

1st VP - John: And the asshole.

Joyce Xie: And person from City Council, Justin Brandon's office.

Joyce Xie: Tony.

Joyce Xie: Yes.

Joyce Xie: I think I said, if I.

1st VP - John: Extending.

Joyce Xie: Person from any night in the official office. You can type in the chart. We also work on your spend the time during our CC's meeting, and we also have some. We need to appreciate the parents and some principals from District 20 also spend the time during our C. 20 for August 2,024.

Joyce Xie: John the Froy is just.

Joyce Xie: Thank you.

1st VP - John: We will now start with the 1st public speaking session. We will now hold our 1st public speaking section of the evening

1st VP - John: speakers will be limited to 3 min.

1st VP - John: If there are any elected officials

1st VP - John: or representatives in attendance, they can speak first.st

1st VP - John: Imprisonable.

1st VP - John: Take a look so online.

1st VP - John: Alright, I'll manage.

1st VP - John: Is there any online representatives that would like to speak?

1st VP - John: Yeah, we have one Ian Ian yonder from Assembly, Michael Tanus office.

Ian Yanda (Office of Assemblyman Tannousis): Hi! Good evening, everyone thank you for having me on this meeting. My name is Ian, yonder chief of staff to New York State Assemblyman, Michael Tanusis. In regards to some of the funding concerns that have come to our office. I wanted to make sure. I thank

Ian Yanda (Office of Assemblyman Tannousis): John for for reaching out and helping us coordinate this effort with Nia to get all the proper information to be able to draft a letter to be sent to the Governor's office. We made sure that we had drafted that letter and sent that out today to request a restoration of funding, particularly regarding

Ian Yanda (Office of Assemblyman Tannousis): psi. S. 30. I know that there has been an issue with a loss of 100 seats for the elementary after school program. As I mentioned today, we had sent out that that letter

Ian Yanda (Office of Assemblyman Tannousis): asking, you know, for our partners in government to work in a bipartisan fashion, and be able to come together to you know, collaborate and find a way to restore this funding, particularly for for psis 30

Ian Yanda (Office of Assemblyman Tannousis): and it would be, you know, great for us to be able to come together with our partners in government, to be able to to find a way to make this happen, because, as we know, it will be absolute disadvantage to our community. To not have

Ian Yanda (Office of Assemblyman Tannousis): these programs available, you know, to our children.

Ian Yanda (Office of Assemblyman Tannousis): and losing 100 seats would be absolutely detrimental. We're grateful for the fact that funding was able to come together to

Ian Yanda (Office of Assemblyman Tannousis): you know, properly fund

Ian Yanda (Office of Assemblyman Tannousis): some other programs that that there may have been concerns about previously, but there's still work to be done. So whatever we can do

Ian Yanda (Office of Assemblyman Tannousis): we'll make sure that our office is there to do so? And if there's any further questions, any additional information that can be given to me to help in in this fight to bring this additional funding. We are glad to do so. I'll gladly put my contact information in the chat, and I'm glad to have you know, an open line of communication with anyone who wishes to to have so moving forward. So thank you very much for giving me time to speak.

1st VP - John: Thank you so much, Ian.

1st VP - John: I would like to call Jane Wong from Senator Ian Chu's office to speak.

Jane Duong (Sen Chu): Thank you, John, and thank you so much for bringing this to our attention today that this is an important topic that is being discussed at this meeting. My name is Jane Duong. I'm the chief of staff for Senator Yi Wen Chu, usually my colleague, Francis Brown, attend this meeting, but she is recovering from a surgery. So I'm here today on behalf of the office.

Jane Duong (Sen Chu): To piggyback what ian was saying. About the after school funding. So this issue has been brought to our attention. In June.

Jane Duong (Sen Chu): and we are made aware of the situation that nia and Fial was being cut. The after school funding by Ocfs because of the new funding structure related to leaves. In this new budget. So

Jane Duong (Sen Chu): after we heard about the concern from Nia and Fial, we have written 2 letters, one for Nia, and one for Fiao to Ocf. As expressing this huge concern from the community. At least 5 schools in Senator Chu's district is being cut this after school funding that is very crucial to a lot of families.

Jane Duong (Sen Chu): So we had a conversation with the Ocfs Commissioner's office to ask them to give us

Jane Duong (Sen Chu): some information about how this review process works. How this decision was made. But they weren't able to give us a lot of the information. In June and in July.

Jane Duong (Sen Chu): So right now we're in the process of requesting a second meeting with the agency Ocfs and its Commissioner. I think the bigger concern here is that

Jane Duong (Sen Chu): They are not taking geographic and financial information. For this family into consideration when they make this family. So Southon Brooklyn, which has a lot of the tier one school were left out. Without the, you know, after school budget. So we wanted to ask them to give us more transparency in terms of this decision making process

Jane Duong (Sen Chu): and take into consideration. You know, geographically and also for low income family.

Jane Duong (Sen Chu): basically, the information that they're providing is that whoever wrote the better application get the funding based on the score that they assigned.

Jane Duong (Sen Chu): But we're like this is not a writing contest. It shouldn't be. Whoever wrote the best proposal get this kind of funding. It should consider the geographic area, and also the income of this family being served. So hopefully, we're gonna get this meeting soon and we'll continue to update everybody. Once we have more information about this funding process.

Jane Duong (Sen Chu): Thank you so much for listening, and thank you so much for you know. Keep advocating, advocating for this very important issue for our family.

1st VP - John: Thank you so much, Jane, and I hope your coworker feels better and has a fast recovery.

1st VP - John: The 1st one to tell you she wants.

1st VP - John: Okay, I'm calling ital later. Please speak on mute yourself.

1st VP - John: I'm calling Angie Santa Maria to please speak.

1st VP - John: I'm calling for Angie Santa Maria to please speak on mute yourself.

Angie Santamaria PTA PS 247: Hi, sorry.

Angie Santamaria PTA PS 247: So I am President at Ps. 2, 47, and I just wanted to voice my concern as well. In regards to our school, losing 86, 80 seats in the after school program. We're already a title.

Angie Santamaria PTA PS 247: a title, one school, and our community really relies on the resources that Nia provides

Angie Santamaria PTA PS 247: for our students after school. So 80 to lose 80 seats on top of the students that aren't able to get in because of the limited number, to begin with, is really a disservice to our students and to our community as a whole.

Angie Santamaria PTA PS 247: Thank you.

1st VP - John: Thank you, Angie, for speaking.

1st VP - John: I'm calling from Maya casual to please unmute yourself and speak.

1st VP - John: That concludes that concludes our 1st public speaking session.

1st VP - John: No.

1st VP - John: okay, if you can come here, please, for the microphone. Sorry we're online. So

1st VP - John: disregard, we do have a speaker that would like to speak.

1st VP - John: Yeah, right here. There's a camera micr0ph1. 0, a camera. Sorry I did my thing.

1st VP - John: Good evening, everyone.

1st VP - John: My name is Ursula vanilla, and I am speaking on behalf of the after school funding

1st VP - John: that has been

1st VP - John: deleted from some of our schools in District 20

1st VP - John: District 20 is A

1st VP - John: has a plethora

1st VP - John: of

1st VP - John: services that could be afforded to our students. If we are funded.

1st VP - John: our students deserve

1st VP - John: to be able to conduct themselves in after school programs and receive services that will

1st VP - John: engage them in social, emotional, and academic growth.

1st VP - John: 2.

1st VP - John: Eliminate

1st VP - John: the number of schools, both from fial

1st VP - John: and from NIA.

1st VP - John: And not allow those schools to receive those services is more than a disservice. It's a travesty.

1st VP - John: Our children are important.

1st VP - John: and I'm asking

1st VP - John: that all of our politicians

1st VP - John: and Ocfs

1st VP - John: understand the importance of our children.

1st VP - John: We are in a neighborhood

1st VP - John: or in neighbourhoods that have a large influx of

1st VP - John: immigrants.

1st VP - John: and our immigrant population are looking to the schools to provide them with the opportunity to help their children in a variety of ways.

1st VP - John: Please

1st VP - John: consider

1st VP - John: reissuing the money to the schools that are most in need.

1st VP - John: Thank you.

1st VP - John: Thank you so much, ma'am. You're welcome.

Joyce Xie: Thank you, John John. I think we may not call 9 now, can we make a motion to end a resolution to the agenda?

1st VP - John: 2 more speakers. There's 2 more speakers

1st VP - John: that's fine.

1st VP - John: I would like Kimberly Barati, to please unmute yourself and speak for us.

Kymberly Berardi: Hello! Hi! My name is Kimberly Barardi. I I've been a parent in District 20 for about 8 years.

Kymberly Berardi: I have 4 children. One is now in the middle school, and right now I'm speaking on behalf of Ps. 112, which is a phenomenal school.

Kymberly Berardi: and we just learned that we're going to be losing our funding for our after school, and for about 8 years I have applied for the after school. I have 4 children and I. They never got in, and that's how tight the seats are.

Kymberly Berardi: It's by a lottery.

Kymberly Berardi: So what happened previously was, teachers would have to walk my children home

Kymberly Berardi: because I couldn't go out to get them, so they will walk them home from school.

Kymberly Berardi: That's how important after school is to this community. And that's how this, how how much this community has is bounded together as a family, we support each other, and for anyone not to see that and support our family and our children. I'm sorry. That's that's so disappointing.

Kymberly Berardi: I don't know what we have to do as parents or as a community. If you want us to come down and and march, or the letters are not enough. The writing is not enough, we're willing to do so. So. Whoever is in charge. Whoever makes that decision? Whoever writes that pen, maybe it's because, you know, this is Bensonhurst and Diker Heights, so they feel like we don't need it.

Kymberly Berardi: But this is an overcrowded district. This is why new schools opened up in this in this district.

Kymberly Berardi: Right? That's why Fiao said. You know what we this district needs the funding. God bless them! That they did that, and that for someone not to fund them.

Kymberly Berardi: That's not okay.

Kymberly Berardi: That's not okay.

Kymberly Berardi: Thank you.

1st VP - John: Thank you so much, Kimberly.

1st VP - John: I would like to call Susan Liu

1st VP - John: to speak and unmute yourself.

Susan Liu: Hi, I like to piggyback on what Kimberly just said. I'm also a parent of PS. 112,

Susan Liu: and a concerned parent about this. You know, the funding being

Susan Liu: eliminated to our advantage of after school program for our kids. It's it's unbelievable, like, you know when I

Susan Liu: heard about that, that it's not going to be renewed. It's quite, quite some upsetting to most parents. And for us, for you know, working parent like myself. We rely on on, you know, these programs.

Susan Liu: So it's like a central resource for our community. And it provides a safe and enriching environment for our children.

Susan Liu: So like, I really really hope that we can get this program back up for District 20, and for Ps. 1, 12, and for all other schools that relies on this.

Susan Liu: Thank you.

1st VP - John: Thank you so much, Susan. We have one more speaker.

1st VP - John: Anna Belfora Delfaus, please unmute yourself and speak for us.

Wenming Chen: Yeah. Go ahead.

Anna Belfiore: Good evening. Thanks, John. So I'm also a parent of students who attend. Ps. 1, 12.

Anna Belfiore: And I did log on a little late, but I just have a couple of questions as far as

Anna Belfiore: Is there any transparency as to where the funds went that they didn't come to where they are needed. You know, where? Where were the funds appropriated? Because

Anna Belfiore: this is a program that obviously has been successful parents have been using them have been using this program the past couple of years. It's been incredibly successful. Parents rely on this. You know, the teachers have created a really successful environment. The students look forward to it, and I know that funds are pretty transparent. You know that there explains every year where the next year's funds are going to be appropriated.

Anna Belfiore: and I was just wondering why are the funds not coming to us, and where are they going? And if we can get some answers on that, because

Anna Belfiore: obviously the biggest concern for the city should be taking care of its children and and the students, because

Anna Belfiore: that's the priority that should be the priority of the city. So as a parent, I'm just curious as the as to what the transparency is is where the funding is going.

1st VP - John: Thank you so much, Anna.

Anna Belfiore: Thank you. John.

Joyce Xie: Yeah, I want to make a motion and a resolution one about the after school funding to the meeting agenda.

Joyce Xie: Because my, as a lot of speaker public speakers, same as a parent. We want a transparency, and though we reach out loud and I either official or education community, but we don't get the exactly answer what we want. And they didn't explain the details. So we want put our resolution we want as a Cec 20. We want. Our kids is married. So we need a.

Joyce Xie: This is a resolution we want to add to an agenda. We will discuss this resolution at the end. But first, st

Joyce Xie: we need to add to the meeting agenda because

Joyce Xie: we just got that today.

Joyce Xie: So it's a

Joyce Xie: isn't there a second

Joyce Xie: one second?

Joyce Xie: Okay? So I do know.

Stephen Stowe: I love.

Joyce Xie: Vote for not, and the.

Stephen Stowe: Rachel.

Joyce Xie: Resolution, one about after school fundings

Joyce Xie: to the meeting agenda.

Joyce Xie: Steve Stowe.

Stephen Stowe: Yes.

Joyce Xie: Yes, you say yes.

Joyce Xie: John.

Joyce Xie: Yes.

Joyce Xie: he didn't. Smith.

Joyce Xie: Yeah.

Joyce Xie: Okay.

Joyce Xie: Joyce. Yes.

Joyce Xie: May fun. Yes.

Joyce Xie: When Ming.

Wenming Chen: Yes.

Joyce Xie: What'd she say?

Wenming Chen: Yes, yes.

Joyce Xie: Thank you. Yen ting. Yes.

Joyce Xie: Maya.

Joyce Xie: Okay, Tamala.

Tamara Stern: Yes.

Tamara Stern: it's.

Joyce Xie: 2 years.

Joyce Xie: Hey? Kevin? Yeah.

Joyce Xie: Fabiola.

Fabiola Mendieta-Cuapio: Yes.

Joyce Xie: Okay, Sabrina.

Joyce Xie: Yes, okay, we got

Joyce Xie: we have. We got 11 years. And we didn't get no response from Maya. So

Joyce Xie: this will be able, approved, to add to an agenda.

Joyce Xie: So this motion to end resolution to the agenda is approved.

Joyce Xie: Okay, we also, we also have messages here.

Joyce Xie: Madonna.

Joyce Xie: do you want to do the public speaking.

1st VP - John: Let me just one of those

1st VP - John: meetings

1st VP - John: that would work on the.

Joyce Xie: New market.

Joyce Xie: Okay? Beside, we also, we work on all the official principal and parents. We also, I forgot to welcome, appreciate our superintendent, because last year, August, I remember, he's on the online, right? He's on a vacation. But yeah, last year.

1st VP - John: Yeah.

Joyce Xie: So I would really, really big to be in person today, and also our.

1st VP - John: Park.

Joyce Xie: Bill our family leadership coordinator, Bill Chen.

Joyce Xie: Thank you for your guys support

Joyce Xie: and they decate our

Joyce Xie: our Aa. Kevin Kevin, rigid, always put out her working on our meetings.

1st VP - John: Thank you.

Joyce Xie: Now John Freud, just.

1st VP - John: Joyce, can you please retrack on the Cec. 20 representation for the Asian American traditional cultural vessel parade so that we could vote on it.

1st VP - John: We don't have enough people. Yeah. Kevin came in.

1st VP - John: We have 7. Yeah.

1st VP - John: right? Good.

1st VP - John: Or take this idea

1st VP - John: already said we were 8.

Joyce Xie: It's not

Joyce Xie: Let me make a let me make an introduction from there, because maybe a lot of

Joyce Xie: maybe a lot of people doesn't know what's fall festival, because nearby is mid autumn festival. So mid autumn festival is another major festival beside the Chinese Nolan New Year. It's by night. We say a similar night here.

Joyce Xie: Thanksgiving, because the main meaning for the festival is celebrating the Harvard family reunion and promote

Joyce Xie: interpersonal communication. Also, say District 20 is diversified food district. We work on everyone to

Joyce Xie: share my every culture with us.

Joyce Xie: so we believe only finite understanding and knowing. We can better.

Joyce Xie: I integrate into the same community.

Joyce Xie: So we want to use our banner to imagine the parade, and I also, after the night meeting I was sending

Joyce Xie: to the owner. We want, invite all the school to participate, and I have fun on the culture.

Joyce Xie: So it's a

Joyce Xie: which will not welcome.

1st VP - John: Which one.

Stephen Stowe: Hey? Choice! This is Steve!

Stephen Stowe: Can you hear me?

1st VP - John: Can you send a flyer?

1st VP - John: Stand on.

1st VP - John: Joyce.

Joyce Xie: Let me open a fire on the chart.

1st VP - John: I got it.

Joyce Xie: Help you.

1st VP - John: Kevin's going to share.

Joyce Xie: Can we have this fire.

1st VP - John: No, please, thank you.

1st VP - John: Sure, Hannah.

Joyce Xie: That way. You are the best.

1st VP - John: Yeah, this is.

Joyce Xie: Prior on the Sunday, September 8.th

Joyce Xie: That's a community event. So

Joyce Xie: we want our district 20. Every community will be able to celebrate for every culture.

1st VP - John: Is it a festival, or.

Joyce Xie: Realizing

Joyce Xie: probably 1st of all, probably.

1st VP - John: Food packs.

Joyce Xie: Anyone have a question? Yeah.

Joyce Xie: I will make a motion to vote

Joyce Xie: to use our banner to virtually spare.

Tamara Stern: I have a question. My hand was actually off.

Joyce Xie: Let's go.

1st VP - John: Awesome. Okay. Thanks.

Tamara Stern: Hello!

Joyce Xie: Music.

Tamara Stern: I have a question.

1st VP - John: You can start talking, Tamara, unmute yourself.

Tamara Stern: Yeah, I'm I am muted myself because I have a question.

1st VP - John: Tell it to go ahead. Go ahead, Tamara.

Tamara Stern: Okay,

Tamara Stern: are we walking to the parade as a council with the banner? Or is just the banner just going? that's what I'm trying to figure out.

Joyce Xie: And what can you join you with us now? We will all remember. And I we can unite

Joyce Xie: in the prowena. We're gonna holding a banner, too.

Tamara Stern: All of us.

Tamara Stern: Hello!

Tamara Stern: 8.

Joyce Xie: It's not mandatory. It's 1 tier

Joyce Xie: I would just vote on. We'll be able to use our banner because I will be near. So

Joyce Xie: I would like to if I would like to sell more people, and I join with the Us. Now holding the banner, because we will have school night. Last year we do have nice, several school join with us kids with a fun kids just off night. It's different way kids to learn a culture.

Joyce Xie: And then they

Joyce Xie: well, I was also sending out an invitation to Dr. Prato.

Joyce Xie: September 8.th

Joyce Xie: Yeah, is that stiff also?

Joyce Xie: Do you have questions.

1st VP - John: Steve, you can unmute yourself.

Stephen Stowe: Alright. Can you

Stephen Stowe: you guys hear me?

1st VP - John: I'm.

Stephen Stowe: You guys cannot hear me.

Stephen Stowe: Hello!

Joyce Xie: We can hear you.

1st VP - John: We do hear you, Steve.

Stephen Stowe: Okay, yeah. I was just gonna add, it's you already answered it. But this is just to march in the parade. It's optional for anyone who wants to.

Stephen Stowe: That was just the I was going to make but it already got answered.

1st VP - John: Thank you, Tamara, and thank you, Steve.

1st VP - John: You guys.

Joyce Xie: Oh, I can.

1st VP - John: So, Mary, you can unmute yourself and go ahead.

Tamara Stern: Okay.

1st VP - John: So, so.

Tamara Stern: I just want to know, like.

Tamara Stern: can other can we do other

Tamara Stern: parades outside

Tamara Stern: of, you know.

Tamara Stern: like whatever whatever information, because, like this is, I think this is like the 3rd thing that we voted to to march in as a Cec.

Tamara Stern: I don't like, I want to know, like.

Tamara Stern: can we get like advance notice.

Tamara Stern: you know.

Tamara Stern: for, like any upcoming things that's going to be happening in our neighborhood or in our community where people might want to have us

Tamara Stern: represent as a Cec. You know, shared with us ahead of time.

Tamara Stern: So we could all like really add this to our Canada. If we want to participate, because that

Tamara Stern: we'll make sure that we.

Tamara Stern: as a CC. Represent our community

Tamara Stern: better. You know what I mean

Tamara Stern: it

Tamara Stern: because it's it's like in September. It's gonna be crazy. So I'm I'm hoping many of us could attend this.

Tamara Stern: you know, as as well as our community. But like it would be, really, you know.

Tamara Stern: proactive of us if we actually have, like a list of other events that people might want us to to march in. So we can add it to all of our canvas, so we could better able to attend to represent everybody like, I would like to, you know, have that

Tamara Stern: as something that we.

Tamara Stern: you know, look forward to for the for the whole year.

1st VP - John: Thank you, Tamara.

1st VP - John: We could definitely do that.

Joyce Xie: We're good. So

Joyce Xie: does anyone have questions.

Joyce Xie: or we can make a motion to

Joyce Xie: we may I make a motion to not to vote on use our vendor to match in the parade

Joyce Xie: to the past. Yeah, just from the vendor. So

Joyce Xie: everyone I work. We work on it every night, everyone to to join our

Joyce Xie: join with an event to the parade. So

Joyce Xie: the worst thieves, though.

Stephen Stowe: Yes.

Stephen Stowe: yes.

Joyce Xie: Thank you. John.

1st VP - John: Yes.

Joyce Xie: Elizabeth. Yes.

Joyce Xie: Joyce. Yes, ma fund. Yes.

Joyce Xie: oh, not wemming.

Wenming Chen: Yes.

Wenming Chen: yes.

Joyce Xie: Yin qing! Yes.

Joyce Xie: Maya

Joyce Xie: Tamala.

Joyce Xie: what did you say?

Tamara Stern: Yes.

Joyce Xie: Mala.

Tamara Stern: Yes.

Joyce Xie: Thank you.

Joyce Xie: Kevin.

Joyce Xie: Fabiola.

Fabiola Mendieta-Cuapio: Yes.

Joyce Xie: Sabrina. Yes, thank you.

Joyce Xie: We got 11 years, one always month.

Joyce Xie: so

Joyce Xie: we'll be able to use spanner to merge in the program. Thank you.

1st VP - John: Thank you, Joyce, and thank you everybody for voting.

1st VP - John: Now I'd like to introduce the superintendent report. Dr. David Predel will deliver his report now.

David Pretto: Suppose families

David Pretto: and

David Pretto: and other members of the community looking forward to another great school year

David Pretto: and tonight I plan to give a a brief presentation around the district team who serves your schools? And then an overview of the district's comprehensive educational plan. Give an overview of what are going to be our priorities in this upcoming year, and which will, you know, focus on the

David Pretto: the areas that I will provide reports by bringing members of the team and principals and teachers to the to meetings, to be able to highlight some of the

David Pretto: the successes and the progress that we're making within different district goals.

David Pretto: First, st I would like to make a, you know, a very excited announcement. We have been able to identify a student member of Cec. 20. I'm really excited to welcome and introduce Ryan Lee, who is currently a

David Pretto: 12th grader at John Dewey High School, and is a former district, 20 elementary and middle school student, really excited to have Ryan and Ryan. I I know. I think I saw Ryan come in. So if, Ryan, if you want to just come off a mute and just introduce yourself and and say Hi! To the council.

Ryan Li: Hi! Hi.

Ryan Li: hi, Riley! I'm I'm a rising senior, and it's my pleasure to work with Cz and be a member.

David Pretto: So, Ryan, we're really really excited to have Ryan join the Council this year. we're able to connect Ryan with CC President today. And we're, gonna you know, work to make sure that Ryan is, you know, integrated into the Council and made aware of all of the the different aspects of the Council, and welcome. And just, you know, on behalf of the district, I want to welcome Ryan. Wanna welcome you to to District 20, and to CC. And thank you for your service.

Ryan Li: Thank you so much. Superintendent.

David Pretto: So just I like to do this every year just to kind of give a reminder of what the District 20 team is. Who's on it? What they do, and some of the things that they do to support district goals and priorities in all of our schools. So in addition to me. Many of you know Dr. O'brien, who is the the deputy superintendent

David Pretto: Laura Kaiser, the executive Director of School support and operations, and Shawn Mclean, district Manager of operations and special projects along with Michelle Way. Who's my administrative assistant? This is constitutes the leadership team who coordinate the the work of the district.

David Pretto: We have many instructional coaches on the district team the the main function that the district team serves in terms of number of people is to support improved instruction in classrooms. So it's led by Dr. Lupsia, Pres. Medina, who's a senior achievement manager and leads the Literacy team. But we have Janet Sierra Michael Feldman Silvana Ferrara, who return to the team, and then we have 2 new team members on the instructional coach side. One is Vera Tang.

David Pretto: Fear tang comes to us from the office of periodic assessment. But Miss Tang is a has a background in bilingual program and specifically bilingual home language assessments so really excited to have Miss Tang come on and she's going to be supporting our bilingual programs and has a particular

David Pretto: expertise area in mandarin. So she's gonna be able to support our many mandarin programs, including the new mandarin program that we're opening at Ps. 2 0 4, as well as our other mandarin programs. And Lumirez Contreras is our English language learners service administrator. It's a long way of saying she's a an instructional coach for English language learners, and she has a background in Spanish and in middle school. So these 2 instructional coaches are gonna be able to

David Pretto: be allocated to key priority areas in the district.

David Pretto: continuing many of you met Heather Derabegan and Jamie Rasper last year. They give a presentation on the work that we're doing with our assistant principals and math teachers. Tracy, Mccarthy, Norris supports our social studies and civics for all work. Dr. Hect Uribe supports our science and mathematics, and you met Dr. Uribe last year when we discussed the the science Olympiad and the math games.

David Pretto: as well as the steam expo. Anthony Carano, who you'll meet this year. I think you've we've already brought Anthony on who supports our many physical education initiatives as well as our all of our physical education teachers. He's the one who started the Basketball leagues, and we're going to be starting some new sports leagues for the children as well as supporting our physical education teachers and Karen Thomas supports our special education teachers in the classroom.

David Pretto: Our student services support Russell Lieberman is our student services manager Lawrence Coney, our social worker, and they together support our work in school, culture and climate and safety.

David Pretto: You've met. We've had Brussell and Lauren come on in previous years to report, and this year they'll be doing some central work around that area.

David Pretto: and Michelle Esposito supports our attendance. I'm very proud to say we have. We're in the top 2 in attendance every year in in New York City, and Miss Esposito supports our attendance teachers as well as all of our attendance teams at our at our schools.

David Pretto: and I'm really proud of the work that she's doing with our attendance teachers and our principals and their attendance teams.

David Pretto: and then these are some really important folks to our work, that kind of work in the background. So Joseph Iocano and Samantha Barrett support our all of our schools with ensuring that their programs are aligned to academic policy and

David Pretto: support them in administering assessments and managing data and programming. It's really important work. It's behind the scenes. But it really helps to make sure that everything runs smoothly in our now 43 schools and 11 Pre. K. Centers. Valerie Valentine is our administrator for special education. She she supports all of our principals, teachers, families, and students, with ensuring that individualized educational programs are in compliance.

David Pretto: and then students are receiving the services that they are mandated through their ieps from the State, and another new team member is Cynthia Rodriguez, who is our new English language learner compliance and policy specialist. So Cynthia is

David Pretto: in charge of ensuring that all of our English language learners all of the services that they are mandated to receive by the State are indeed being provided to students and monitors that year round, and all of these folks monitor all of these systems year round.

David Pretto: So it's a rather big team, and there's it's a big district. So but I'm really proud to say that all of the district. 20 team members are incredibly dedicated to the district and do an incredible job in their particular catchment areas. We're really lucky to have really strong team members who are really good at what they do. And we'll have opportunities over the course of the year to meet them in the various work that they do.

David Pretto: And what they do is support all the schools in the implementation of the district. Comprehensive educational plan. So we draft this plan every 2 years. This is a new cycle for the Dcep, and this is where our district goals and action plans live.

David Pretto: All districts crafted Dcp. In partnership with the district leadership team. The District leadership team is comprised of leaders from all the different stakeholder groups in the district, including Cec. 20. So as President Steve Stow sits on the district leadership team but we also have President's Council uft Csa. You know, all different stakeholders in the district, sit on the

David Pretto: on the d on the dlt and support me and my team in the crafting of goals

David Pretto: that are aligned to the Chancellor's priorities. Every Dcp. In the city is crafted in alignment with these 5 priorities that are Chancellor Banks's priorities.

David Pretto: And I'll just run through what the work that we're going to be focusing on in each priority this year?

David Pretto: In alignment with the Chancellor's priorities as they connect to district priorities.

David Pretto: So priority number one is, all students learn to read well.

David Pretto: and last year we're very familiar with Nyc. Reads, the Nyc. Reads work that we did in the district is aligned to Chancellor's priority number One. We'll continue with that work and ensuring that phonics, curriculum, and strategies for Nyc. Reads are implemented in all of our early childhood grades. We will also be working to promote rigorous and differentiated goal setting to close achievement gaps in literacy. In District 20, the subgroup.

David Pretto: the priority student groups are students with disabilities, English language learners and Hispanic and Latinx students. These are the 3 main priority groups of students that demonstrate achievement gaps that require our special attention to ensure that we're closing those gaps.

David Pretto: Priority 2 is all students are physically and emotionally safe. And there are 3 focus areas that will be we have crafted a draft action. Plan to address 1st is to

David Pretto: to develop safety, infrastructure and systems, including training staff and working with external partners to ensure safety and security best practices. This is a continuation of a goal that we've had form from last year, and has been a topic of conversation in District 20 and CC. 20 at different points over the past 3 years. So that's definitely one of our priorities. We're going to be working to expand social, emotional, and mental health supports.

David Pretto: and then also to expand the implementation of physical and mental wellness supports, including physical education and other initiatives that are related to health and physical activity for children.

David Pretto: Priority 3 is that all students have a high quality, academic experience. The 3 areas that we'll be focusing on this year will be strengthening math instruction, as always

David Pretto: ensuring that students with disabilities are served and are progressing in the least restrictive and most appropriate settings and improving the delivery of mandated services and expanding specialized programs and then promoting rigorous goal setting for our priority student groups in closing the achievement gap in mathematics and in District 20 the priority student groups are students again, with students, with disabilities. Our English language learners and Hispanic and Latinx students.

David Pretto: Priority 4 is that for the Chancellor is that all students graduate, college and career ready and have a strong plan and pathway to economic security. This is also very closely related to New York City Public Schools Mission statement.

David Pretto: We'll be working in 4 areas this year. We're going to be working very closely with our safe for college.

David Pretto: 5, 29. Account development program for students in kindergarten through second grade as well as ensuring that. You know.

David Pretto: guidance counseling individual Progress Review is is closely monitored. We'll be working to expand access to financial literacy classes in our schools for both students and for families.

David Pretto: We're going to be expanding access to advanced coursework. This includes Regents coursework in middle school, and this is directly tied to the superintendent program, which will launch this year with the 1st 6th graders having gone through the application process for the student, the superintendent program in all but one of our middle schools in District 20, and that is directly tied to our work

David Pretto: in a region's pathway for students, both in the superintendent program and outside of it. And then, finally, we're continuing to work with our the development of our bilingual programs in the middle school and beginning to partner with our high schools. In District 20, in increasing access to multilingual program models that provide more opportunities for students to obtain the New York State seal of biliteracy on their on their

David Pretto: on their diploma when they graduate from 12th grade

David Pretto: and then finally, priority 5 is that all districts and schools are more inclusive and responsive for parents and families, including having more families choose New York City public schools. And we're going to be working in 3 areas this year over the next 2 years

David Pretto: in alignment with this priority, 1st really working to develop stronger partnerships with families through effective engagement and as well as to build awareness of parent leadership opportunities, including, you know, applying to and serving on Cec. President's council Ptas and slts in schools.

David Pretto: We'll work we'll have crafted some action plans and goals around building Community trust and bolstering engagement, including via improved language, access and increased family engagement and participation. And this is going to be looking at highlighting and identifying some of the great practices that are happening in in our schools in District 20 and sharing them through an increased number of platforms

David Pretto: including our newsletter and our website, but also social media and other informational videos that we're gonna begin developing and distributing to to the district via a variety of means, and then deeply engaging with families to understand needs and plan high quality programs that match with those needs. And we've done some of that work in the district already through the work of the superintendent program

David Pretto: of many of our bilingual programs and some of our specialized offerings inside of our school. So we're going to be continuing to do that work in a more intentional way to ensure that you know families who are with us remain with us and remain happy to be with us, and that families who are not with us look at the great things that we're offering, and consider us when thinking about where they're gonna send their kids to school.

David Pretto: So I'll be over the course of the year. And one of the challenges with sharing more details of the plan in August is that there are many data metrics that we use to set those goals most, namely, New York State test scores are a a metric that we're required to utilize and are accountable to. Once those are released, we will finalize some of these goals, so we can expect in September that I will share more detailed goals and aspects of the action plan that will be connected to those goals.

David Pretto: and you can also expect that in the coming months and over the course of the year I'll share progress towards some of these action plans and goals, and you know we'll be in partnership with you all to discuss what are some of the ones that are you know of.

David Pretto: you know, priority and

David Pretto: you know, of interest to the Council to highlight as well as things that you know. I'll I'll feel like will be helpful to to share with the Council and the community around some of the great work that's happening in District 20. It's a big district. It's an amazing district, and it has a lot to celebrate and really excited to partner with the the Council this year to to share that information and and take your feedback.

David Pretto: And then, finally, you know, just looking really looking forward to a great year we have our 1st day of school. It's on September 5, th and we're welcoming 3 new district 20 schools. So Ps. 4 13, the Joanne Semira, School of Law and Medicine on Senator Street and 3rd Avenue, Ps. 3, 31. The detective, when John Lu. School of civics and Entrepreneurship, and Ms. 4. 0. 7. School of Technology Arts and research

David Pretto: really excited to have their doors open on September 5, th and welcome families the teachers and our principals, who've been working very hard behind the scenes to to get ready. Really excited to welcome our new D 75 partner sites

David Pretto: we have. We have many seats. D. 75 for our d. 75 students opening in September at Ps. 331, at Ms. 4 0. 7, and at our stand alone, d. 75. Site 5. Site known as K. 464. But it is at the

David Pretto: at the site at Our Lady of Guadalupe, right in between Ps. 112, and the Ps. 112 annex. It's right there. So really excited for that standalone. D. 75, site 5 site and welcoming, you know, over a hundred plus or 200 d 75 students, and, you know, have really worked to prioritize District 20 residents who?

David Pretto: Our students with D 75 classifications to to to locate those students in these seats. So that has been a priority of the office of enrollment of the district 75 superintendent, and really excited to to welcome these these partner sites and hopefully be able to serve more of our d 20 residents and D 75, where they're mandated. And we're welcome. All of our returning students and families and really excited to welcome. Our new students, we have a

David Pretto: tremendously large Pre K program. In the district. We have 11 sites. We have 10 community schools with Pre. K. And 3 K. In them, and we serve in excess of 1,503 K. And 4 K. Students.

David Pretto: and they're all brand new every year. So really excited for them to come to school. It's if that day is the 1st day for them so really excited to welcome them. You can check out more information at D 20, brooklyn.com, which is our website, and I'll continue over the course of the year, sharing more information in connection to different ways, to find out more information about things that are happening in the district. In addition to the reports that I provide at

David Pretto: at the at CC. 20 meetings and other public meetings as I

David Pretto: to the work in the district, so I'm looking forward to serving you as superintendent. I'm really proud to be your superintendent, and I'm looking forward to a great year. So thank you so much. That's my report.

1st VP - John: Thank you so much. Dr. David Prato, superintendent.

1st VP - John: Are there any CC. Members who have questions for Superintendent Prato?

1st VP - John: I want to know the cell phone policy for this coming year. 2,024 to 2,025, a lot of

1st VP - John: parents and also a lot of educators want to know what is our stance

1st VP - John: for the cell phone usage.

David Pretto: No, currently, the cell phone policy is located in the Chancellor's regulations. Every school has their own school based policy. However, there has been a lot of. There have been a lot of articles written about some exploration that the Chancellor and the New York City public schools are doing around

David Pretto: around a potential shift to a cell phone free school. I don't have more details at this time, because the policy has not changed at all. The policy continues to remain what's located in the Chancellor's regulation. But once I have more specific information about what that would look like. If and when it does happen, I'll you will be. It will be included in my report, and I'll provide an update.

1st VP - John: A lot of teachers have been telling me that when they do try to take away or try to stop the students from using cell phones in their class.

1st VP - John: There's no support there of how to what they should do and how the students

1st VP - John: keep the cell phone, and how they should be able to take the cell phone away from us so they could learn and focus on the classroom. So just

1st VP - John: something that some teachers were totally asking me about.

David Pretto: That's I mean, I appreciate that. I've been in many of our schools in District 20 that have every school in the district has a has a cell phone policy, and I've been in a few of our middle schools is really one of the primary areas where folks have. You know, big concerns about this. And you know, a couple of our middle schools have, you know, developed really successful policies to really limit the presence of cell phones in schools through a variety of means, and they found them found them to be

David Pretto: really involved in developing, but once they've been established, have really found them to be effective in schools. So

David Pretto: you know, students themselves, as well as teachers and principals, have reported to me, in addition to me, witnessing them, you know positive feedback around, you know, developing systems for reducing the presence of cell phones in schools. But it does require the development of systems, and that, you know, we always look to support schools in who are developing policies or things like this. Any kind of big change.

David Pretto: you know, places where things are successful. We always leverage them to support folks who are, or schools that are, you know, developing new systems.

1st VP - John: And how will the new State? Well, they said, there's going to be a uniform. This is the 1st year that New York City. It stated, having uniform code. How will they affect our district.

David Pretto: There is no new. There's no new policy in New York City public schools for uniforms that, again is managed through Chancellor's regulations, and that Chancellor's regulation has not changed.

1st VP - John: Okay, thank you. No problem.

1st VP - John: 2 questions, superintendent. The Asdns program for 939. Will that be up and running for September? Thank you very much. Also, in regards to district 75 seats. Do you know the ratio.

David Pretto: Exactly.

1st VP - John: Asked that prior. And we're trying to get the ratio of 12 to one, to one or 8 to one to one. Do we know anything about what students.

David Pretto: You know

David Pretto: the the way that district 7, 85

David Pretto: seats are determined is driven by the Ieps. We were able to connect

David Pretto: President Stowe, we were able to connect our D. 75. Representative with the d. 75. Superintendent in their office to to discuss just how that process happens, and the the short answer is is that the students ieps drive the ratios in the classrooms, and one of the one of the primary components of any Iep is the ratio of the class that that student is to sit in. So one of the challenge, one of the tasks of

David Pretto: developing a special education program is matching up

David Pretto: the the requirements on the Iep for the students in the classroom. So if a student has 6 to one or 8 to one or 12 to one on their Iep. There they have to be in a classroom with other students who have that same designation on their Iep. So that's the the and the district 75. Office as well as principals, have a process, for you know, making that happen.

1st VP - John: Thank you very much, superintendent

1st VP - John: Public.

1st VP - John: Oh, let me ask you a question and Priority 5. You said you wanted to keep parents in our district.

1st VP - John: But if

1st VP - John: most parents want a nafta

1st VP - John: school program, so what are you doing to help

1st VP - John: get more funding for the after school program and and more like merit, based

1st VP - John: classes.

David Pretto: So for after school programming, I mean, I think that if you're referring to the current challenge that's being discussed today, you know what we were just really trying to do with families was provide information that could be helpful to explain.

1st VP - John: Of how.

David Pretto: So.

David Pretto: That funding was lost! It's not something. It's a state allocation. It's not something that.

1st VP - John: Asking in the questions are they supposed to write? I mean, you had.

David Pretto: I mean, there were several elected officials who came on today and invited families to reach out to them directly with concerns. Your State elected officials are, you know.

David Pretto: it's lucky in District 20 like they're very present.

1st VP - John: I mean, like, you know.

David Pretto: Continue and show up to meetings, and, you know, invite families to be able to, you know, reach out to them

David Pretto: on things that are related matters like related to the State, and this, after school program funding issue is is related to the State. So I would encourage you to reach out to them.

1st VP - John: Okay.

1st VP - John: I have a.

Tamara Stern: Gentlemen!

1st VP - John: Tamara, you could unmute yourself and speak. Please.

Tamara Stern: Alright

Tamara Stern: with the D 75 seats like like, how is the staffing? Because I know, you know, we've been having, like, you know issues with staffing for like special education, and even like for operating services and stuff. How's that going

Tamara Stern: high? 3 80 South.

David Pretto: The district 75 principals who run those

David Pretto: the district 75 principals who run those sites are responsible for staffing them. I'm not aware of any concerns around staffing those

David Pretto: program. So

David Pretto: she was there. Okay, good.

1st VP - John: Any other Cec members that would like to ask questions.

1st VP - John: Please raise your hand if you're in attendance, please speak.

1st VP - John: That completes the superintendent's report. Thank you, Superintendent Dr. David Predow.

1st VP - John: I'm going to start with the President's report.

1st VP - John: Cec. 20 has been working with many other offices to get answers on the loss

1st VP - John: of after school funding in District 20.

1st VP - John: We know of 2 community-based organizations, Cbos that lost after school funding.

1st VP - John: NIA. And FIAO,

1st VP - John: we have contact State elected officials and the State agencies involved.

1st VP - John: So far we have not been able to get a clear response.

1st VP - John: No one will say why, exactly, Nia and Fia were not awarded funding under the new Leaps program.

1st VP - John: The State office responsible for awarding this funding has not responded to us yet.

1st VP - John: This put parents at these schools

1st VP - John: in a different position. In some cases they will have to pay thousands of dollars for a child

1st VP - John: to receive after school. In other cases the number, or after school seats will be reduced.

1st VP - John: We are looking for answers and asking our elected officials to explain exactly why these long-standing Cbos have subtly been deemed not eligible under the Leaps program.

1st VP - John: The Leaps program has a long list of program requirements.

1st VP - John: We are parents, not policy analysts. We are asking our elected officials and their teams to provide the answer

1st VP - John: to our community.

1st VP - John: We need to know

1st VP - John: this is a bipartisan issue. This is for children

1st VP - John: and the parents. We need everybody to be on board.

1st VP - John: We would also, like Tamara. Please provide the update on the Ose High School application. Webinar

1st VP - John: Tamara, if you're ready.

Tamara Stern: Okay, sorry if I have any issues. With with my Internet, I'm actually

Tamara Stern: traveling at this time.

Tamara Stern: Alright. So

Tamara Stern: we actually had a meeting, I believe.

Tamara Stern: last week.

Tamara Stern: and there were. It was similar to all the CC's, the Community Education Councils. There were.

Tamara Stern: unfortunately only 6 sorry 5

Tamara Stern: councils that were present.

Tamara Stern: As long we were at the meeting. Leanne Wright.

Tamara Stern: which was part of the research and analytics team for the office of

Tamara Stern: school enrollment along with Allie Jackson

Tamara Stern: Hang.

Tamara Stern: who was part of early childhood, high and high school as well as I'm summarizing

Tamara Stern: Some of the what we discussed was,

Tamara Stern: what's happening is there's going to be a new, a new tool slash app

Tamara Stern: that's supposed to be used for the parents next year in doing the the high school pro

Tamara Stern: process. This was mostly based on high school

Tamara Stern: as far as what we stated.

Tamara Stern: So it was a way it was a new app that they're actually in partnership

Tamara Stern: with a research lab from Mit, called blueprint lab.

Tamara Stern: So there's

Tamara Stern: trying to launch hopefully, it's

Tamara Stern: This coming school year, for the application process is going to be a new way of how the high school application process will be done.

Tamara Stern: And it's

Tamara Stern: it's a

Tamara Stern: honestly a better way that they're trying. They're trying to make it easier and better for

Tamara Stern: the high school process to be facilitated.

Tamara Stern: And

Tamara Stern: you know, one of the issues that was brought up is the fact that the high school process isn't is very broad. And it's it's not really explained a lot to a lot of parents. So that's 1 of the the things they they need to work on.

Tamara Stern: Especially to

Tamara Stern: for our students with disabilities and English language learners when it comes to how the process is done

Tamara Stern: and

Tamara Stern: the

Tamara Stern: hold on. Because I took a lot of notes, the

Tamara Stern: the basic application process that that they have. It's it's going to look at the students, and the random number that they give in

Tamara Stern: as an as a student for 8th grade applying for the process. They're also going to take into consideration whether the student has an IP, where they live, what courses they're looking into

Tamara Stern: for applying to high school and what their grades are.

Tamara Stern: and whether or not they apply to a screen school. Basically is going to use as much information as they can

Tamara Stern: about the whole overall student and to help

Tamara Stern: the easier find schools that will fit each individual student.

Tamara Stern: and it's going to show them like, you know.

Tamara Stern: what schools that

Tamara Stern: should. They should be interested in looking at whether they have like a low

Tamara Stern: with issues like a low medium or high chance of that student getting into that particular school

Tamara Stern: based on like the little bar graph that's at the side.

Tamara Stern: So like if it has like one bar, that means they have a low chance of possibly getting into that school. If it's 2, then it's going to be a medium chance. And if it's 3, they're going to have high chance of getting into the school. And the basic goal of this program is to help create a more balanced application for students, and to have the student have a more realistic sense of what schools they can actually get into.

Tamara Stern: And

Tamara Stern: Was that it's gonna take all that information and say, like your child, didn't you know?

Tamara Stern: apply for like all the schools that they that could possibly can. It might, just, like, you know.

Tamara Stern: pick the school that they think students, that all those students listed, and it might, you know. Send an alert that that says, you know, here's a school that fits all your criteria. You might be interested in looking into this school, and and you get that alert and you could click on, and you could look to look through the all the information which I thought was was really good, because a lot of our kids

Tamara Stern: tend to stay like in their boroughs. You know, they don't. A lot of times. They don't like to go out of boroughs. So I thought this was a really great way to get them interested in schools that they might have originally thought of.

Tamara Stern: And

Tamara Stern: one of the the part of the tool it actually has, like a subway portion

Tamara Stern: that

Tamara Stern: shows them like, you know how, what's what?

Tamara Stern: whether they're going to take the train, the bus. The ferry to wherever the school is based on where they live, and the address.

Tamara Stern: That's also part of it. And one of the things that we actually brought up was

Tamara Stern: adding a way to add travel time, because, like a lot of our kids.

Tamara Stern: end up sometimes not applying to school if they know it's gonna take them like 2, 3 h to get to the school. And sometimes.

Tamara Stern: you know, that might by just be the school that might fit them

Tamara Stern: and what they're looking for. So we asked,

Tamara Stern: Leanne and ally.

Tamara Stern: I believe, Deanna Natalie, if that's something that they could actually put into this into the at the aggro algorithms? Of the application.

Tamara Stern: Because we we think that'll be really great, especially when it comes to

Tamara Stern: parents knowing how long it's going to take the kids to get to school, because it's it's 1 thing appliances a school in different rural.

Tamara Stern: and it's another for the student to understand how long it's gonna take it to get there. So sometimes that might discourage a student from actually attending that school because they don't want to take

Tamara Stern: like 2 buses in a train. You know what I mean or like. They don't want to take like an hour and a half to get to school.

Tamara Stern: you know.

Tamara Stern: So

Tamara Stern: oh.

Tamara Stern: let me see. Translated and they were working on.

Tamara Stern: Let me see, they're working basically for for non for non zone schools.

Tamara Stern: Students will be getting a lottery number

Tamara Stern: to help again. Make it easier for them to apply to the schools and possibly get in. So each student will be assigned a certain model for that

Tamara Stern: when the port, once the program is created and each student will have their own number, so they know exactly what it, what the number is is listed in in their application.

Tamara Stern: Well, basically, they want this whole process to be

Tamara Stern: more transparent.

Tamara Stern: and I did bring up, because I know

1st VP - John: Tamara, we can't hear you.

Tamara Stern: I know I was muted.

Tamara Stern: Can you hear me now?

1st VP - John: Yes, yes. Will you.

Tamara Stern: Were you guys into any of the things that I just said

Tamara Stern: about about.

1st VP - John: Just at 1 point we didn't hear you.

Tamara Stern: Okay.

Tamara Stern: I will.

Tamara Stern: What part was I called from?

Tamara Stern: Did I say what I said about the lottery number they assign? Each student will be assigned a lottery number based on this program.

1st VP - John: Yes, we did.

Tamara Stern: Bye, okay.

1st VP - John: Thankfully.

1st VP - John: Okay.

1st VP - John: Oh!

Tamara Stern: Okay.

Tamara Stern: and some of the concerns that were brought up was trying to make this

Tamara Stern: process easier for the parents

Tamara Stern: and some of the

Tamara Stern: The things that were mentioned was like probably

Tamara Stern: starting the whole understanding. The process of high school application for students not waiting till the kids are in like middle schoolers, are in 8th grade, and they start applying for high schools, or maybe talking to them in 6th and 7th grade, even as well as speaking to the parents having workshops.

Tamara Stern: I'm walking through the

Tamara Stern: through the parents, through the whole process, so we could prepare them better, especially for like L families, because, like a lot of our families, you know, their English isn't their second language.

Tamara Stern: A lot of them might not know the process of of attending and applying for school in in New York. You know what I mean, because from

Tamara Stern: their country, in the process of my.

1st VP - John: So we could wrap it up a little bit.

Tamara Stern: Gotcha. Okay.

1st VP - John: Thank you.

Tamara Stern: So like that. That was some of the things that was that was mentioned.

Tamara Stern: so I don't know if.

Joyce Xie: Yeah, but I think

Joyce Xie: Christina is out already.

1st VP - John: Tomorrow. Are you finished speaking.

Tamara Stern: Yeah, yeah, I said, if anybody had any questions to ask about

Tamara Stern: what was like, anything else that was discussed.

Joyce Xie: I think we're good. We thank you for tomorrow's best, please. Sharing information.

1st VP - John: So if there's no questions for Tamara.

1st VP - John: we're going to start the second public speaking session. So if anybody has a question, please feel free to ask the question

1st VP - John: what she brought up about transportation. So

1st VP - John: this is what I forgot to ask David. So middle school we're going to no longer do metrocards now? Because are we supposed to get omnis for the New York City students? So I forgot to ask about that.

David Pretto: That's that's what I understand. We just saw the announcement about that happening. And they are, I remember correctly. They work all week. So they work on the weekends as well as during the week.

David Pretto: and.

1st VP - John: So all our middle school students, from 6th grade or 7th grade and onward will be able to get a Metrocard, or I mean an omni card, I guess.

1st VP - John: because.

David Pretto: For every student who who qualifies for a Metrocard under the

David Pretto: the the city's

1st VP - John: It includes middle school. So just to clarify it includes.

David Pretto: It includes all students who qualify. That's that's K to 12.

1st VP - John: Okay, alright.

1st VP - John: and they'll get it the 1st day they go back to school. Do you know that's.

David Pretto: Hope!

David Pretto: That's always the hope with that's always the hope with metrocards there's there always are sometimes some

David Pretto: snafus here and there, but in general students receive their metro cards or omni cards. Now they receive them. On the 1st day of school.

1st VP - John: Both, or just omni.

David Pretto: I believe it's I believe it is switched from a Metrocard to this omni.

1st VP - John: Alright option.

Andrew Cheng: Hi,

Andrew Cheng: yeah, just a quick question on the C on the resolution for the

Andrew Cheng: cut off fundings.

1st VP - John: Alright, thank you.

1st VP - John: We will now hold our second public speaking. Session of the evening

1st VP - John: speakers would be limited to 3 min.

1st VP - John: We have a special

1st VP - John: special guest. Assemblyman Lester Chang would like to speak.

1st VP - John: Hey, good evening, everyone. Thank you for participating in in your personal time.

1st VP - John: and I'm listening to what? What will be effectful for next for next upcoming school season.

1st VP - John: And I'm more alarm about the after school program. The loss of funding. I'm trying to get a bottom of the what's the responsibility? And how nia Iaf have I received that funding

1st VP - John: plus is this state level or city decision? I'm not sure about that state level. Okay?

1st VP - John: And and at what level it it is.

1st VP - John: So that's a

1st VP - John: that I got to find out, because that's I don't know, because I remember that I did pass and voted for supporting after school program. Budget itself actually was a small increase.

1st VP - John: And why this was not being approved, especially these 2 organizations have been around.

1st VP - John: and if they

1st VP - John: we're got disapproved, where is the money going towards? Is there another agency to to replace in lieu of? I just don't know. So yeah, we're trying to find out as well. Yeah, I will try to find out myself on my end.

1st VP - John: And and the Metrocard. I think Metrocard itself as a technology is going to be sunset. That's a dinosaur technology and Omnicart will be probably more more effective

1st VP - John: and probably better tracking

1st VP - John: than than ever, and and that's all I have right now, if there's any questions or concerns, my office is always open

1st VP - John: and my office phone number is 7, 1, 8, 2, 3, 6,

1st VP - John: 1764, 2, 7, 1, 8, 2, 3, 6, 1764 concerns questions, ideas. I'd love to hear everyone from you. But thank you. Thank you very much. Thank you so much.

1st VP - John: you know.

1st VP - John: Do we have any speakers here present that would like to speak

1st VP - John: online? It's Carrie

1st VP - John: Karen

1st VP - John: Karen, can you please unmute yourself and speak for us?

1st VP - John: Oh.

1st VP - John: Andrew is speaking. He was.

1st VP - John: That is not yet

1st VP - John: okay.

1st VP - John: no one.

1st VP - John: Nobody else. That concludes our second public speaking session.

1st VP - John: Oh.

1st VP - John: because I'm gonna do that.

Michael Kieran: Sorry. May I speak up?

1st VP - John: What's his name?

Michael Kieran: Mike Kieran.

1st VP - John: Mike herein, go ahead. Yeah, speak. Thank you.

Michael Kieran: Is there going to be an after school latchkey program being considered.

1st VP - John: As of right now we're trying to find out

1st VP - John: as of right now, we're trying to find out answers. So we're reaching out to our elected officials

1st VP - John: in the City council, state, Senate.

1st VP - John: and Assembly, to see if they could come together and help out some way or another.

1st VP - John: So we don't have any programs lined up for all these schools or the fio

1st VP - John: and different schools are working on various options. You can contact the school if they're affected.

1st VP - John: Is there anybody else speaking?

1st VP - John: This concludes the second speaking session.

1st VP - John: We're going to vote. To approve. Resolution

1st VP - John: is to restore after school funding in District 20.

1st VP - John: Would anyone like to provide comment on this resolution?

1st VP - John: Yes.

1st VP - John: Is there a motion to approve the resolution

1st VP - John: motion to approve?

1st VP - John: Thank you, Elizabeth.

1st VP - John: Is there a second?

1st VP - John: Thank you.

1st VP - John: Joyce, can you take a vote?

1st VP - John: This resolution is calling for restoration of after-school funding for district 20 schools.

1st VP - John: so.

Stephen Stowe: Awful, really.

Stephen Stowe: that's all. They.

Stephen Stowe: John.

1st VP - John: Yes.

Stephen Stowe: This is Steve. Can I just make a

Stephen Stowe: comment? Have we started the voting yet? I'm sorry.

1st VP - John: No.

Stephen Stowe: I'll I'll just make a com whenever we start the the voting. I'll just make a comment along with my vote, which everyone is allowed to do. By the way, so just let me know. I'll just make a comment. Then.

Stephen Stowe: Public meetings we could also.

Joyce Xie: Able to make a comment. So we can make a comment.

Joyce Xie: yeah, or any question they can ask.

Stephen Stowe: As soon as I mean.

Joyce Xie: It does Steve say he want to make home? Okay.

Joyce Xie: and we're gonna vote on resolution, one for after schools funding.

Joyce Xie: Steve Stowe.

Stephen Stowe: Yeah, I'm gonna vote. Yes, to approve. And really, as others have said tonight, this resolution is about

Stephen Stowe: this is something that

Stephen Stowe: both parties should agree on. Everyone in the district should agree on. It's simply helping us

Stephen Stowe: restore a program that was working successfully.

Stephen Stowe: That has been ended and cut back for reasons no one can articulate. No one has told anyone

Stephen Stowe: exactly why the funding was cut back.

Stephen Stowe: and the problem is, you have a State

Stephen Stowe: bureaucracy that has done this.

Stephen Stowe: and we need help from our elected officials to understand what happened, understand what formulas were changed.

Stephen Stowe: And understand why

Stephen Stowe: many of our schools. And we're still finding out schools that are impacted every day.

Stephen Stowe: Have have lost after school funding for the upcoming year.

Stephen Stowe: and so this resolution, really just asks for all of our elected officials, regardless of your party.

Stephen Stowe: to work together to get answers to this. If we can get funding this year

Stephen Stowe: to do so, and to review the funding process that was used

Stephen Stowe: to avoid a similar situation happening in the future. So I'm voting. Yes, on the resolution.

Joyce Xie: Thank you, Steve John.

Joyce Xie: I'm going. Yes.

Joyce Xie: like, Steve said. Every day we're finding out different

Joyce Xie: also up to the FI. Ao, which was.

Joyce Xie: Let me see their funding at any.

Joyce Xie: So there's a lot going on, and we all need to come together with this like Steve said.

Joyce Xie: and our children every child should have after school if they want it.

Joyce Xie: Same with every parent.

Joyce Xie: People can't give money like 3,000 303,200 a a year.

Joyce Xie: even though they say $6 a day, whatever it is. That's not even here or there. People can't even afford food anymore. People can't even afford to pay payments, and they have to see what they want to pay, so there's no reason why

Joyce Xie: he's elected. Officials can't stand up.

Joyce Xie: bipartisan, speak to each other, find a way to to give them money to funds now and then. If they get money back, then that's fine. But we need to stick together. This is for our children. This is for our families. This is for our community. Thank you. And the vote is yes.

Joyce Xie: thank you. Irrespectful.

Joyce Xie: Yes. Oh.

1st VP - John: My son was able to get Nia for 2 years for the summer rising program. So I have a very good experience with it. He really loved the Nia when he went, and it really like.

1st VP - John: makes people want to stay in the DOE in our district 20. When we have these after school programs. And the Nia program is a little slightly different from Bca. But I really like the Nia program, and we should continue to fund them.

1st VP - John: because, you know, these are what our parents want. And yes, like, John said. Not all of us could afford $3,000,

1st VP - John: you know, a year annually. Thank you.

Joyce Xie: Thank you, Elizabeth Joyce, I will. Yes.

Joyce Xie: so

Joyce Xie: we've been working together from since we received parents concern about the

Joyce Xie: outer school program. Now we reach out. Yeah, we didn't reach out, and either official

Joyce Xie: and the

Joyce Xie: time when we really shall, we didn't get exactly answer. And the I was thought, like the people from the City Council Office. We are standing out to speak tonight, but which which I didn't. I I didn't see the people from the

Joyce Xie: City Council's office. Speak out tonight to explain what's not, what's the information detailed information they got.

Joyce Xie: But they didn't get Update to us. So as a parent, we definitely, we need transparency. And then this year is 1st year for school. Apply for the new program we need. To know.

Joyce Xie: We need to prepare. Now, this year we don't get a funding. What's the B plan? It should be a big plan if no loss in the funding. If, when the budgeting is approved. Money, isn't there? Why, next year now, when we reach on the

Joyce Xie: for the stay

Joyce Xie: or Cfs, they say we got the same exactly funding from the last year. So why not low school

Joyce Xie: now? Low school Cbo got funding.com. So wasn't this funding

Joyce Xie: going to? We we need to know now

Joyce Xie: Budget is near. So why isn't? Isn't? This is 1st comes 1st serve.

Joyce Xie: Because every year in the school, Cbo a final avocation

Joyce Xie: there should be. No.

Joyce Xie: why, they didn't get a

Joyce Xie: when they didn't. They say they bring us they approve, but just no funding. So wait, I mean, approve. Is it approved or no funding.

Joyce Xie: So we want the update detail for pattern as our kids is matter because our owner kids got impact. So I will. Yes.

Joyce Xie: may fun.

Joyce Xie: Oh, yeah, I want this.

Joyce Xie: So I think because my kids in the fish country is applied to the office

Joyce Xie: school and summer weekend. And I think it's the, I think, since my daughter goes to the

Joyce Xie: I think, human habit.

Joyce Xie: So she applied after school, and then she was saying, That is helpful.

Joyce Xie: So I think we have the funding, but

Joyce Xie: I think we're the funding goal. So right now it's a

Joyce Xie: lot of the school lost the lost the funding. If I have the 3 kids. I go to the

Joyce Xie: of the school. I have to. Each one have the paper resolved, or something like that. So one year, and I hope the 3 kids about

Joyce Xie: almost

Joyce Xie: 10,000. Yeah, it's a lot of money, but limited parents

Joyce Xie: that you can't. So we get the funding. But right now cannot get the benefit for the kids. So

Joyce Xie: I think

Joyce Xie: that's I will. Yes, thank you.

Joyce Xie: Cool.

Joyce Xie: Thank you.

Joyce Xie: Oh, yeah.

Joyce Xie: Dwarming.

Joyce Xie: She's online.

Joyce Xie: Oh, yin Qing

Joyce Xie: about a year

Joyce Xie: when they are here at our junction.

Joyce Xie: most of the negative products. I'll tell you.

Joyce Xie: Yeah.

Joyce Xie: okay, I voted. Yes, because I'm not familiar about the after school program. My kids never attend after school program. But whenever I hear all information from you guys, so I think about helping for a lot of family and the kids. So I vote, yes, thank you. Thank you.

Joyce Xie: Maya

Joyce Xie: Tamala.

Joyce Xie: The mayor's trying to get back in. She's having lunch.

Joyce Xie: Yeah. I saw she tried. Yeah, she's not logging. Okay, Kevin.

Joyce Xie: Yes.

Joyce Xie: thank you. Any comment from you?

Joyce Xie: No, ma'am.

Joyce Xie: thank you. Fabiola.

Fabiola Mendieta-Cuapio: Thank you, Joyce. Can they hear me? Okay, thank you, Joyce. Again. I just want to speak in behalf of single parents like myself

Fabiola Mendieta-Cuapio: that we've been waiting for a seat for our kids to join after school programs.

Fabiola Mendieta-Cuapio: We can't afford childcare anymore. We can't afford food. We can't even afford to pay our rent. So I think this is crucial, and this is a goal also, for.

Joyce Xie: Or.

Fabiola Mendieta-Cuapio: Our elected officials.

Fabiola Mendieta-Cuapio: Expect more.

Fabiola Mendieta-Cuapio: I'm not disappointed that you know these organizations lose their funding

Fabiola Mendieta-Cuapio: this year. My son was lucky to join file for the summer rising. We expect more. Please help us. We need more transparency, and we really need to reallocate this fundings.

Fabiola Mendieta-Cuapio: Thank you. And I vote yes.

Joyce Xie: February.

Joyce Xie: Now we got Sabrina.

Sabrina McNamara: I agree with all that was said, and I vote yes.

Joyce Xie: Thank you.

Sabrina McNamara: You.

Joyce Xie: We got 9 years. And then we got 3. Haven't we seen a response? So this resolution is passed.

Joyce Xie: So hopefully, we're gonna we want to not update information, detail information as soon as possible, because

Joyce Xie: our kids, our parent is urgent, needs information.

Joyce Xie: I also want to.

1st VP - John: I also want to state something. It's not a city issue in regards to city council.

1st VP - John: but they could step in just like they wrote a letter with Senator Gradonis and Senator Eman Chu.

1st VP - John: It works all around. Everybody could sit chipping. Thank you.

1st VP - John: So I just want to make a quick announcement in regards to the feast of Santa Rosalia. It's on August 15th Thursday up until August 25.th It's the 18th Avenue feast.

1st VP - John: Anybody's welcome. And thank you everything for everybody

1st VP - John: calendar.

1st VP - John: So as of right now, we're gonna approve the June and July meetings

1st VP - John: the minutes

1st VP - John: sure, they see.

1st VP - John: Wait! They said. Members share their distaste with the class size. Some, I think we should just put some numbers

1st VP - John: like, yeah. Oh, I see. I see.

1st VP - John: Yeah, cause it's gonna seem like all of us.

1st VP - John: So some

1st VP - John: thank you, Elizabeth.

1st VP - John: So minutes I go with the change.

1st VP - John: Yes. And now you can say

1st VP - John: minutes are approved to change.

1st VP - John: Okay? Sorry. What

1st VP - John: can you look back to this?

1st VP - John: Yeah.

1st VP - John: yeah.

1st VP - John: search

1st VP - John: the changes. The minutes are approved, the changes.

1st VP - John: Now we have the July calendar minutes.

1st VP - John: If there are no changes. The minutes are approved as is

1st VP - John: hasn't. Listen right now.

1st VP - John: Okay.

1st VP - John: go to the

1st VP - John: the minutes are approved with changes.

1st VP - John: Good evening. Everyone. Welcome to CC. 20 s. August business meeting.

1st VP - John: Can I have a motion to close the calendar meeting, please?

1st VP - John: I understand.

1st VP - John: Second, second.

1st VP - John: that concludes the calendar that concludes the calendar meeting.

1st VP - John: Can I start the business

1st VP - John: wonderful?

1st VP - John: Does anybody need a break? Okay, we're gonna take a break for 5 min.

1st VP - John: We're gonna call the business meeting

1st VP - John: 51, at 7 51, for August 2024,

1st VP - John: we

1st VP - John: and Joyce says, Welcome.

1st VP - John: are you introduce?

1st VP - John: Okay.

Joyce Xie: And this is email.

1st VP - John: Good.

1st VP - John: I want.

Joyce Xie: Fingers.

1st VP - John: Joyce, could you please take notes? Yes.

Joyce Xie: Okay, we're going to start business meeting for August 14, th 2,024 CC, 20.

Joyce Xie: Steve. So.

1st VP - John: Yes.

Stephen Stowe: Here.

Stephen Stowe: yeah. Got the floor right.

Joyce Xie: John.

1st VP - John: Yeah.

Joyce Xie: You did, Smith. Here.

Joyce Xie: Joyce, here

Joyce Xie: may fun. Yeah.

Joyce Xie: When me.

Wenming Chen: This is easier for you.

Joyce Xie: Want to see her team.

1st VP - John: Okay.

Joyce Xie: Yin team, Maya.

Joyce Xie: Anyone saw her.

Joyce Xie: So Tamara, she's bathing online right.

Tamara Stern: Yeah.

1st VP - John: Too. That's awesome.

1st VP - John: Thank you.

Joyce Xie: Evan

Joyce Xie: Fabiola.

Fabiola Mendieta-Cuapio: Here.

Joyce Xie: Sabrina.

1st VP - John: Okay.

1st VP - John: Introducing things.

Joyce Xie: Thank you.

1st VP - John: Tonight we

1st VP - John: I will have interpretation in Arabic, Mandarin, and Spanish. You will see these interpreters in a participant list, and they will post their information in the chat.

1st VP - John: Our interpreters will now introduce themselves. Could our Arabic interpreter please introduce yourself.

Arabic Interpreter - Muaad Alody: Sita, sit back.

Arabic Interpreter - Muaad Alody: Arabic announcement is done. Thank you.

1st VP - John: Thank you, Mr. Murad Aladi.

1st VP - John: Could our mandarin interpreter please introduce yourself.

Ricky Lam Mandarin: Good evening, everyone.

Ricky Lam Mandarin: The last one is already done. Thank you very much.

1st VP - John: Like you, Mr. Ricky Lam.

1st VP - John: could our Spanish interpreter please introduce yourself.

Scarleth Saritama (Spanish Interpreter): Yes,

1st VP - John: Thank you. Ms. Scarlett, Sarah, Toma.

Scarleth Saritama (Spanish Interpreter): You're welcome.

1st VP - John: Thank you as a reminder. Please try to speak slower than usual to allow interpreters to keep up.

1st VP - John: We will now go over the agenda for tonight's meeting

1st VP - John: discussion and vote on the Cdc. Budget.

1st VP - John: Kevin, can you please shed a proposed budget

1st VP - John: and may finally start us off?

1st VP - John: Are you missed? You ever mentioned.

1st VP - John: No, I don't need it, so. Can you hear me

1st VP - John: see if that one Jeff

1st VP - John: Cec. Treasurer, May Fang Chen, will now provide an overview of the budget.

1st VP - John: Just let him make out. I think we can make it.

D20 CEC20: Okay.

D20 CEC20: okay?

D20 CEC20: So we see the budget, we get the budget budgeting the can. You hear me?

D20 CEC20: 12?

D20 CEC20: So you're.

Stephen Stowe: Yes, I can hear you may found online. Yes.

D20 CEC20: Thank you. Thank you. Thank you.

D20 CEC20: So we see the this budget.

D20 CEC20: Okay in the paper. Same. Okay? So so we get the budget for the 25,000. So this is the Cec file through 2,024

D20 CEC20: so total funding the budgeting is this 1, 25,000. So we have the put a different category for the money on. So. So I read each each line. So for the for the C

D20 CEC20: for the Cec.

D20 CEC20: so, Kevin, to the transportation for the the budget is the 7 50.

D20 CEC20: So for the general equipment is the 3 50. So about the office price

D20 CEC20: in about the in pen

D20 CEC20: PIN paper is 1 50 for the year.

D20 CEC20: So we just need the event only like a 1 1,008 $50. So now is because right now we have the 13 member right now. So each month is the 1 25. So we get the

D20 CEC20: we get the 19

D20 CEC20: 19,500 right now, right? And then. The President reimbursement is the 2,400 400. So net total will be 25

D20 CEC20: 1,000.

D20 CEC20: So

D20 CEC20: oh!

D20 CEC20: And then I have. I have. So that all the member you can see. We don't.

D20 CEC20: We don't have enough money for the event, so is there any members who get after reimbursement? I can. I can share. Well, before I just wanna go over. Thank you. May Fung, for anyone who's online

D20 CEC20: just quick overview of the notes, too.

D20 CEC20: as you can see that the remaining budget for the Events fair involvement is 1850.

D20 CEC20: Everything else I don't think can be changed. Aside from memory reimbursement and president reimbursement the care fair, I mean, you guys could change if you want, but I won't be able to go home. I guess.

D20 CEC20: I'd say I think it'd be best than 50. I did the math, and averages out to around $50 a month. And then, if anything ever goes over that 7, 50 will cover it.

D20 CEC20: Equipment. We have 2 technology. We have one technology need. It's a speaker. And actually, some wires. I have that in the cart ready. And the total was around 3, 47. So that's that's all gonna be used in equipment line.

D20 CEC20: and then supplies is ink pens, and printing paper. That's all we need in during the office.

D20 CEC20: We don't use much. Maybe I'll include some staples, but I don't think it'll all go over 1 50 for the year.

D20 CEC20: and then that leaves everything else after that is 1850. That's less for events and swag.

D20 CEC20: And I'm gonna say, now, I don't think it's enough. We can maybe do one events.

D20 CEC20: Because last year events, we had 2 events, and the total came out to 2852 for both those events.

D20 CEC20: So eventually we can discuss about changing that. And you can see the majority of money that's going away is going to member reimbursements. We have 13 members now. Each gets 1, 2512 times a year, and that comes up to $19,500. And similarly, President gets reimbursement of $200 for 12 months. It comes up to $2,400. It's it's up to

D20 CEC20: all council members, or whoever wants to. They can give up their reimbursement.

D20 CEC20: That's probably the only way I can see that we can move money around for anything else. So if anyone wants to take the floor and

D20 CEC20: offer recommendations or wants to give up their fund. You can. You can.

1st VP - John: I would like to like.

D20 CEC20: Sorry. I would like to get the funds for

D20 CEC20: for the year.

D20 CEC20: so I could do that.

D20 CEC20: You can see on your screen all change. So we get 12.

D20 CEC20: So now we have an extra $1,500, and you and it's up to everybody else to vote where you want to move it, we can move it to involvements, which is, would be events.

D20 CEC20: but also

D20 CEC20: it says, for 12 months.

D20 CEC20: So we have 13 members since

D20 CEC20: not since June since August. I guess. August. So there's 2 months that

D20 CEC20: 2 people are

D20 CEC20: don't qualify just one wouldn't, because with the city members new this month, all right.

D20 CEC20: So he would be for 11 months, technically, I guess. Oh, I thought, I started from June.

D20 CEC20: June. So June, right? Okay, you're right. You're right. It's like June.

D20 CEC20: It starts in June, right?

D20 CEC20: So that's 2 July. Oh, it's July. Yeah. The budget expires in June, and then the budget. No one starts in July.

D20 CEC20: So that's 1 of the

D20 CEC20: 125.

D20 CEC20: Oh, what? Only one person we we have 13. Now, yeah.

D20 CEC20: I mean, we want to make sure we really use everything this year? No, definitely.

D20 CEC20: Okay. And then, didn't we bring up the fact that since it didn't cover that, we were gonna try to

D20 CEC20: pay back you the 6 20. Yeah, with 7 50. That'll oh, that'll pay you back. Yeah, that's fine, so that 7 50 will cover you for the remainder of for the year. And what's what I'm left? What I'm owed from last fiscal year.

D20 CEC20: So there's the money have those.

D20 CEC20: So last year. We gave back 10,000 to DOE, all right. So we don't want to do that this year. So yeah, we're all gonna have to come to a compromise on what we're gonna do.

D20 CEC20: It was weren't previous years we were able to have. Steve has a question.

D20 CEC20: I mean doing the other.

D20 CEC20: When Steve has a question. I don't know if this talk

D20 CEC20: and he's it's he can. He's muted right now. He's not speaking

D20 CEC20: unmute.

D20 CEC20: I'm used to

D20 CEC20: Steve. You can unmute. If you have something to say.

Stephen Stowe: Go. Yes. Were there any witnesses.

D20 CEC20: We are always weird.

Stephen Stowe: Dead robbers! Dead robbers! Shall we contact.

D20 CEC20: He wants me know he's a criminal. I don't want to know what you did.

D20 CEC20: hey?

D20 CEC20: yeah. I guess if we take away John's money. We have 1,500 to move around. So up to again, you guys can vote on where it goes. I don't think it needs to go anywhere else but parent involvement.

D20 CEC20: But it's up to the decision by everybody else. I can't. I can't say, I think. Are we going to keep the 1 25

D20 CEC20: for a month a month. Yeah.

D20 CEC20: unless you guys change. If you guys want first, st we can allocate this money, then we can discuss if someone else wants to move their money, too.

D20 CEC20: Because I think, okay, let's do that. But I think you know.

D20 CEC20: you know, that's all. We're allowed to get more. You can't get more than that a month. That's that's it. That's the maximum. If you try to apply for 1 50, they're not gonna approve you, and it's also on their budget, because that's all they're giving us. So you want to increase each member.

D20 CEC20: I don't have enough funding. I mean, you could have enough funding. But then you take away money from oh, no, no, Jenny, sorry. The rule is, you can't do more than 1, 25,

D20 CEC20: yeah, yeah. So maybe I have. It's it's with the budget, what they gave us and budget. And it's it's they normally estimate it from what we we use the previous years and stuff, but they never increase it because it's supposed to be volunteer.

D20 CEC20: Right?

D20 CEC20: Yeah, you can't ask for more than 1, 25. That's the one rule.

D20 CEC20: another rule, unless they suddenly decide to give us 30,000. And how will we go about changing that? Who do we ask for?

D20 CEC20: I could ask Ray from face, because that question that also brings up my point. Maybe I could ask

D20 CEC20: if we can increase each individual's

D20 CEC20: budget a month. But then you guys would lose money, and and she's probably asking like, if we could get more than 25. 0, no, it's already been given so like next year. How? How will they go about? Every CC gets 25,000. 0, so it's it's across the board. Yeah, it's not like someone gets. No, we're just asking.

D20 CEC20: Yeah. So that's all. They give us 25. And with that 25, we're supposed to use it on whatever we budget for.

D20 CEC20: So we increase our stuff. If we're able to do that, then everything else goes lower. Yeah. And then we probably wouldn't do events.

D20 CEC20: probably no uber reimbursement for me, and then we had to lower equipment office.

D20 CEC20: So

D20 CEC20: but last year and a lot of members did not.

D20 CEC20: Yeah noted. Only 7 Council members submitted reimbursements, and 3 council members submitted every month.

D20 CEC20: And then last year, and so

D20 CEC20: where is it?

D20 CEC20: Reimbursements? We had $7,960 left because it wasn't all used up. So that's a majority money came from. So during the middle after like.

D20 CEC20: if like maybe into the middle of the budget year of, and we'll see how it goes. Because that's

D20 CEC20: that's what we have to do.

D20 CEC20: like a warning. So you want to leave it for now and then change a million years as we get closer. Yes, it changes every year. But it's around March or April.

D20 CEC20: Yeah, we have the 2 days. So that's what happened to us last time. Even we didn't even discuss it, and $10,000 was already. You know, it's like we already donated it to DOE instead of doing it for our CC, yeah. So let's try to pinpoint what we're doing and get it going.

D20 CEC20: So by March, let's let's just put it on like March.

D20 CEC20: It's March or April, the date, the date changes every year, but it's around those they usually send the email a couple like maybe around January, February they announce when the date is so I can share it. Then. Okay, so I have the one more question is the member reimbursement. We have the submit before June, right before June. Okay, by June, I think the deadline is here. June 20, yeah. Around June. I sent the email June 25.th That was the last day submitted. Oh, yeah.

D20 CEC20: So this 13th includes that student. Yes, and now it's 12, because John gave up his reimbursement.

D20 CEC20: Thank you.

D20 CEC20: Thank you, John. Thank you, John. No problem. Thank you.

D20 CEC20: So we have the 1,055, no, 1,500, so that

D20 CEC20: you guys can move it where you want, I would say, kind of involvement.

D20 CEC20: Yes, I believe it should be apparent involvement. Does everybody agree with taking the 1,500

D20 CEC20: and put it towards the parent involvement

D20 CEC20: that includes events and merchandise. If we choose to buy for the community right sure. That was actually one of my questions like, where can we find what's considered

D20 CEC20: events that we can?

D20 CEC20: There is, I can research. But there's a specific guideline for you. We can't do that like similar to what you discussed. I can look at them right now

D20 CEC20: that money like, yeah, what events?

D20 CEC20: Last year we have 2 events. We normally do the breakfast. Yeah, although we are working back. Yeah. But I think the breakfast

D20 CEC20: I don't know. Are we preparing something for

D20 CEC20: actually the parents and the kids? I felt that the breakfast? No.

D20 CEC20: Can we figure something for kids and parents? I know that the breakfast

D20 CEC20: it's more bureaucratic officials is for teachers, for principals. But but and we don't really engage, I think our role as the Cec members is to be able

D20 CEC20: to empower other parents.

D20 CEC20: And you know I get where you're going. But sometimes we need these legislative breakfast, because

D20 CEC20: so we have to figure things out. So how about like a meet and greet with the families and the Cec. And we sit down instead of like we could still do the legislative reference to welcome back breakfast.

D20 CEC20: If we had $10,000 left over, we could sure do a meet and greet with the CC members. With CC 20 students and parents.

D20 CEC20: It can be a cultural. Yeah, we could do something like that at the beginning of the school year, or for the holidays.

D20 CEC20: because if we're thinking about the beginning of the school year, we have to do it fast, because.

D20 CEC20: yeah, September is just right around the corner. And but then you also have to vote for it. Yeah.

D20 CEC20: yeah, would you want $10,000 to go back or no. No. So we're gonna have to figure something out. Yeah, maybe any cargo we can use the money transport

D20 CEC20: are the

D20 CEC20: that we can co-create a new kind of

D20 CEC20: category. Yeah.

D20 CEC20: money can be used in address book.

D20 CEC20: If we I don't use for event, I can use. What can we use to do like a parent event, including the students? And I just has to have an education.

Stephen Stowe: Those are just.

D20 CEC20: Community fair. Steve. Want to say something. Engagement fair. Sorry

D20 CEC20: if you are, hey? Tell me.

Stephen Stowe: Yeah, can you guys hear me?

D20 CEC20: Yes.

Stephen Stowe: Yeah, I mean, I think this is a great discussion. I I just will add my 2 cents, which is.

Stephen Stowe: generally speaking, we have a lot of flexibility to

Stephen Stowe: spend the money on

Stephen Stowe: things that we think are worthwhile, and all of the things being discussed at some level are worthwhile right. Anytime. You bring parents, you know, into a education sort of forum and

Stephen Stowe: introducing them and and whatnot. It's it's really

Stephen Stowe: just like someone just said it. It comes down to planning it and executing it, and if anyone I I would just recommend we put all the money into one category. I can't remember the title, parent events or events, or something like that.

Stephen Stowe: I think Kevin Kevin will agree with me. I think it's it's pretty flexible. What the

Stephen Stowe: but the Sgo, when when she looks at the money and how it gets spent.

Stephen Stowe: What it is I don't. We don't need to even tonight be sort of too specific on it, because we've got a whole year ahead of us.

Stephen Stowe: and money can be moved around it. It really is about.

Stephen Stowe: you know, someone, someone or some people have to.

Stephen Stowe: You know, do it and and bring it up either over. Yeah, and bring it up over email. After this meeting

Stephen Stowe: or in a subsequent business meeting, because it's good ideas. And and I just think we can give ourselves flexibility by putting all the money in 1 1 pot and then figuring it out.

Stephen Stowe: That's my 2 cents.

D20 CEC20: So do you. And then, in previous calendar years.

D20 CEC20: this is for the 2 year, for the just the end of the last year. Right? This is from this July.

D20 CEC20: So because the majority of time, when we had more money, it was when the the Cec. Member gave up their

D20 CEC20: their size like, last time it was like at least 4 or 5 people that just

D20 CEC20: move their money. Was it 3 people? Yeah. And then we didn't have as many members. Yeah.

D20 CEC20: before, we didn't have the 13. Yeah, yeah, no. But the previous year, like Steve donated his also. And I think some other like 2 or 3. Yeah, yeah. And then I think we oh, I just want to know. So is that we create the event, is it? When

D20 CEC20: we did the event before.

D20 CEC20: and then I think it's some events. Is the school. Have the sponsor for some food, some. But it's not yeah you. So you can add, like.

D20 CEC20: it depends on the school, but it's also, you know, not it depends on school, like when we go to a CC. Meeting. It's mostly on in their discretion, if you. They wanted to use the money to feed us, like, you know. And then they gave us swag. It's also like not. I don't know if we ask school to host events, and then we also ask them by food. It's like, what what's our purpose? We can't really. I wouldn't expect the school to add to. No, we we can like a sell, sell the the event.

D20 CEC20: The school can join us, and then how to let the school camp.

D20 CEC20: Yeah. So they lose funding for their own. Yeah, we don't. We don't want to do that. Yeah, I know. Cause that's their money. Engagement is important, because a lot of our parents

D20 CEC20: as our own small businesses, and sometimes when they see engagement at

D20 CEC20: any level right.

D20 CEC20: they come out and say I will delay a tray of food. Even our own parents like

D20 CEC20: I can bring food

D20 CEC20: to share. It's not a problem.

D20 CEC20: It's just let's make sure that this money is for educational purpose.

D20 CEC20: And let's start thinking of an idea. If we create more event, if we don't have funding, can we find a sponsor.

D20 CEC20: Yeah, could we do that? Cause? That's kind of like, that's kind of like, I don't think we could do that. It kind of very. Yeah. It's it's it's like, really weird. Because then if you take a certain amount, though, just thinking you're you're getting like, what's that graft? Yeah, you're getting like bribery. Yeah, well, I don't. I don't think it's not a good look for our CC

D20 CEC20: back to.

D20 CEC20: Yeah, I I get your idea. But it just oh, this looks like.

D20 CEC20: yeah, no, no, Steve, do you know anything about the money that we put down for Kevin?

D20 CEC20: Are we going to get it back? Or so if we create them

D20 CEC20: any other update, I mean, it's 25,000. Now, if we we create the event for the dish 20, so can we ask a dish. 20. Get the funding for us.

D20 CEC20: that's see. That's the funding right? There, we have enough. It's just that we need to move. The issue isn't funding. It's we have money, but it's not being used. So it's not. Does everyone agree on that? Yes, yes, over there

D20 CEC20: the 1,500. Do you want to add it to the parent involvement, the one that I'm giving up. We could add the 1,500 to parent involvement. Okay, so that's what we're gonna do

D20 CEC20: we have additional 125.

D20 CEC20: Yeah, we could add that to a hundred $25 from the student cause they weren't in yet with us. So there's a hundred $25 for that one month that he wasn't with us, so we could donate that to the parent involvement as well. Alright. 1, 25.

D20 CEC20: It sounds right, but I just gotta confirm there might be rules. Feel like it's still his. So I'm going to make sure that. But I'm gonna I will make a note of it, and I'll move it if at least

D20 CEC20: he's not here last month. Yeah, but they might say, but there might be rules saying it's his money he can't be doing, because it's also it's also a student. So, and it's new. I never had to deal with student like the. They have different set of rules, and I will ask face. But if they say it's okay, then I will at one time.

D20 CEC20: They thought that they don't get that that reimbursement.

D20 CEC20: Yeah, all we need is pens, ink. The most expensive is ink. But we don't. That's fine with all the technology right now. Yeah, that's the budget. 3 50. That'll cover what we need left for the hybrid meetings, and 3, 47 is for the speakers. Is that gonna be included with shipping?

D20 CEC20: Yeah, yeah, that was everything that was everything.

D20 CEC20: And so now it's if you guys want to leave like this. We can. If someone else wants to talk about giving out the reimbursement, or

D20 CEC20: maybe giving some of it away, then you can, but if not, we can leave it at what do you want to do with reimbursement?

D20 CEC20: It's up to anybody else who wants to give it up. And like, I said last year it was $17,000 or 8,000 that wasn't used because a lot of people didn't submit it. So if you don't plan to submit or think you might not want to later on. Then you can just give it up like, if if you think you're only gonna like, I guess. Ask for the wireless right? That's what

D20 CEC20: the other half donated.

D20 CEC20: You don't have to donate all of your

D20 CEC20: yeah.

D20 CEC20: So we have until March to make any changes like that. Alright, yeah. And then the nonsense around February, right? So I mean, I guess it would be also helpful if we would come up with

D20 CEC20: things that we definitely want to do with that money, and if it costs more, then we could decide like, all right, I'll put my reimbursement towards it, or whatever

D20 CEC20: I mean. Instead of just putting all this money there, we don't really have anything lined up, you can move it back to it. So it's it goes both ways. You can move it back or you can leave it. Yeah.

D20 CEC20: So so every event we have the face, the time

D20 CEC20: town or Facebook town to

D20 CEC20: to to the event

D20 CEC20: we have based on. No, even

D20 CEC20: so. So right now, maybe we have. The one event coming is for breakfast. Welcome back. Maybe I don't know if Tamara's online, but she planned the last year. If she isn't, I would ask. It's also to anybody else. If you wanna plan

D20 CEC20: back to back? Yeah, welcome back, you wanna

D20 CEC20: it would be for September. What is that in September? It would be like, Yeah, welcome back to school, the staff and the school to the school year.

D20 CEC20: Tamara, are you online? And that's just for.

Stephen Stowe: Can I just.

Tamara Stern: Yeah, yeah.

D20 CEC20: It was.

Tamara Stern: It was actually planned for October, because September was like.

D20 CEC20: Yeah.

Tamara Stern: When school started, so like it was a crazy month for everybody. So like October, was like the month it was supposed to be time, but I believe we had it in November.

D20 CEC20: so breakfast. Even in November.

Stephen Stowe: And just to click. Yeah, I just want to add on, it's it's

Stephen Stowe: it's it's targeted to the Pta

Stephen Stowe: Pta presidents. And and one additional member of of each Pta. That's the target. It's not a public event it's not like, and it's not. It's not intended for DOE staff, except we do invite parent coordinators.

D20 CEC20: But yeah, not even you don't.

Tamara Stern: That's also what I want to bring up. Were you guys interested in even

Tamara Stern: Because, like Steve said, we did it for the President's council. But you know also, Dpac

Tamara Stern: is the other district

Tamara Stern: parent

Tamara Stern: thing we wanted to do. Like President's Council and Dpac with the parent Courtneys together. I don't know.

Joyce Xie: What is that tonight?

Tamara Stern: What's dvad.

D20 CEC20: Yes.

Tamara Stern: Oh, that's the district parent!

Stephen Stowe: Oh, thank you!

Tamara Stern: Advisory Council. It's the district version of what title one is.

D20 CEC20: Thank you.

D20 CEC20: So who hosts.

Joyce Xie: But it's not.

D20 CEC20: It's okay. Yes, it's a microphone. If we have nights.

D20 CEC20: President, Counsel Dpac

D20 CEC20: of

D20 CEC20: CC.

D20 CEC20: It does wish to. All 3 should contribute not just only depend on our farm.

D20 CEC20: Yeah, that they have.

D20 CEC20: But I think if it was an event

D20 CEC20: for the last year for Number

D20 CEC20: Princeton Council's event, so wasn't they funding that?

D20 CEC20: Maybe they do. But in that case it wouldn't make sense to host an event, and then ask them to pay for it, too. No. But if you

D20 CEC20: through it together.

D20 CEC20: yeah, I'm saying. But like, imagine being invited to a party and then say, you have to pay for the party too expensive.

D20 CEC20: So if I'm not going to be a party.

D20 CEC20: so we have but the one more you can do that. But yeah, you could do that. But like there's no like we were saying, there's there's money available. It's just that we don't. We won't. We don't need contributions to co fund something when there's money available. It's just about yeah moving the funds appropriately.

D20 CEC20: And like Sabrina said, we can plan an event, have the events and then see what's left over, and if we're doing another one we can move someone late in the month and be like, Oh, you know what we need money for this, so let's.

D20 CEC20: I'll give up my reimbursements. I'm half my reimbursement. Oh, one by one event.

D20 CEC20: Okay, we'll do the 1st 1 first.st See how much left. No, we can do next.

D20 CEC20: So does someone want to spearhead? I don't know. It's Mary. You wanna do it again. Spear? Oh, Fabiola, you guys can do it together. It doesn't have to be one person to spearhead the

D20 CEC20: Welcome back breakfast. Yeah.

D20 CEC20: Tamara, you want to team up with Fabiola.

Tamara Stern: Yeah, I'll do that.

D20 CEC20: Just since we're all here. I don't have a date in mind, because

D20 CEC20: once this gets approved, tomorrow

D20 CEC20: tomorrow's the 15.th

D20 CEC20: They need. People need time and notice just to plan accordingly. So

D20 CEC20: is there a data? Mind you have anybody

D20 CEC20: the date? Yeah.

D20 CEC20: So usually they have the Friday morning, right

D20 CEC20: if I didn't move.

Tamara Stern: Do you guys want to plan like, maybe, like, the second week in October.

D20 CEC20: Okay? Bye.

Tamara Stern: One of those days

Tamara Stern: that's from like the 14th to the 18, th

Tamara Stern: like somewhere in in that week.

D20 CEC20: I feel that that's a good time. Yeah.

Tamara Stern: Will already.

D20 CEC20: What do you have? All.

Tamara Stern: Actual meeting.

Tamara Stern: so we won't have.

D20 CEC20: Shuttle.

Tamara Stern: Problem

Tamara Stern: yeah.

D20 CEC20: So is the due east for Friday morning, 18, th 18, th 18 from the October 14th to 18.th

D20 CEC20: Alright, just like it that the 14th is a holiday.

D20 CEC20: Okay? So we took about 15 to the 18.

D20 CEC20: Oh, no.

D20 CEC20: my my son is graduated from the marines, so no can we do. The week after the week before.

D20 CEC20: That's my son's graduation, Samaria. Did you hear that.

Tamara Stern: No, actually, I didn't. Sorry I didn't.

D20 CEC20: On the 14th is Columbus day.

Tamara Stern: So holiday. Yeah, it's a holiday. I just.

D20 CEC20: And then Fabula mentioned that

D20 CEC20: son is graduating from the marines so she can't do that week. So, either before or after that week.

D20 CEC20: help.

Tamara Stern: Oh, hold on!

Tamara Stern: Do you want to do.

D20 CEC20: It helps.

Tamara Stern: We could do we could do the week after.

D20 CEC20: Thank you. Yeah.

Tamara Stern: Because this and then it, then it'd be it'll still be the week before Halloween. So any schools that are having anything for Halloween. They'll have it the following week when it's Halloween. So

Tamara Stern: so the October 21st to the 24, th I mean 25th

Tamara Stern: looks good.

Tamara Stern: Fabiola.

D20 CEC20: And he's look up there.

Tamara Stern: Everybody.

D20 CEC20: Hey?

D20 CEC20: Yeah, she's asking which one October 21st or 25.th Does it look good?

D20 CEC20: It looks good that we can look.

Tamara Stern: Okay.

D20 CEC20: Yeah, okay.

D20 CEC20: the day can be decided. Also a September meeting or

D20 CEC20: October meeting.

D20 CEC20: actually by September.

D20 CEC20: But that gives ample time to set the budget and also buy food.

D20 CEC20: But if we have a final date in mind, you guys can. So so when did that we have to accept the time right now. So what is about the detail about the food provider? What kind of food? Discuss that? And then they can come back to me, and I can. Oh, okay, come back next month 3 emails and then

D20 CEC20: come back to Kevin. I'll work together to set it up.

D20 CEC20: But yeah.

D20 CEC20: last year, with a lot of people.

D20 CEC20: at least for less than

D20 CEC20: okay. So we have to see first, st we, even we, how how much we spend

D20 CEC20: and then move on to the

D20 CEC20: I mean, the 1st event is planned. That's the 1st part. That's

D20 CEC20: that's the 1st expense that's coming. And we have right now $33,350 for events which will cover the 1st event more than enough. So if we can leave it at that, if you guys would like.

D20 CEC20: okay, we even

D20 CEC20: quickly, because then we could change it in March. Yeah, before March.

D20 CEC20: on a motion to vote.

D20 CEC20: So all the money is in the right chart for now. Yeah, for now. Yeah.

D20 CEC20: Also, we don't need more money for our

D20 CEC20: I guess our

D20 CEC20: what page or anything. No right equipment type of things. What? What do you like? Equipment?

D20 CEC20: No website. No, that was that's paid off. So that's paid off for forever and ever. And when you guys are done yet, it's still cool. You're okay. We're okay for that. There's no expenses related to the website. Okay.

D20 CEC20: okay, so you do the one time forever.

D20 CEC20: No, no, every 2 years it has to update. Right?

D20 CEC20: So is this is the official. CC, 20 shouldn't.

D20 CEC20: with the DOE start paying off that I'm just asking.

D20 CEC20: I don't think so. I think it's because then we always wanted to keep it online, right?

D20 CEC20: I'll still be online. I think I think the next council will also approve it. Okay, so did the district 20 does separate. Give me give us money to pay other events something like that, because in last meeting I I say, some people say I remember some some ladies say they will. Oh, you have a moment that the community know we have the

D20 CEC20: Cec

D20 CEC20: something like that. That's why we have. If any community event, if you have culture event.

D20 CEC20: we can have

D20 CEC20: use our vendor or our local.

D20 CEC20: the other community. Yeah, but nasty Nastyle, she said. You can order something price for the

D20 CEC20: along the school, something kids for kids like bring food for something. No, no, it's the order supply give to school. And last year no. Last year we give to district office.

D20 CEC20: Yeah. Office we have. We do have a lot of office. Sorry school supplies in my office are meant to be given out, but we still haven't figured out. Me and Bill and Sylvia figured out where to give it out. I guess another thing we can bring up is that

D20 CEC20: the only reason it's hard to give out is because it's all. Just it's like a it's a big, it's a bunch of boxes of pens, paper pens, notebooks, erasers, things all the kids need. We were thinking I was thinking to make it easier to just get like to buy backpacks and make like kits almost, and then just give it. And then that's so much easier to get to the schools instead of giving them boxes of like notebooks and pens and papers. And this is coming out from. Yeah, if we buy backpack if we buy backpacks, that's a whole. That's another budget line.

D20 CEC20: No before. So we, if we spend this one, so is the this 20 pay for as I will pay for.

D20 CEC20: so would we be representatives to go to these schools and say, like, Choose and say, this is, I think it's just a gift from the from district, from the district will we be present, given the school to see like make it an event, you know, showing them that we're there

D20 CEC20: supplying them as the Cdc. As a whole, I could ask. But I just know the official ways that CC. Tony can't give anything to schools like directly it has to go through D 20, and then they give it up. Yeah, so, but but we have the app because we have the then the parents know we have the cec, member can happen then to get the office. This cushions. So we have. Then they know.

D20 CEC20: So maybe make give me give us some gift. We can share something. Can we volunteer? Let me correct me if I'm wrong, I think

D20 CEC20: what she's saying is that we can. You can give them out

D20 CEC20: right to them, me or someone. So the district 20 office, not CC, 20, not. CC, 20. Yeah, we can't. We can't directly give gifts or any type of merit to schools. Okay, it has to go to the D 20 office. That's why we can. I'm pretty sure we can't. The reason I'm working with Bill and Soviet is because we can't choose a school that gives it to. And so they have to choose

D20 CEC20: right. But if they choose a school.

D20 CEC20: Can we be there? You know we don't have to have a swag or anything. I don't see why not. I can ask to make sure, because that is a good idea. Instead of just giving it to them, we need more presence on the field. We could also.

D20 CEC20: yeah, that could be an idea I could. I'll ask but that if we do that we have to buy backpacks.

D20 CEC20: I think there's enough supplies

D20 CEC20: combines for like 75 students. So if we make kids, we need 75 backpacks. So now we need to make a separate budget line to purchase the backpacks.

D20 CEC20: So you're allowed to purchase it any way you want like through Amazon. No, no, there's a specific website, and you'd see the purchase order. So it's a process. But the funds will come through here. I can quickly try to see if I can bulk. It's it's in bulk, so it's a little cheaper. I can.

D20 CEC20: It's not a specific. It's a specific. They're called vendors. And this proved by DOE. So it's include staples B and H photo and a lot of websites. But we can't just go to Amazon or ebay to buy them, because it's we don't. The money is. No, I don't think that they have a. It's a contract with education, and it's usually the cheapest price regardless. So if he wants target, it'd be more expensive. But usually the contracts

D20 CEC20: they're always, I think the backpacks are going to be like around, like maybe definitely less than $10. If I remember, I can't remember specifically if it was

D20 CEC20: like 16 cents a backpack or a dollar 16, but they're really cheap because they they contracted DOE. It's just a process to go through. It's like giving back their money to. You know, whatever contractor they have, I guess. Yeah, I didn't think of that. Yeah.

D20 CEC20: it's a baroque city. Don't worry. We've got a good team here. That is gonna change

D20 CEC20: but if you want to do that, let me see if I can find the cost of a backpack through the one of the vendors. I just have a question. The swag depends. Bags and mugs.

D20 CEC20: Where do they? Where are they giving out

D20 CEC20: our events so like when we have a meeting. Can we go there?

D20 CEC20: Yeah.

D20 CEC20: what was it? 2 cents?

D20 CEC20: No, honestly, I feel like they're more expensive, like, even when they fix the auditorium like, Come on.

D20 CEC20: they hike it up so they probably need to contract it

D20 CEC20: even with the acquisition is when they replace them.

D20 CEC20: Yeah, that's why it's so hard in the red, can we? All the other one?

D20 CEC20: And then they they go. Oh, oh, sorry

D20 CEC20: we underestimate it. You owe us 3 million, they say, to the city like, no, you have to stick to.

D20 CEC20: So just looking across jawstring backpacks, the ones that you just what's it called? Yeah. Talking about the yeah, it ranges from about

D20 CEC20: prices start for like, the lowest quality is around 67 cents. You can choose. It doesn't matter. But if you get more quality. It's gonna be a dollar.

D20 CEC20: So that's 50 bucks. It's $75,

D20 CEC20: 1,000. I can look at it 75, anyway. Right back we can. Yeah, I'm just saying I'm just letting you know. The starting is, if you do a dollar a bag, it's 75 kids that you're gonna get it back to so $75. So that's fine.

D20 CEC20: No, you can share. Not right now.

D20 CEC20: No, maybe 1,000 along the one I mean, this would take some research, because it's a different website. And the the DOE website is closed for maintenance right now. So I can't even check it because it's so this is a random website. Once you, that I know is affiliated with it has a contract.

D20 CEC20: But we could set aside some money right now. Hold on too much.

D20 CEC20: Who does?

D20 CEC20: Yeah, this one is just a regular website. You can go on. It's it's 1 of them that it's 1 that we have a contract with called quality logo products. We used it last year for the

D20 CEC20: he's right here.

D20 CEC20: quality logo. We use this for the I think we use it so far for the last 2 years. Can a regular civilian use it? Yeah, I think, is the they have the 2 to the is the 1 75 to $2, 49, one.

D20 CEC20: It's the we have the under. Now, we

D20 CEC20: under 175. This will take some research, and I'm assuming, I think I heard, we don't want drawing backpacks, so

D20 CEC20: we don't want drawstling backpacks. I can look

D20 CEC20: deeper into 1 75. This is 2 things

D20 CEC20: only here

D20 CEC20: vehicle.

D20 CEC20: No, king! Can you do that?

D20 CEC20: I can't. I can't stack, that's 13,125.

D20 CEC20: No, it wouldn't be here. It's just this is an example I was looking at. But yeah, I can do more research when I have the actual website, forget about the backpack.

D20 CEC20: But we did it? Yeah, let's give them months.

D20 CEC20: But the back we need the backpacks to give all the supplies we have. I mean, it makes it much more organized, instead of having just a bunch of boxes, and no, we can buy those, too.

D20 CEC20: I think last night about a hundred bags. As well.

D20 CEC20: Yeah, last thing. We bought our logo in there.

D20 CEC20: so we can decide to set aside something more than $2 for shopping versus a backpack.

D20 CEC20: Yeah, we can just get a sticker. Just pay for the logo. I know I know the local one is the $2.

D20 CEC20: Why is it $2? I ask him for the local printer. Why, it's $2. So what about with the vendors? Maybe we can get a cheaper price. Yeah. Oh, yeah, definitely.

D20 CEC20: was that awesome from a decent quality one. It's 2, 73, a bag, and

D20 CEC20: it would. It's a minimum purchase of a hundred. But if we have leftovers we can also just have them for any events that come up throughout the event. That's what we did for last year we had leftovers like the pens, are leftovers, and we use them at every school we go to, and then we leave some behind in the house. You have to think about funding only one year term

D20 CEC20: another year. We don't care. So we just care right now the budget. Well, this for the events. We've got 2 events this year. We can use the bags again. Yeah, but I know. So it depends. We order enough. Maybe it's good.

D20 CEC20: everyone.

D20 CEC20: But that's nice.

D20 CEC20: What is that.

Tamara Stern: I have a question, are we? Are we still voted to put.

D20 CEC20: Johnson.

Tamara Stern: Money into the event. I'm so confused. What's happening.

D20 CEC20: We still? Won't we talk.

Tamara Stern: Small bags and then toll bags. I don't know.

D20 CEC20: It would be tough.

D20 CEC20: So the vote is in. Oh, we're going to vote on it now, September meeting especially because I could. I could know the prices, and then I could share it then. But

D20 CEC20: yeah, September, maybe we could vote on setting up a separate line for

D20 CEC20: backpacks I don't have. That's why, in this other meeting I could do it. But right now I don't have choice, because I'll have a list and have different prices. The 1st event will be October late October, October 20. Something. So we have one month, because if we don't vote we cannot use the money.

D20 CEC20: What's that mean.

D20 CEC20: if we don't vote right now, we we cannot, we can change it. No, we cannot vote on the money. Yeah, once we vote the the budget right now, which is, if we didn't vote next month, the money can.

D20 CEC20: Oh, yeah, no. We approved this budget. Yeah. So we vote now, today, if you guys are all happy with this numbers. Yeah, all these numbers. And yes, you can. Yeah. So we're good to go. Yeah.

D20 CEC20: motion to vote.

D20 CEC20: Second, now that we have discussed the budget and proposed changes. We can vote to approve the budget. Is there a motion to approve the budget motion? Second.

D20 CEC20: Joyce, you can take a roll call. Vote, please.

D20 CEC20: Steve Stoke.

Stephen Stowe: Yes.

D20 CEC20: Yes.

D20 CEC20: Elizabeth. Yes.

D20 CEC20: Joyce, yes.

D20 CEC20: they found. Yes.

D20 CEC20: when we

D20 CEC20: yes, yes.

D20 CEC20: Yin Ching. Yes.

D20 CEC20: Aya.

D20 CEC20: someone's here.

D20 CEC20: Tamala.

D20 CEC20: Now we look.

Tamara Stern: Yeah.

D20 CEC20: Thank you.

D20 CEC20: Kevin.

D20 CEC20: he said. Yes.

D20 CEC20: Fabiola.

Fabiola Mendieta-Cuapio: Yes.

D20 CEC20: Sabrina. Yes.

D20 CEC20: thank you. Don't miss anyone that call you

D20 CEC20: okay.

D20 CEC20: we go. We got 11 years, one of

D20 CEC20: no response.

D20 CEC20: So budgeting is approved. Thank you, Joyce, and all the members. Is there any additional business minutes for the minutes from June, July, and June to special meetings? Special minutes.

D20 CEC20: So I'll share the 1st one you can look over them.

D20 CEC20: This is June business meeting minutes.

D20 CEC20: When you're ready, you can ask for any changes, and then

D20 CEC20: is there any changes?

D20 CEC20: No, no

D20 CEC20: minutes are approved, as is minutes are approved as is, and I can share the next.

D20 CEC20: I have a question.

D20 CEC20: healthy.

D20 CEC20: sure.

D20 CEC20: what is it

D20 CEC20: upon the only upon the

D20 CEC20: July?

D20 CEC20: Funny?

D20 CEC20: Okay.

D20 CEC20: you can ask, is there any changes with the July minutes?

D20 CEC20: Announce business minutes are approved, as is? And there's 1 more for the June special meeting

D20 CEC20: for the duration.

D20 CEC20: That's it.

D20 CEC20: Clean.

D20 CEC20: Is there any changes?

D20 CEC20: Good

D20 CEC20: minutes are approved, as is

D20 CEC20: that concludes the business meeting and minutes.

D20 CEC20: If any Cec member would like to discuss anything, they can do it now.

D20 CEC20: So okay, so we we have the after school.

D20 CEC20: in the district 20 is the Ora.

D20 CEC20: Only only

D20 CEC20: one more last. Cbo. Let's just chew off Cbo.

D20 CEC20: Oh, it's Union!

D20 CEC20: Do we even know which one has been the longest running here in our district.

D20 CEC20: which cbo, yeah.

D20 CEC20: because Nia has been here a long time. So it's really sad that it's going away.

D20 CEC20: Fio, a just opened a few years ago so definitely, and I am.

D20 CEC20: I think, one until I think one meeting you have an Ia introduced

D20 CEC20: that shouldn't to us right.

D20 CEC20: You kiss out into my ajay room.

D20 CEC20: doing my cbo on. My

D20 CEC20: yeah, I was thinking maybe the next meeting should invite them. We try to invite them in this meeting.

D20 CEC20: That's a needle.

D20 CEC20: No, no one coming on to speak.

D20 CEC20: Most likely. I think I remember reading correctly. It's because it's summer. Some of them are away. So that's why they couldn't come in.

D20 CEC20: We can ask again, if you guys, we could try again. Right? Should we reach out or like both.

D20 CEC20: May the President.

Stephen Stowe: So if I

Stephen Stowe: did, I I'm still here. Do I hear you guys right, that we want to try and get some of the Cbos to speak in September.

D20 CEC20: Yes, yes.

D20 CEC20: yep.

Stephen Stowe: Yeah, we can. We can reconnect my so far. My impression communicating with them is that they want to.

Stephen Stowe: They they want to be involved, and they want to

Stephen Stowe: sort of get people to advocate for them. But

Stephen Stowe: not necessarily be

Stephen Stowe: super public about it. They want to try, and

Stephen Stowe: they just want to get funding. And so they're, I think they're trying to walk. A fine line. But yeah, I think

Stephen Stowe: yeah, we can certainly reach out and and see if we can take another do it. Do another round of this in September.

D20 CEC20: There were.

Stephen Stowe: Other topics. So the we had a couple other topics that we talked about last business meeting that we tried to do for this one, but no one.

Stephen Stowe: The budget, no people were

Stephen Stowe: either not available or just didn't respond. Cell phone policy. No one got back on on that.

D20 CEC20: Yeah. Somebody was asking about that, because it was on the agenda they saw, and they were like they were surprised that we didn't talk more in depth about the cell phone policy.

Stephen Stowe: On on those things we should put on the agenda invited. But if it's not confirmed.

D20 CEC20: Right.

Stephen Stowe: We should just say, that's typically the way it should work on any kind of schedule like that. You say

Stephen Stowe: office of so and so parentheses invited.

Stephen Stowe: And then if they confirm, you can make that formal

Stephen Stowe: But

Stephen Stowe: but yeah.

Stephen Stowe: but yeah, so I'll do that. I'll reach out to again to Fiao and Nia, and see about September.

Stephen Stowe: yeah.

D20 CEC20: Thank you, Steve. It's the other Cpo. Different school.

D20 CEC20: Should we? Should we invite some parents to talk about their experiences with the the different with the Nia. And the Fi Ao

D20 CEC20: is out that you know how the BC.

Stephen Stowe: Yeah, we did that. Yeah, we did that.

Stephen Stowe: Yeah, we did that tonight, Elizabeth. I mean that those are the parents here. A lot of the parents.

D20 CEC20: Experience. We, you know.

Stephen Stowe: We've reached out to every school.

D20 CEC20: I think it's

D20 CEC20: yeah. Okay.

D20 CEC20: Cause I've seen very little. And look, look at.

D20 CEC20: because then.

Stephen Stowe: Yeah, I mean, it is what it is.

D20 CEC20: That's August, that's why.

D20 CEC20: And it's also.

Stephen Stowe: August.

Stephen Stowe: I mean, this is this is gonna continue to be an issue that we're focusing on for sure.

Stephen Stowe: remember, there's and there's

Stephen Stowe: just like all of our resolutions like, you know, John was pointing out. Oh, one other follow up! That's a good

Stephen Stowe: reminder. The School safety agent resolution we passed last year.

Stephen Stowe: We followed up with them, and they said they're still working on the new graduating class of school safety officers, but they're going to get back to us when they find out who's going to District 20.

Stephen Stowe: that that was another recent one that that we followed up.

D20 CEC20: Because this this is good for us to know. And it's good for the parents in our community. You know, with these updates that I mean, that was good to know

D20 CEC20: that we're following up. You're following up. Maybe we can create.

D20 CEC20: And then for the in one name to talk about more

D20 CEC20: nice move.

D20 CEC20: Is there any other CC members that would like to discuss anything?

D20 CEC20: I just have a thing where we spoke about a newsletter, me, Tamara and everybody else on the Council prior about a newsletter for CC. 20, so that we could send it out to parents, do you think that would be something good, Steve, that we could do like whenever we

D20 CEC20: find out information, to send it out, or.

Stephen Stowe: I'm you know. It would depend on what it's what's involved in creating it. I'm I'm just so hesitant again. If someone wants to take the lead in that. I'm personally

Stephen Stowe: not going to. I think we send out. We send out our information

Stephen Stowe: like Kevin does after our meetings our meetings are.

Stephen Stowe: And the email summary Kevin sends out

Stephen Stowe: in my mind, that's our newsletter.

Stephen Stowe: if someone's looking to create like a what would this be like a Pdf document with sort of graphical format fonts. And

Stephen Stowe: we what would we do? Would we? Would we sort of.

D20 CEC20: We would send it to the schools and let the you know the teachers give it out in each classroom so they could go home, and a lot of parents don't know about Cec.

D20 CEC20: Community Education Council. So with them getting a newsletter taken home monthly

D20 CEC20: from the Cec. It would be better off that they could come to our meeting. I mean, I know Pta and the schools. They do their best in notifying them, but a lot of people don't check their emails or whatever. If a kid goes home with a newsletter indicating this is from CC. 20, this is what we did. The resolution was written. What took place, you know? I think it's better like a more engagement for parents.

D20 CEC20: Oh, but you know what I feel like.

D20 CEC20: We should just reach out to our liaison school and have them put our little thing in their their newsletter. You should reach out, because that's a lot of newsletter, because I get a lot of newsletter from school. It depends on your school, actually.

D20 CEC20: and they'll push you out.

D20 CEC20: you know, cause for us to individually do. That is kind of I don't know. Wasteful. Yeah, I see a lot of people won't do that. A lot of school. They have newsletter, but if you want, you can. Just

D20 CEC20: yeah, yeah, if you ask if you if you do, you tell the school to put, you know your little things. CC, things a lot of more material.

D20 CEC20: Because if we're handing out our individual paper, I get what Steve is saying, it's like.

D20 CEC20: so we have to, because we already have our website. If they wanted to come on, they could see it.

D20 CEC20: But if you're handing out with more paperwork, it's just more stuff, and they're probably not, you know, a lot of parents don't know about Cbc 20 s. Website. So I I went. I went to speak to people

D20 CEC20: the other way. We can do that again is through events is through attending their community fairs, cultural affairs.

D20 CEC20: you know. They just organize every month. They have a list like

D20 CEC20: I'm Houston.

D20 CEC20: that I work with 3 schools right? Just collect the information. What's going on there, you know this coming month for my 3 schools, and share with all of you and decide.

D20 CEC20: you know which one we can't participate.

D20 CEC20: And again, it's volunteers, some of us, some of us don't. But I think at the very least we need to engage more with parents, because I know from my community.

D20 CEC20: We already have a presentation.

D20 CEC20: Oh, she speaks Spanish.

D20 CEC20: Yeah, but I'm an indigenous woman. So I know for sure that all this information

D20 CEC20: don't get

D20 CEC20: because it has. Oh, yeah.

D20 CEC20: As to our indigenous community.

D20 CEC20: thank you, Fabul, we have a large large community in in this district. Thank you.

Stephen Stowe: No, it's fine.

D20 CEC20: Anybody else want to discuss anything, or we're going to end it.

Stephen Stowe: Can I make just.

D20 CEC20: Yep.

Stephen Stowe: Yeah, just a quick comment. I mean, I

Stephen Stowe: on on the Newsletter idea.

Stephen Stowe: I think it's good intention, you know. We certainly want to increase the profile of the Cec.

Stephen Stowe: I think, like a lot of people have mentioned. There's sort of an

Stephen Stowe: there's a limit on what

Stephen Stowe: what can be done. And I I would just say, if we do something, if anyone wants to take it on, I would say, just start with

Stephen Stowe: honestly, just work with Kevin, and just start with the the summary email he sends out after the meetings and put it in a different format like, Create a template if someone can is good with graphics, with adobe.

Stephen Stowe: create a template.

Stephen Stowe: and and these are, it's tougher than a lot of people realize to create a really good looking newsletter.

Stephen Stowe: but I would just I would just recommend doing sort of building on what we already have.

D20 CEC20: Because.

Stephen Stowe: Trying to bite off too much. It won't be sustainable, you know. We'll do it for a couple of months, and then it'll it'll fade away. So that's just just my advice on it. But it

Stephen Stowe: could in theory I like the idea. You sort of

Stephen Stowe: pristige in a little an engaging way.

Stephen Stowe: I guess that's how I would say I'm not.

Stephen Stowe: I personally think that it's always going to be a challenge to get parent engage. I

Stephen Stowe: in years of doing this, I know, like people, people come out in care when an issue that affects them.

Stephen Stowe: Well.

Stephen Stowe: you know, stuff.

D20 CEC20: Stuff, will.

Stephen Stowe: Come go. But

Stephen Stowe: yeah, that's my final 2 cents on it.

D20 CEC20: Thank you, President.

D20 CEC20: this concludes the CC. 20 August business meeting. Is there a motion to adjourn the meeting motion

D20 CEC20: all in favor? Aye.

D20 CEC20: Hi.

D20 CEC20: interpreters getting African

D20 CEC20: interpreters. You are dismissed. Thank you.

Scarleth Saritama (Spanish Interpreter): Thank you.

D20 CEC20: Good night. Thank you. Good night. Good night.

Arabic Interpreter - Muaad Alody: Doing.

D20 CEC20: Right and.

Joyce Xie: I remember.

Arabic -Selwa Abdallah: But

Arabic -Selwa Abdallah: Saddam, already.