

WEBVTT

1

00:00:02.310 --> 00:00:05.400

Stephen Stowe: Okay, so the meeting is now we've now started the recording.

2

00:00:08.160 --> 00:00:10.349

Stephen Stowe: Obviously, this is a public meeting and is being recorded.

3

00:00:12.240 --> 00:00:14.910

Stephen Stowe: Just a couple of announcements, before we begin tonight.

4

00:00:16.049 --> 00:00:25.980

Stephen Stowe: The first one is that i've recently taken over this role, and I did not get the interpretation in time, and so I do apologize to any of our.

5

00:00:27.060 --> 00:00:36.840

Stephen Stowe: Arabic Spanish and Mandarin speakers, I will try my best to speak slower than usual, and we have i've set everything up so that it won't happen again.

6

00:00:38.670 --> 00:00:39.450

Stephen Stowe: During the.

7

00:00:40.680 --> 00:00:41.370

Elizabeth Chan: Meeting.

8

00:00:42.540 --> 00:00:43.410

Stephen Stowe: hey Elizabeth.

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00:00:44.520 --> 00:00:46.050

Elizabeth Chan: hi sorry.

10

00:00:46.410 --> 00:00:47.850

Elizabeth Chan: that's a long time too much.

11

00:00:48.510 --> 00:00:55.260

Stephen Stowe: nice to see you during the calendar meeting, we will have a public speaking session the forum for that.

12

00:00:56.760 --> 00:01:06.780

Stephen Stowe: to sign up for public speaking is available on the website, and I am also going to post it in the chat right now.

13

00:01:26.280 --> 00:01:32.010

Stephen Stowe: there's the link if you'd like to sign up for the public speaking portion of the meeting at seven and.

14

00:01:33.930 --> 00:01:34.260

Stephen Stowe: OK.

15

00:01:37.440 --> 00:01:45.150

Stephen Stowe: So the agenda for the business meeting tonight is very straightforward we're just going to approve the old the Minutes from July.

16

00:01:45.810 --> 00:02:02.640

Stephen Stowe: And then we have the folks from the opposite district planning here Perry Stein and Jamie doll injure for a sort of a an informal discussion before our more formal discussion in the in the fall and let me just get right to the business of approving the.

17

00:02:04.740 --> 00:02:09.390

Stephen Stowe: minutes from July, I will pull those up on the screen and share my screen.

18

00:02:48.210 --> 00:02:57.030

Stephen Stowe: So you should be able to see the minutes, it was the annual meeting from July we're just going to approve those.

19

00:02:58.800 --> 00:03:10.740

Stephen Stowe: Those minutes now i'll expand those a little bit here, so if everyone could just look these over as I scroll through them, and if there are any changes, please speak up.

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00:03:27.180 --> 00:03:34.980

Stephen Stowe: that's it for the annual meeting minutes, are there any changes to the Minutes from the July annual meeting.

21

00:03:39.600 --> 00:03:41.730

Stephen Stowe: Okay hearing none, the Minutes are approved.

22

00:03:43.590 --> 00:03:45.690

Stephen Stowe: Okay office of district planning.

23

00:03:47.460 --> 00:03:49.710

Stephen Stowe: Perry, do you want to take it from here.

24

00:03:50.610 --> 00:03:52.080

Perry Stein: Sure thanks so much, do you really.

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00:03:52.350 --> 00:03:55.680

Perry Stein: created and thanks so much to everyone for.

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00:03:55.770 --> 00:04:06.300

Perry Stein: for having us tonight and for being here with us all in in Community it's really great to see a lot of familiar names and faces screen and.

27

00:04:07.380 --> 00:04:14.310

Perry Stein: wanted to kind of just set the stage for what to expect for tonight's presentation so i'm going to share my screen really quick.

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00:04:15.690 --> 00:04:24.840

Perry Stein: and share a quick PowerPoint presentation, just to show an agenda, so you should all see a PowerPoint right now.

29

00:04:26.520 --> 00:04:30.270

Perry Stein: And just wanted to show the agenda really quick before we get started so.

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00:04:31.980 --> 00:04:41.760

Perry Stein: Tonight we're here sort of given a set the groundwork so that we're able to have a more in depth data conversation in the month to come.

31

00:04:42.840 --> 00:04:49.980

Perry Stein: And we're going to start off with some introductions we're really hoping to get to know with the Council tonight get to know what you're all.

32

00:04:51.330 --> 00:05:02.010

Perry Stein: interested in from our and how we can color so you all were also interested in here you with regards to what you see as the biggest needs him to do and how we could potentially work together.

33

00:05:02.580 --> 00:05:11.730

Perry Stein: to realize those needs so we're going to start with some introductions then we're going to go over you know this PowerPoint deck and go over an offer an overview of our offices work.

34

00:05:12.150 --> 00:05:27.900

Perry Stein: And how it intersects with the with this our work with CEOs and then we're going to go into listening to the Council give you all a chance to voice your needs and what you're interested in seeing from us.

35

00:05:28.950 --> 00:05:40.170

Perry Stein: In a stop sharing my screen, so that we can do a quick round of introductions so if anyone's comfortable putting their their video on you're more than one of us to see faces.

36

00:05:41.580 --> 00:05:41.940

Perry Stein: But.

37

00:05:43.170 --> 00:05:48.480

Perry Stein: If not you know totally fine as well, so what i'd like to do right now is to go.

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00:05:49.140 --> 00:05:51.900

Stephen Stowe: into that can I send one real quick, there was a.

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00:05:51.960 --> 00:05:55.080

Stephen Stowe: yeah is there some feedback you're hearing when you speak.

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00:05:57.660 --> 00:06:01.410

Perry Stein: Jimmy actually messaged me say audio issues as well, so.

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00:06:02.670 --> 00:06:05.790

Perry Stein: i'm going to try to disconnect and connect back to audio.

42

00:06:05.880 --> 00:06:07.950

Perry Stein: Okay i'm sure, give me one second.

43

00:06:08.220 --> 00:06:12.120

Ghada Amin: Use me it's a quarter and lagging.

44

00:06:13.410 --> 00:06:14.250

Jamie Dollinger: wins, let me know if.

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00:06:14.310 --> 00:06:19.410

Jamie Dollinger: You can hear me clearly well Perry deals with that I can keep us moving does my audio sound okay.

46

00:06:19.920 --> 00:06:20.880

Stephen Stowe: crystal clear.

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00:06:21.030 --> 00:06:25.350

Jamie Dollinger: Great my video is actually not working, but the audio is working so i'll get started.

48

00:06:26.460 --> 00:06:34.110

Jamie Dollinger: Again, as mentioned, I think the beginning kind of round is for us to really learn a little bit more about what brought you.

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00:06:34.410 --> 00:06:39.000

Jamie Dollinger: To the Council I know i've met many of you before but not totally sure.

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00:06:39.300 --> 00:06:50.010

Jamie Dollinger: kind of your path here what brings you to district 20 if there's a lens you bring to the Council that's helpful to share so i'll start and then throw it to somebody else, and we can kind of keep it going around so.

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00:06:50.370 --> 00:06:55.740

Jamie Dollinger: Again i'm Jamie dellinger i'm the senior director of brooklyn planning and the office of district planning.

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00:06:56.250 --> 00:07:10.140

Jamie Dollinger: i've been with the office of district planning for about seven years and i've worked with district 20 throughout my time, amongst other you know districts in the borough Staten island as well, so.

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00:07:10.800 --> 00:07:20.370

Jamie Dollinger: I bring a lens of thinking about some of the district needs to the work particularly overcrowding and programmatic needs when it relates to district 20.

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00:07:21.300 --> 00:07:25.560

Jamie Dollinger: have done a lot of Community engagement in the district so i'm looking forward to that.

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00:07:26.040 --> 00:07:36.210

Jamie Dollinger: And prior to my work at central do we, I was a classroom teacher, so I spent five years teaching elementary school third grade and then fourth grade.

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00:07:36.870 --> 00:07:55.290

Jamie Dollinger: In brooklyn and also the DC region so i'm excited to kind of continue to partner with you all thinking about my classroom time and then also my time in district planning, as we continue the conversations and alternate to Steve to kick us off.

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00:07:58.080 --> 00:07:59.070

Stephen Stowe: Sure thanks.

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00:07:59.400 --> 00:08:02.490

Stephen Stowe: Jamie before we do the Council member.

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00:08:02.550 --> 00:08:06.840

Stephen Stowe: backgrounds Perry, did you want to just follow and give your background check.

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00:08:08.520 --> 00:08:11.460

Perry Stein: sure this is the audio better now.

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00:08:12.330 --> 00:08:12.870

Stephen Stowe: so far.

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00:08:12.900 --> 00:08:20.580

Perry Stein: yeah okay okay good to hear so have one For those of you that haven't been already it's great to be back with you.

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00:08:21.570 --> 00:08:22.110

Perry Stein: About again.

64

00:08:22.440 --> 00:08:22.800

yeah.

65

00:08:23.820 --> 00:08:26.850

Perry Stein: is why don't you go ahead, what do you go ahead, see if i'm going to call it on my phone.

66

00:08:27.210 --> 00:08:36.870

Stephen Stowe: Okay let's try that so yeah my name is Steve so obviously all my Council members know me but for anyone in the attendees who don't.

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00:08:37.980 --> 00:08:40.500

Stephen Stowe: You know i'm I joined CC 20 about.

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00:08:41.940 --> 00:08:55.620

Stephen Stowe: I guess now it's been a year and a half served half a year on the old Council and then been one year on, this Council and really got involved, you know, looking at the you know, education and.

69

00:08:57.000 --> 00:09:01.890

Stephen Stowe: You know what was going on under the prior administration and was motivated to get involved.

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00:09:02.310 --> 00:09:09.900

Stephen Stowe: Quite honestly, was concerned about some of the changes that were being made and wanted to sort of step up, and you know play a role.

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00:09:10.620 --> 00:09:19.920

Stephen Stowe: My background actually you know I work in the private sector, but i've actually had a master's degree in public policy from Michigan and so i've done a lot of work on.

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00:09:21.000 --> 00:09:23.580

Stephen Stowe: You know policy analysis data driven analysis.

73

00:09:24.600 --> 00:09:40.890

Stephen Stowe: You know ECON and sort of cost benefit and econometrics and stats, and so I love this this volunteer opportunity at this point in my life, I feel like it's a good mash of sort of sort of my my academic interests and sort of personal interests.

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00:09:43.650 --> 00:09:45.090

Stephen Stowe: Elizabeth do you want to go next.

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00:09:49.920 --> 00:09:50.370

Elizabeth Chan: Yes.

76

00:09:51.780 --> 00:10:11.880

Elizabeth Chan: I joined the CC to be a voice of my community, especially the Asian people voice, because I feel like we were being ignored and the pandemic kind of made us all reflect on being part of the Community so that's what my background of me joining.

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00:10:13.080 --> 00:10:14.940

Elizabeth Chan: A public arena for the first time.

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00:10:16.170 --> 00:10:16.650

Elizabeth Chan: Thank you.

79

00:10:19.590 --> 00:10:20.940

Stephen Stowe: Thanks Marie.

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00:10:24.150 --> 00:10:45.450

Marie Brugueras: hi i'm Maria rigorous the treasure for CC 20 and two second both Steve and Elizabeth I think during the pandemic, a lot of changes were made and they prompted me to get involved, because I did want to have a closer look at.

81

00:10:46.830 --> 00:10:52.110

Marie Brugueras: What drives certain decisions that do he makes and also be able to.

82

00:10:53.490 --> 00:10:58.800

Marie Brugueras: To the extent that I can be a voice, also for the community of parents and district 20.

83

00:10:59.880 --> 00:11:09.270

Marie Brugueras: It is my first public role as well, and I do welcome it and it's been lovely serving on this Council, and I think i've you know learned a lot.

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00:11:10.620 --> 00:11:33.030

Marie Brugueras: Both the positives and the drawbacks, and you know, but just a nutshell, this I serve on the Council to kind of make sure that the education stays you know, educational and that enrichment opportunities are there for the children and that education doesn't suffer.

85

00:11:34.950 --> 00:11:37.410

Marie Brugueras: Even during times of pandemic, etc.

86

00:11:39.360 --> 00:11:39.750

Marie Brugueras: Thank you.

87

00:11:42.090 --> 00:11:43.830

Stephen Stowe: reaping would you like to go next.

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00:11:46.080 --> 00:11:51.690

liping jiang: hi i'm leaping jam it's a seat unless EC Council member.

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00:11:53.850 --> 00:11:59.070

liping jiang: I was being here for the Community parents voice.

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00:12:00.750 --> 00:12:10.980

liping jiang: And I wanted to before I don't know CC I never know this is my first time to know the CC and.

91

00:12:12.180 --> 00:12:14.760

liping jiang: And, and also, I want to know.

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00:12:15.870 --> 00:12:17.790

liping jiang: More education.

93

00:12:19.140 --> 00:12:24.390

liping jiang: For the education path to help my kids this the point i'd be here.

94

00:12:26.310 --> 00:12:26.880

liping jiang: Thank you.

95

00:12:28.680 --> 00:12:30.570

Stephen Stowe: Thanks sleeping Joyce.

96

00:12:34.110 --> 00:12:39.090

Xiaoqiong Xie: hello, this is Joyce i'm the parent councilmember of CC 22.

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00:12:40.260 --> 00:12:40.770

Xiaoqiong Xie: As a.

98

00:12:41.790 --> 00:12:48.930

Xiaoqiong Xie: form for a reason why i'm doing this easy because i'm the power of three kids and I also am a.

99

00:12:49.620 --> 00:13:10.140

Xiaoqiong Xie: Member of PTA I want you to know this Member of tj most secret national waste in the school, so I want you can more connect within a Community and, though, we want to know more about about do we

will have us news about the kids so we want to get deep in years, so we needed to I.

100

00:13:11.310 --> 00:13:22.320

Xiaoqiong Xie: want to give us give myself a shot to join the CC to draw to know more, better abandoned to you, so I think you know more, better.

101

00:13:22.890 --> 00:13:37.530

Xiaoqiong Xie: You will help us and our communities kiss better so that's why I give five to thank you CC give me a chance for developer myself and help my kids advocates to.

102

00:13:40.830 --> 00:13:41.640

Stephen Stowe: Thanks choice.

103

00:13:42.690 --> 00:13:43.260

Stephen Stowe: gotta.

104

00:13:46.170 --> 00:13:48.300

Ghada Amin: gather mean mcs you remember.

105

00:13:49.260 --> 00:14:00.990

Ghada Amin: Going pandemic our Community, as our Community, they faced and struggle many issues while they were their kids were learning online.

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00:14:02.490 --> 00:14:02.790

So.

107

00:14:04.860 --> 00:14:05.430

Ghada Amin: So.

108

00:14:06.840 --> 00:14:09.330

Ghada Amin: As a member ncc to.

109

00:14:11.580 --> 00:14:13.740

Ghada Amin: To discuss the issues that.

110

00:14:15.060 --> 00:14:17.250

Ghada Amin: Our community that please to Hawaii.

111

00:14:19.170 --> 00:14:19.770

Ghada Amin: Hawaii.

112

00:14:22.260 --> 00:14:32.790

Ghada Amin: Hawaii Panasonic and what i'm discussing discussed the issues that he has a fist and talk about their problem.

113

00:14:36.240 --> 00:14:36.600

that's.

114

00:14:38.130 --> 00:14:41.040

Stephen Stowe: Great thanks gotta yona.

115

00:14:46.410 --> 00:14:54.690

Jona Isufi: Right Hello everyone um I as as the other people that spoke i'm also a mother of two children in this district.

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00:14:55.620 --> 00:15:11.400

Jona Isufi: My background is in math and chemistry and I spent quite some years in Tutoring, so I do believe that education is something that's very dear to me so when the opportunity arose, I decided to become.

117

00:15:12.120 --> 00:15:29.670

Jona Isufi: CC Member my name focus as everybody else's is to be able to create a bridge between the deal, he and as the parents, I think that there is all of our office here that there are a lot of opportunities for parents to be active.

118

00:15:30.780 --> 00:15:50.250

Jona Isufi: So one of my goals is to raise awareness, with the parents and my son schools, as well as the other schools that i'm appointed so so this past six months have been very positive experience and that and I would like to continue to make that bridge even stronger Thank you so much.

119

00:15:51.480 --> 00:15:57.780

Stephen Stowe: Thanks jonah and I see we just were joined by Maya rosenblatt Maya can you hear me.

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00:15:58.290 --> 00:15:59.340

Maya Rozenblat: Yes, hi.

121

00:15:59.550 --> 00:16:00.090

Stephen Stowe: hey my.

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00:16:00.150 --> 00:16:02.400

Maya Rozenblat: I apologize, I had the equipment failure.

123

00:16:04.230 --> 00:16:06.510

Maya Rozenblat: modes of forest technician.

124

00:16:06.840 --> 00:16:07.230

Stephen Stowe: So.

125

00:16:07.860 --> 00:16:10.260

Stephen Stowe: It sorry, thank you for dialing in.

126

00:16:10.680 --> 00:16:22.860

Stephen Stowe: I apologize that's Okay, we have guests, the guests that are business meeting or from the office of district planning and we were just all introducing ourselves just say a little bit about yourself why you came to the CDC.

127

00:16:24.720 --> 00:16:32.760

Maya Rozenblat: Sure hi everyone i'm a mother of seventh grader and district 20 he goes to the only.

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00:16:34.140 --> 00:16:43.380

Maya Rozenblat: Gene to school in district, which is broken skull inquiry and I just think that in this is the largest district.

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00:16:44.520 --> 00:16:49.590

Maya Rozenblat: Of the New York City very diverse and I was attracted to the idea of.

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00:16:50.610 --> 00:17:05.340

Maya Rozenblat: Sorry, the idea of you know, helping kids from different backgrounds to have fulfilling school experience and fight through to get what they supposed to get so that's why.

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00:17:06.750 --> 00:17:07.440

Stephen Stowe: Thanks Maya.

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00:17:09.960 --> 00:17:12.150

Stephen Stowe: Perry, are you back in on your phone.

133

00:17:13.650 --> 00:17:14.820

Perry Stein: Yet, are you able to hear me.

134

00:17:15.630 --> 00:17:18.120

Stephen Stowe: So far, yes, say a few sentences.

135

00:17:19.290 --> 00:17:23.940

Perry Stein: Okay cool i'm hoping all is well my my phone now so i'm hoping that this is a bit better.

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00:17:25.260 --> 00:17:30.060

Perry Stein: I just wanted to say thank you all for the introduction, I really like to do that.

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00:17:30.900 --> 00:17:35.970

Perry Stein: During these meetings, because it's great to hear you know what brings us all to the conversation, and to the table.

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00:17:36.360 --> 00:17:43.620

Perry Stein: and see you know all that we have in common and we're all really here for for the kids and for you know, making education better I heard a lot of great things.

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00:17:44.550 --> 00:17:54.540

Perry Stein: and, specifically, something I heard repeated throughout a lot of what you all said with this idea of creating a bridge between parents and Community members and the dmv.

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00:17:55.440 --> 00:18:04.140

Perry Stein: And you know Jamie and I are really hopeful that tonight is the start of doing just that and we hope that it's an edge presentation, it becomes very clear.

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00:18:05.070 --> 00:18:13.350

Perry Stein: That you know, though the different roles that our office plays at the dmv and the ways that we can be as transparent as possible with you all to collaborate.

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00:18:13.680 --> 00:18:22.020

Perry Stein: And to you know, hopefully, work together to make decisions to make schools better for for all the children in district 20 and for the city at large.

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00:18:22.830 --> 00:18:31.500

Perry Stein: So just to introduce myself really quick For those of you that have not yet met me, my name is Perry Stein I work at the opposite district planning and the brooklyn team.

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00:18:32.430 --> 00:18:43.740

Perry Stein: And in my role as a planner I do i've worked in district 20 for about a year now, just over a year and prior to that I worked at the Austin student enrollment.

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00:18:44.700 --> 00:18:53.310

Perry Stein: On the outreach team, and then you know i've been at the dmv for about five years now, so really passionate about education and about educational equity and public schools.

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00:18:54.150 --> 00:19:03.240

Perry Stein: So really excited to be with you all tonight really appreciate the introductions and thank you all for your participation, and you know hope you all, will continue to participate.

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00:19:04.050 --> 00:19:20.280

Perry Stein: At this meeting, and in future meetings is we're really interested in hearing your input and your feedback and you know, using that to inform our work so with that said i'm going to share my screen, once more, and go for a quick PowerPoint presentation that details the work of our office.

148

00:19:21.390 --> 00:19:28.290

Perry Stein: So we went through the agenda, we did our introductions and now we're going to do a quick overview of the office of district planning.

149

00:19:29.010 --> 00:19:39.900

Perry Stein: So, for some of you that have worked with our office already so do a little review, but for those of you that are new to the Council, who have not yet seen this presentation and I hope it is you know helpful and understanding our offices work.

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00:19:41.100 --> 00:19:48.660

Perry Stein: So the offset district plan is committed to supporting students, schools and communities throughout New York City and we're focused on a few different goals.

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00:19:49.140 --> 00:19:59.160

Perry Stein: So partnering with communities to identify and address needs and priorities to the district planning process so that's what we're really hoping to start tonight and continue in our upcoming meetings.

152

00:20:00.120 --> 00:20:05.460

Perry Stein: increasing access to quality schools and programs to the opening of new and expanded options.

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00:20:06.420 --> 00:20:14.520

Perry Stein: This is something that we're going to be discussing a lot in district 20 as there are many new capacities on the horizon in 2024 that we're excited to.

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00:20:14.850 --> 00:20:23.700

Perry Stein: Talk through with you all, and you know really interested in getting all of your input and upcoming meetings on how we can best use these sites to meet district needs.

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00:20:24.540 --> 00:20:34.920

Perry Stein: and improving learning conditions for students by addressing overutilization and school sustainability and partnering with school communities and the school construction authority to plan for new capacities.

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00:20:35.340 --> 00:20:43.650

Perry Stein: So that is you know another item that's super key to district 20 as district 20 is one of the most crowded districts in New York City so.

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00:20:44.460 --> 00:20:57.450

Perry Stein: With a lot of schools that are over in over utilized buildings so we're you know really set on working with the SCA the school construction authority to meet those needs in the district.

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00:20:59.430 --> 00:21:16.020

Perry Stein: So how do we meet those needs, so at the office discipline and we have a few different levers that we can pull in order to meet district needs and a lot of these levers are you know, going to be relevant in district 20 and some of them aren't based on the unique needs of the district.

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00:21:17.130 --> 00:21:26.940

Perry Stein: So we have levers that are related to basically to chancellor's regulations that govern our work so chancellor's Regulation eight 185.

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00:21:27.720 --> 00:21:33.510

Perry Stein: Governance rezoning and on zoning and those are you know.

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00:21:34.470 --> 00:21:45.360

Perry Stein: Those are two items that are voted on, so if we were to pursue a rezoning or unfolding those would be voted on by the CDC the CDC is the voting body for those types of proposal.

162

00:21:45.690 --> 00:21:57.390

Perry Stein: And then we also do proposals related to 10 tors regulation a one night and Chester words regulation a 190 governs significant changes to school utilization.

163

00:21:58.170 --> 00:22:12.360

Perry Stein: So this can be school mergers school closures and goes in particular or not, you know of particular interest in district 20 because the main need is creating more space for students and mergers enclosures limit the space for students.

164

00:22:13.440 --> 00:22:18.960

Perry Stein: And you know in district 20 what we're much more likely to pursue is establishing new schools.

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00:22:19.590 --> 00:22:27.870

Perry Stein: So, for example, you know our work with the school construction authority to identify sites that would be ideal for new schools.

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00:22:28.110 --> 00:22:34.950

Perry Stein: And then you know, to pursue, you know, an extensive process with this whole construction authority in order to.

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00:22:35.220 --> 00:22:43.860

Perry Stein: You know, create those schools build schools and work with you all to identify how those schools can best be used to meet the most pressing the agenda districts.

168

00:22:44.610 --> 00:22:55.080

Perry Stein: So this is kind of an expensive list of the work that our office engages in and like I said some of this is, you know more relevant to some districts than others, based on the specific needs of the district.

169

00:22:56.760 --> 00:23:12.840

Perry Stein: And you know I know some people were you know more visual learners, so this is kind of a visual representation of our offices annual planning cycle, so, as you can see, this is like a circle where

Community empowerment is something that's ongoing throughout the entire process.

170

00:23:13.950 --> 00:23:20.070

Perry Stein: On that right quadrant here, we see that we start that process with a needs and opportunities assessment.

171

00:23:20.550 --> 00:23:29.550

Perry Stein: So that is a process where our offices identifying they sent out the data and talking with Community members and superintendents and school principals.

172

00:23:30.270 --> 00:23:38.220

Perry Stein: Identifying the most pressing needs in a district so part of what we're doing here tonight is we really want to hear from you all.

173

00:23:39.060 --> 00:23:45.420

Perry Stein: about what you feel are the most pressing needs and district 20, and that is definitely you know something that we use to inform our work.

174

00:23:46.320 --> 00:23:59.370

Perry Stein: After that we go through stakeholder dialogue and engagement, so you know if we identify a need and we identify an opportunity to address that needs we then bring that to many different stakeholders so, for example.

175

00:24:00.600 --> 00:24:16.380

Perry Stein: We have stakeholders that are other Department of Education offices, like the office of student enrollment for potentially you know the Department of early childhood education, depending on the proposal and you all as Community Members as parents are stakeholders as well.

176

00:24:17.400 --> 00:24:25.290

Perry Stein: And you know the superintendent and the superintendent's office our stakeholders that we were engaged throughout that process and then next we would.

177

00:24:25.770 --> 00:24:33.000

Perry Stein: You know, create a scenario to address that need based on that engagement and based on the needs we have identified and we.

178

00:24:33.570 --> 00:24:43.320

Perry Stein: Post, a proposal, or we develop and then post a proposal to meet that need so, for example, if we you know open a new school we.

179

00:24:43.980 --> 00:24:52.380

Perry Stein: That is considered a significant change to school utilization so we would have to propose post a document called an educational impact statement.

180

00:24:52.980 --> 00:25:02.640

Perry Stein: That detailed exactly what would happen as a result of that proposal, and we would go through an extensive engagement process with the Community around that proposal as well.

181

00:25:05.130 --> 00:25:06.120

Perry Stein: And then.

182

00:25:07.290 --> 00:25:17.310

Perry Stein: Recently I sent it to the CC and you also have access to the district 20 data summary, the goal of tonight's meeting is not to go over that data summary in depth.

183

00:25:17.730 --> 00:25:23.250

Perry Stein: But just wanted to go over a few questions as you do go over that data summary to kind of guide you.

184

00:25:23.940 --> 00:25:32.880

Perry Stein: And these questions are questions that you can think about going over that data and then, when we ultimately be in our you know larger public meetings to go over that data in depth.

185

00:25:33.540 --> 00:25:44.160

Perry Stein: You ask all the questions that you have to us regarding that data so few students in the district has access to quality schools and programs that meet their needs.

186

00:25:44.550 --> 00:25:57.360

Perry Stein: And does access vary by neighborhood or demographic or all schools able to offer robust sustainable programming what our enrollment trends like and does the district overall has excess seats at a particular grade level.

187

00:25:58.500 --> 00:26:06.840

Perry Stein: Are do we buildings being used efficiently to meet student needs is that or overcrowding or available space that can be used to address district me.

188

00:26:07.500 --> 00:26:24.630

Perry Stein: And in one of the impact of coven 19 have a new district needs emerged in or any existing need no more pressing for I like to add, in our potentially any beads that previously existed less pressing you don't have any of us been alleviated by the impact of of the pandemic.

189

00:26:25.890 --> 00:26:30.480

Perry Stein: And lastly, I just wanted to share, you know my contact information, as well as Jamie.

190

00:26:31.230 --> 00:26:41.820

Perry Stein: You can always feel free to reach out to us via email if we don't ever get to a question at CDC meeting or, if anything, comes up sort of spur of the moment, you can always feel free to reach out to us via email.

191

00:26:43.320 --> 00:26:50.400

Perry Stein: So i'm going to stop sharing my screen and wanted to do one more kind of go around of the Council members.

192

00:26:51.180 --> 00:27:00.930

Perry Stein: As we're really interested in hearing from you all, so if you wouldn't mind sharing we have sort of two questions and you could feel free to answer either or both of the questions.

193

00:27:01.440 --> 00:27:15.210

Perry Stein: So the first question that we're going to ask you all, is what do you feel is the biggest need in district 20 so that could be informed by your child's experience at school or something you've observed.

194

00:27:16.350 --> 00:27:21.870

Perry Stein: You know, no, no real parameters there, what do you feel is the biggest name in the district.

195

00:27:22.260 --> 00:27:28.770

Perry Stein: And you know, the second question that we're going to ask you all to respond to and look at that you could choose either wondering responsible is.

196

00:27:29.670 --> 00:27:38.580

Perry Stein: How can we best work with you all to collaborate, given what you know, our work is can we provide you with any data that.

197

00:27:39.150 --> 00:27:47.490

Perry Stein: We maybe haven't yet, or is there anything that you're interested from us that could best help you all in this work so.

198

00:27:48.420 --> 00:27:54.480

Perry Stein: Steve I think it worked well, the last time we started with you, and then you kind of facilitated to go around to all the Council members.

199

00:27:54.960 --> 00:28:03.720

Perry Stein: So, and just wanted to say, I am taking notes, we are really interested in what you have to say, and this really does inform our work to appreciate any insight that you all have.

200

00:28:05.970 --> 00:28:13.260

Stephen Stowe: Thank you so much, parents really appreciate it and also i'll just add I think it's fair to say right, but this is just the first.

201

00:28:13.680 --> 00:28:19.290

Stephen Stowe: First conversation, so people shouldn't feel like this is their one and only chance to tell you guys what we think.

202

00:28:20.160 --> 00:28:27.990

Stephen Stowe: i'm just going to share a couple quick things and then give it over to the rest of the Council members, I think a need and that i'd really like to explore is.

203

00:28:28.620 --> 00:28:42.690

Stephen Stowe: Expanding more GMT program programs then has currently been offered by the Chancellor, we appreciate the expansion of one additional program we think it's great but potentially is there a need for programs and other parts of the district.

204

00:28:43.680 --> 00:28:53.760

Stephen Stowe: I also think we need more capacity in the western sorry in the eastern part of the district we've got as you guys know there's a lot of new capacity coming online in the Bay area.

205

00:28:55.560 --> 00:29:01.770

Stephen Stowe: In in We recently had new capacity in South sunset Park, if you look at Eastern district 20.

206

00:29:02.310 --> 00:29:10.830

Stephen Stowe: there's the schools, there are relatively more overcrowded and I think on the SCA I think that's the only region that they don't have any currently cited.

207

00:29:11.520 --> 00:29:22.680

Stephen Stowe: projects for and i'm sure potentially there's some difficult real estate issues there, but again, those are my two needs and then working with with you guys one thing i've always been curious about is there a way to get.

208

00:29:23.760 --> 00:29:37.770

Stephen Stowe: Data on sort of the average distance families have to travel to their school within the district, and it would be really interesting if that was available I don't know it seems like a tall order but might as well put it out there, so Those are just some observations from me.

209

00:29:40.260 --> 00:29:53.610

Perry Stein: appreciate this even wanted to just jump in really quick, I wanted to just clarify so appreciate all that you said and wanted to just say really quick that we're mostly going to be listening today and taking notes and want this really to be like.

210

00:29:54.960 --> 00:29:59.820

Perry Stein: A chance for you all to speak if there's any really pressing questions we're happy to answer those today but.

211

00:30:00.210 --> 00:30:09.810

Perry Stein: we're going to take notes and answer these questions at a subsequent meeting so want to just clarify in case anyone's confused as to why i'm not you know immediately responding to anything but just wanted to throw that in.

212

00:30:10.170 --> 00:30:14.010

Stephen Stowe: No worries thanks Perry Elizabeth did you want to share.

213

00:30:19.980 --> 00:30:28.080

Elizabeth Chan: get a okay um the first, I would have been asked my my most pressing concern before before this week, would have been.

214

00:30:28.830 --> 00:30:35.490

Elizabeth Chan: Why a high number of Asian students and our district is not happy with their middle school placement or their high school placement.

215

00:30:36.120 --> 00:30:51.270

Elizabeth Chan: But keeping that in mind, I want to go over like I think what i'm going to say is about the district, and now, a city wide

problem, the security and safety of our students in our neighborhood that's my most pressing concern right now.

216

00:30:55.980 --> 00:31:11.580

Stephen Stowe: and Elizabeth it's fine if you don't have an answer to this, but the second question is there anything specifically that the office of district planning can do provide to you that sort of on a collaborative basis on a working basis does anything come to mind if not that's okay.

217

00:31:12.270 --> 00:31:33.690

Elizabeth Chan: I feel like we should invest in programs to tell our students, how to save the travel and to and from school and what we can do with Facebook adversary, because some some of our students in our district don't know what what to de escalate a situation or to walk away from a situation.

218

00:31:35.400 --> 00:31:37.380

Stephen Stowe: yeah that's a tough, really, really.

219

00:31:37.440 --> 00:31:37.740

Elizabeth Chan: yeah.

220

00:31:38.220 --> 00:31:39.180

Stephen Stowe: I feel like people.

221

00:31:39.240 --> 00:31:42.900

Elizabeth Chan: Think our our district is very safe but.

222

00:31:44.160 --> 00:32:00.480

Elizabeth Chan: going around the you know in our district, and then other district, you know pricing has been going like really high so i'm really like this is what's what's pressing on my heart and what's pressing on a lot of parents heart, especially in our Community was something very.

223

00:32:02.400 --> 00:32:03.600

Elizabeth Chan: Sad happened to.

224

00:32:04.740 --> 00:32:08.370

Elizabeth Chan: An Asian students for my Asian student in our Community right.

225

00:32:09.210 --> 00:32:09.990

Stephen Stowe: Thanks Elizabeth.

226

00:32:10.500 --> 00:32:10.950

Elizabeth Chan: Thank you.

227

00:32:11.580 --> 00:32:12.900

Stephen Stowe: Marie would you like to go next.

228

00:32:16.140 --> 00:32:33.900

Marie Brugueras: hi so to, I would like to second both Steve and Elizabeth points, so the GMT programs and the expansion there of is definitely something that I think is a pressing need in the district, I do believe that people.

229

00:32:37.080 --> 00:32:44.400

Marie Brugueras: Like district 20 schools, because they are rigorous educationally and perry's data bears that out.

230

00:32:44.910 --> 00:32:52.260

Marie Brugueras: That in elementary schools it's a great retention rate people don't really change they're happy with them, you know to Elizabeth point.

231

00:32:53.100 --> 00:33:04.740

Marie Brugueras: Once they get to middle and high school, the data, you know is different, but I think you know elementary schools are great and rigorous and I think that you know, we should keep them that way and build more of them.

232

00:33:05.310 --> 00:33:23.940

Marie Brugueras: But as to the safety, there is currently a site on the school site that is being built on the corner of Senator street and third avenue, and it is right across from a homeless encampment and our hands as the Community like has been tied with been going to.

233

00:33:25.500 --> 00:33:30.510

Marie Brugueras: The 16th precinct and they were telling us that they cannot remove them, because it is a public park.

234

00:33:30.930 --> 00:33:43.950

Marie Brugueras: But today my children witnessed a robbery, a cell phone robbery that happened there as they were walking from the park and construction and construction workers or onsite building the school so i'm hoping, maybe.

235

00:33:45.270 --> 00:33:59.460

Marie Brugueras: The office of district planning can also lean on 68 precinct and say that this is something that you know, is an unsafe site, they have been there for over a year they play loud music they drink.

236

00:33:59.910 --> 00:34:11.250

Marie Brugueras: They you know urinating suffocate now it's right across right across the street from the school site, and you know if we can enlist your guy's help in saying that the site right now is not safe.

237

00:34:11.550 --> 00:34:19.890

Marie Brugueras: Because my children now cannot cross on the side of the school because you guys, you know the the district planning you guys have constructed.

238

00:34:20.220 --> 00:34:30.300

Marie Brugueras: A scaffold so the sidewalk is completely taken over so now in order to get to my house you basically have to either go all the way around us a different block or.

239

00:34:31.050 --> 00:34:39.990

Marie Brugueras: Cross in front of the homeless encampment and that's what they did today with the babysitter and they witnessed a robbery, so if you can help that would be great.

240

00:34:42.450 --> 00:34:46.050

Stephen Stowe: Thanks Marie that's really, really scary stuff.

241

00:34:49.260 --> 00:34:49.920

Stephen Stowe: leaping.

242

00:34:59.100 --> 00:35:01.770

liping jiang: Next yeah go next.

243

00:35:02.280 --> 00:35:07.350

Stephen Stowe: Sure, no problem choice yeah you want us to come back come back to you leaping.

244

00:35:08.010 --> 00:35:08.580

liping jiang: Yes.

245

00:35:08.850 --> 00:35:09.660

No problem.

246

00:35:10.770 --> 00:35:11.460

Stephen Stowe: choice.

247

00:35:14.850 --> 00:35:31.710

Xiaoqiong Xie: yeah i'm sorry to hear about Murray saying, but I we you guys seen the biggest me I see one a penny space about beside the academic I seen a security is most safety is our concern to you, so I seen.

248

00:35:33.270 --> 00:35:56.310

Xiaoqiong Xie: I say we can I, maybe have a few more school expand more school, no, we have a nice car Donna, our kids to travel to the school system so maybe we will fail because we don't feel my kids we are going to middle school, so I will consume our school I choose.

249

00:35:57.990 --> 00:36:05.100

Xiaoqiong Xie: I will choose no school seniors reading the sign it, I will see how fast from my house that this.

250

00:36:06.210 --> 00:36:23.610

Xiaoqiong Xie: Is a safety to travel, because they find a middle school and the kids now you usually travel by travel travel along so that's why concerned bigger concern so choosing a school or middle school I also concerned as a on a distant and.

251

00:36:24.810 --> 00:36:45.030

Xiaoqiong Xie: What transportation, they cannot choose, we need a more safety and the more simple, so I say you know my thing is a lot of panels need might not be site know night good tennis program and we also want to safety for our kids do, then the other question I seem.

252

00:36:46.290 --> 00:36:46.740

Xiaoqiong Xie: We hope.

253

00:36:48.000 --> 00:37:07.080

Xiaoqiong Xie: Because I heard about pat Harry also working on an enormous good student, you know Superman so we want to my middle school and high school, we want that you know screen program I think you will improve our quality education.

254

00:37:08.700 --> 00:37:11.550

Xiaoqiong Xie: So we want to really want to bet to screen for them.

255

00:37:12.930 --> 00:37:16.890

Xiaoqiong Xie: I think, better screen program we also, I think, feel more safe eat you.

256

00:37:19.290 --> 00:37:19.920

Xiaoqiong Xie: Thank you.

257

00:37:21.750 --> 00:37:22.710

Stephen Stowe: Thanks choice.

258

00:37:24.780 --> 00:37:27.000

Stephen Stowe: let's go to gotta.

259

00:37:30.420 --> 00:37:43.560

Ghada Amin: I see the same points that you said and Alice said about numbers of students in the classroom and second thing I want to mention about.

260

00:37:44.610 --> 00:37:47.160

Ghada Amin: The D or e programs.

261

00:37:48.570 --> 00:37:53.550

Ghada Amin: provider for for elementary school it's not too much as.

262

00:37:54.600 --> 00:38:10.140

Ghada Amin: They do in middle school and and in the same time, they are not as strong enough as if it's as the private delivered however it's have a good funding.

263

00:38:14.430 --> 00:38:20.100

Stephen Stowe: gotta for my just so I can, I understand, can you just repeat your second point again.

264

00:38:22.710 --> 00:38:38.460

Ghada Amin: i'm talking about the programs that that you provide for school is not strong enough as the as the private schools or private programs, however it's good.

265

00:38:40.620 --> 00:38:41.220

Ghada Amin: sounding.

266

00:38:42.270 --> 00:38:50.610

Ghada Amin: And it's an elementary school it doesn't have a lot of problems it's so it's it's.

267

00:38:53.700 --> 00:38:59.550

Ghada Amin: I mean it's not too much like middle school he doesn't have many problems.

268

00:39:01.410 --> 00:39:05.850

Stephen Stowe: And are you you mean academic or like after school programs.

269

00:39:08.580 --> 00:39:12.600

Ghada Amin: Both of them academic or activities like art or music.

270

00:39:14.010 --> 00:39:20.880

Ghada Amin: or sport we don't have a lot of this and will not all school district 20 have.

271

00:39:22.800 --> 00:39:25.200

Ghada Amin: A difference and many.

272

00:39:26.250 --> 00:39:32.130

Ghada Amin: programs some of the schools that have broken like after school, they have to pay.

273

00:39:33.690 --> 00:39:35.910

Stephen Stowe: Right Okay, I understand now.

274

00:39:38.790 --> 00:39:40.530

Stephen Stowe: And is there anything I.

275

00:39:41.670 --> 00:39:45.330

Stephen Stowe: gotta is there anything that you think that the planning office.

276

00:39:46.560 --> 00:39:47.820

Stephen Stowe: can do to help.

277

00:39:49.110 --> 00:39:56.310

Stephen Stowe: help you with the issues that you're talking about anything you would tell Perry and Jamie that's their that's their second question.

278

00:39:57.000 --> 00:39:57.690

um.

279

00:39:59.490 --> 00:40:24.090

Ghada Amin: I see if the try to review the planning of programs, and because there isn't like a schools that they have problems come out of school doesn't have so it's like a quality or a chance for every child in every school and elementary school has the same chance to have programs.

280

00:40:25.140 --> 00:40:26.880

Ghada Amin: Like academic or.

281

00:40:28.230 --> 00:40:28.770

Ghada Amin: or like.

282

00:40:34.890 --> 00:40:35.550

Ghada Amin: Until.

283

00:40:39.960 --> 00:40:41.550

Stephen Stowe: I understand, thank you gotta.

284

00:40:46.050 --> 00:40:47.580

Stephen Stowe: next step yona go ahead.

285

00:40:49.980 --> 00:40:55.530

Jona Isufi: Okay Hello um I like that the safety on topic was brought up.

286

00:40:56.610 --> 00:41:07.890

Jona Isufi: I remember that when we met with one principle of PS 939 safety was a major major concern of that's all based on the location, based on.

287

00:41:08.400 --> 00:41:23.040

Jona Isufi: All the people that hang out outside the school area and one of the concerns that that principal had was also the limitations of the security limitations of the district police officers.

288

00:41:23.580 --> 00:41:33.720

Jona Isufi: So I would really like to voice that concern because, even though I do not leave live near that area, I was really disturbed that.

289

00:41:34.200 --> 00:41:44.820

Jona Isufi: A child my age could see you know prostitute could see drug dealing, could see you know inappropriate behavior on a daily basis and.

290

00:41:45.570 --> 00:41:57.360

Jona Isufi: I would love for the doa to be able to share with us and also to come up with a better system about security, not just inside the schools but.

291

00:41:57.720 --> 00:42:12.210

Jona Isufi: How can you provide a safer environment for the outside perimeter of the school as well, and again it's very concerning also what Murray shared, so I think this times along in the in the same topic.

292

00:42:13.410 --> 00:42:25.170

Jona Isufi: One of the other things that I was a very big advocate this year was the summer program so if that is something that this office remotely deals with i'd love for.

293

00:42:26.070 --> 00:42:33.300

Jona Isufi: Do in general to collaborate with parents through CCS or through whatever other means.

294

00:42:34.290 --> 00:42:47.400

Jona Isufi: To come up with a better system for the summer program because, once again, a lot of parents will have disappointed and with a crazy summer i'm also to help with this.

295

00:42:48.360 --> 00:42:59.100

Jona Isufi: I would love a little more transparency on like the different committees, like the different like How does that work like it's a planning office but.

296

00:42:59.910 --> 00:43:10.260

Jona Isufi: Like how do things actually happen, because there are a lot of things i'm sure that call on and that you know, need to be taken care of, so I think a little more transparency on.

297

00:43:10.590 --> 00:43:24.570

Jona Isufi: How those daily processes work will definitely help us understand a little bit better and guide us a little bit more, but again I will add called the security issue, because it is really troubling and in.

298

00:43:25.800 --> 00:43:35.400

Jona Isufi: In a very decent good neighborhood of district 20 I you know it's really disturbing to see that these things are going on, so thank you.

299

00:43:37.350 --> 00:43:38.070

Stephen Stowe: Thanks jonah.

300

00:43:39.420 --> 00:43:40.050

Stephen Stowe: Maya.

301

00:43:41.670 --> 00:43:45.060

Maya Rozenblat: um hi everyone i'm the.

302

00:43:46.290 --> 00:43:51.570

Maya Rozenblat: Things that I heard from my you know, parents and in my schools and.

303

00:43:52.830 --> 00:43:55.200

Maya Rozenblat: That I connected with where.

304

00:43:56.550 --> 00:43:57.300

Maya Rozenblat: I would see.

305

00:43:58.320 --> 00:43:58.500

They.

306

00:43:59.580 --> 00:44:12.090

Maya Rozenblat: They don't understand the district, there was a lot of immigrant parents who came from very rigorous educational background, but they do not have a lot of money, so they cannot send kids to private schools.

307

00:44:12.630 --> 00:44:31.260

Maya Rozenblat: They are hoping, and they need to have challenging academics in public schools, and this is their hope to you know kids for kids to climb the social ladder, so to say so, I think the old to this parents to provide more rigorous education to promote.

308

00:44:32.520 --> 00:44:46.170

Maya Rozenblat: gnc classes GMT programs or just challenging academic offerings to regular public schools, and I think this is one of the things that Steve you highlighted.

309

00:44:47.160 --> 00:44:54.180

Maya Rozenblat: And I second the security, but I just wanted to kind of say that the parents that I connect with.

310

00:44:54.480 --> 00:45:05.610

Maya Rozenblat: And and in you know it doesn't mean the whole the Russian parents are on the Asian parents are like Chinese parents are on the Arabic parents I don't want to you know go through each one.

311

00:45:05.910 --> 00:45:28.380

Maya Rozenblat: But of course if everyone else, but I immigrant parents that are talking to me that they actually very concerned about the quality of academics and absence of married be selection for the g&t classes so that's what I wanted to communicate.

312

00:45:30.720 --> 00:45:40.710

Stephen Stowe: And my just quickly is there anything that the office of district planning can sort of do specifically to help collaborate with you as you sit in your Council seat.

313

00:45:42.570 --> 00:45:47.490

Maya Rozenblat: And do identify the needs for jeanty classes to identify.

314

00:45:48.720 --> 00:45:57.840

Maya Rozenblat: You know what schools are you know ready to accommodate jeanty classes Steve maybe that's what they need, and we need to.

315

00:45:59.430 --> 00:46:09.420

Maya Rozenblat: Have I don't know go over the principles and ask them where they wonder have jeanty classes, where the GMC classes were stopped.

316

00:46:09.870 --> 00:46:24.030

Maya Rozenblat: Because there are many schools that used to have jeanty classes, but not anymore so just maybe go around and have the least together that's what the may have, but again that's just you know.

317

00:46:25.500 --> 00:46:27.390

Maya Rozenblat: I don't know if that's the right answer but.

318

00:46:28.290 --> 00:46:29.970

Stephen Stowe: If it's your answer it's the right answer.

319

00:46:30.780 --> 00:46:31.410

Maya Rozenblat: Thank you, Sir.

320

00:46:31.830 --> 00:46:32.250
yeah.

321
00:46:33.690 --> 00:46:35.430
Stephen Stowe: leaping back to you.

322
00:46:36.390 --> 00:46:36.960
liping jiang: Okay.

323
00:46:37.470 --> 00:46:38.460
Thank you Steve.

324
00:46:39.720 --> 00:46:48.210
liping jiang: I think a transportation safe is important, I hear some parents told me some polling happened at the transportation.

325
00:46:49.350 --> 00:46:58.410
liping jiang: And also, I want to say the quiet quiet quality education is very important need it.

326
00:47:02.160 --> 00:47:03.690
liping jiang: Thank you that's why I think.

327
00:47:04.260 --> 00:47:05.400
Stephen Stowe: Great thanks sleeping.

328
00:47:08.040 --> 00:47:11.400
Stephen Stowe: I think that does it for us ODP back.

329
00:47:13.920 --> 00:47:22.500
Perry Stein: Thanks so much Steve I really appreciate it, and I really appreciate all of you, sharing those needs with us and sharing how we could best collaborate.

330
00:47:22.920 --> 00:47:28.980
Perry Stein: We were taking extensive notes and I really do want to be respectful of time Center that you have a calendar beatings about to get started.

331
00:47:29.730 --> 00:47:37.860
Perry Stein: But just to give you all, an idea of what comes next so i'm going to be back in touch with the window is also acting as a right now.

332

00:47:38.580 --> 00:47:48.630

Perry Stein: To schedule some time for us to come, either in September or in the coming weeks, maybe October at the latest, to do a deep dive into.

333

00:47:49.350 --> 00:47:57.720

Perry Stein: district 20 data that data summary that we've already sent around and we're going to kind of pair that data with a lot of the notes we've taken today.

334

00:47:58.290 --> 00:48:05.370

Perry Stein: We you know some of the needs that you mentioned or things that are you know closely tied to our offices work on, but many of them are not.

335

00:48:05.850 --> 00:48:14.520

Perry Stein: So a lot of what we're going to be doing as well is either reaching out to you all to inform you who's the best person to reach out to is or connecting.

336

00:48:15.030 --> 00:48:19.260

Perry Stein: With those offices that can support with a lot of those needs that you all mentioned.

337

00:48:20.040 --> 00:48:33.510

Perry Stein: So really excited to continue this work with you all going forward really appreciative of all the information you all share tonight and looking forward to continuing this conversation the coming weeks so thanks everyone and have a great night.

338

00:48:34.680 --> 00:48:35.790

Stephen Stowe: Thanks Paris thanks.

339

00:48:37.020 --> 00:48:37.620

Jamie Dollinger: Thank you.

340

00:48:39.510 --> 00:48:44.640

Stephen Stowe: And I will now make a motion to adjourn the business meeting is there a second.

341

00:48:45.840 --> 00:48:46.560

Marie Brugueras: content.

342

00:48:47.310 --> 00:48:49.200

Stephen Stowe: And all in favor of a journey of business.

343

00:48:49.350 --> 00:48:50.340

Maya Rozenblat: By all in.

344

00:48:51.600 --> 00:48:52.470

Stephen Stowe: Any opposed.

345

00:48:53.580 --> 00:49:02.460

Stephen Stowe: Okay we'll take we'll take a two minute break and then we'll come back let's let's make it five minutes so five minute break we'll come back about seven or eight How does that sound.

346

00:49:03.090 --> 00:49:06.600

Stephen Stowe: Good good all right see everyone back in five minutes.

347

00:49:13.560 --> 00:49:15.870

Stephen Stowe: Make sure everyone's still here.

348

00:49:18.660 --> 00:49:23.160

Stephen Stowe: looks like we still have CC Members here for quorum, I will.

349

00:49:24.810 --> 00:49:31.650

Stephen Stowe: call the CDC calendar meeting for August 2022 to order, I will now.

350

00:49:33.990 --> 00:49:37.530

Stephen Stowe: resume recording so the meeting is now being recorded.

351

00:49:42.570 --> 00:49:47.310

Stephen Stowe: I will take roll call attendance Steve so President is here.

352

00:49:48.870 --> 00:49:52.020

Stephen Stowe: Jen Hugh Vice President is excused.

353

00:49:53.430 --> 00:49:53.940

Stephen Stowe: Elizabeth.

354

00:49:54.540 --> 00:49:55.770

Elizabeth Chan: Here, thank.

355

00:49:55.860 --> 00:49:56.220

You.

356

00:50:00.210 --> 00:50:04.920

Stephen Stowe: Bella Bella recording Secretary is excused Maria rigorous treasure.

357

00:50:05.280 --> 00:50:05.760

present.

358

00:50:08.790 --> 00:50:09.840

Stephen Stowe: leaping jang.

359

00:50:10.350 --> 00:50:11.010

here.

360

00:50:12.180 --> 00:50:13.650

Stephen Stowe: Joyce she.

361

00:50:17.430 --> 00:50:18.330

Stephen Stowe: got amen.

362

00:50:18.870 --> 00:50:19.200

yeah.

363

00:50:20.730 --> 00:50:21.690

Stephen Stowe: you're not a sufi.

364

00:50:26.730 --> 00:50:27.630

Stephen Stowe: Maya rosenblatt.

365

00:50:34.980 --> 00:50:35.670

Maya Rozenblat: Sorry here.

366

00:50:52.950 --> 00:51:02.580

Stephen Stowe: Thank you Lisa Thank you Lee thing as those heard me say in the business meeting, I have taken over the administrative assistant role and I.

367

00:51:03.480 --> 00:51:20.850

Stephen Stowe: I messed up, I was not able to get the interpreters for this meeting, so I apologize to all of the Arabic and Spanish and Mandarin speaking members of the Council and attending the meeting i've taken steps to make sure that won't happen again.

368

00:51:22.620 --> 00:51:28.380

Stephen Stowe: And the other administrative items for tonight, we will have a.

369

00:51:29.490 --> 00:51:41.130

Stephen Stowe: Public speaking session, as we do at every meeting at every calendar meeting and I will just post this link to the signup form for that into the chat now.

370

00:51:51.060 --> 00:52:01.980

Stephen Stowe: If you would like to speak during the public speaking portion of our meeting you can use the following link, we will also be.

371

00:52:03.120 --> 00:52:09.780

Stephen Stowe: Calling on Members if you are calling on meeting attendees if you post your name in the chat during the public speaking session.

372

00:52:11.730 --> 00:52:16.230

Stephen Stowe: And then finally if you've called in using your phone and.

373

00:52:17.250 --> 00:52:23.670

Stephen Stowe: You can press star nine when it's time for public comment and one of us will unmute your line.

374

00:52:29.970 --> 00:52:30.390

Stephen Stowe: Okay.

375

00:52:33.870 --> 00:52:34.200

OK.

376

00:52:36.120 --> 00:52:38.970

Stephen Stowe: I will just take a minute and go over the agenda for the meeting tonight.

377

00:52:56.010 --> 00:52:59.010

Stephen Stowe: So everyone should see the agenda for the calendar meeting.

378

00:53:01.620 --> 00:53:05.280

Stephen Stowe: We will first approve the July calendar meeting minutes.

379

00:53:06.360 --> 00:53:14.940

Stephen Stowe: Then we will have a report from in place of the district superintendent we have deputy superintendent Dr Joseph o'brian with us.

380

00:53:16.860 --> 00:53:26.730

Stephen Stowe: In between his report in my report, we will also have a member of the UFC here who's going to provide a few comments.

381

00:53:27.900 --> 00:53:37.800

Stephen Stowe: Then I will provide my report, then we will have a discussion and approval of the CCS budget, not the deal we budget, but just the CDC budget.

382

00:53:38.880 --> 00:53:40.950

Stephen Stowe: That will come next that will.

383

00:53:42.960 --> 00:53:51.870

Stephen Stowe: And then we will have our public speaking session, and then we will have a vote on proposed CC by law reforms.

384

00:53:54.270 --> 00:53:56.100

Stephen Stowe: And that is the calendar meeting agenda.

385

00:54:04.230 --> 00:54:07.140

Stephen Stowe: Let me just get back to zoom okay.

386

00:54:09.540 --> 00:54:13.290

Stephen Stowe: So without any further ado let's let's get to the approval of the.

387

00:54:14.490 --> 00:54:15.990

Stephen Stowe: minutes from last month.

388

00:54:17.250 --> 00:54:19.110

Stephen Stowe: I will now post those.

389

00:54:30.060 --> 00:54:31.830

Stephen Stowe: share my screen.

390

00:54:36.060 --> 00:54:45.510

Stephen Stowe: Okay, everyone should now see them minutes from July calendar meeting, please review them, and if there are any changes, please make them know.

391

00:56:04.800 --> 00:56:07.560

Stephen Stowe: Any changes to the calendar meeting minutes from July.

392

00:56:11.250 --> 00:56:13.320

Stephen Stowe: Here hearing none, the Minutes are approved.

393

00:56:23.640 --> 00:56:24.300

Stephen Stowe: Okay.

394

00:56:27.900 --> 00:56:34.920

Stephen Stowe: First order of business is report from deputy superintendent Dr Joseph o'brian Dr Brian.

395

00:56:36.030 --> 00:56:36.750

Joseph O'Brien: Thank you so much.

396

00:56:37.050 --> 00:56:38.400

Joseph O'Brien: Thank you so much, President stow.

397

00:56:38.760 --> 00:56:42.540

Stephen Stowe: Sure, and let me pull up you'd like you sent me email me something right.

398

00:56:43.020 --> 00:56:45.960

Joseph O'Brien: Yes, but now now so we're going to do that at the closing.

399

00:56:46.230 --> 00:56:50.880

Joseph O'Brien: Okay you're quite a few updates Thank you so a good evening everyone.

400

00:56:51.240 --> 00:56:52.320

Joseph O'Brien: it's great to see you all.

401

00:56:52.740 --> 00:56:59.370

Joseph O'Brien: My name is Joseph o'brian the deputy Community superintendent filling in tonight for Dr David pretto who is unavailable to be here.

402

00:57:00.030 --> 00:57:08.220

Joseph O'Brien: With regards to the superintendent's report he has asked me to share the following important items, with regard to gifted and talented the review process.

403

00:57:08.940 --> 00:57:28.500

Joseph O'Brien: schools and teachers who nominated students and parents applied to programs kindergarten GMT offers were made available to families on August 3 via email, and they will also receive a mailed offer letter result families have until August 19 to accept the offer.

404

00:57:29.640 --> 00:57:35.190

Joseph O'Brien: Schools with GMT programs will have access to waitlist to make additional offers as needed.

405

00:57:36.420 --> 00:57:43.140

Joseph O'Brien: With regard to summarizing the feedback from last month has been provided to the summer central rising team.

406

00:57:44.310 --> 00:57:50.220

Joseph O'Brien: summarizing students and families have been asked to complete a survey about their experience to improve the Program.

407

00:58:02.850 --> 00:58:13.410

Joseph O'Brien: With regard to the family welcome centers sites temporarily change from August 1 to September 16 to accommodate enrollment need the ninth street.

408

00:58:14.520 --> 00:58:19.470

Joseph O'Brien: Family welcome Center staff will return to 89 street on September 19.

409

00:58:20.730 --> 00:58:26.760

Joseph O'Brien: brooklyn temporary sites located at boys and girls high school and ps1 52 are currently an operation.

410

00:58:31.530 --> 00:58:43.260

Joseph O'Brien: Academic screeners will continue in the 2020 to 2023 square all G district 20 schools will administer a cadence reading to all K through to students.

411

00:58:44.580 --> 00:58:52.800

Joseph O'Brien: I ready reading to all grade three to eight students and I ready math to all kindergarten to eighth grade students.

412

00:58:53.730 --> 00:59:07.800

Joseph O'Brien: dates are not yet set but are expected to be four week windows in October January and May similar to last year schedule the superintendent will provide updates, just like last year on district progress.

413

00:59:10.200 --> 00:59:12.210

Joseph O'Brien: Dr pretto also will schedule.

414

00:59:13.680 --> 00:59:22.110

Joseph O'Brien: A district and listening learning tour where he will schedule hybrid events in September and early October at schools across the district.

415

00:59:22.620 --> 00:59:36.330

Joseph O'Brien: With the president's Council elected officials and community leaders to provide the district community with the beginning of the year state of the district report, a review of the superintendent's 90 day plan.

416

00:59:37.440 --> 00:59:39.420

Joseph O'Brien: And to elicit feedback from the Community.

417

00:59:40.920 --> 00:59:48.210

Joseph O'Brien: Notification will be sent by a school channels social media and posted on the district website once it is finished.

418

00:59:50.850 --> 01:00:03.240

Joseph O'Brien: With regard to the district wide push for science and math olympiads we're working with both science Olympiad and math Olympiad for elementary and middle schools to launch in September 2022.

419

01:00:05.940 --> 01:00:17.880

Joseph O'Brien: district 2013 which is really exciting as it's currently expanding as a result of the dissolution of the borough and city wide offices and recently added new team Members are still in the process of being on boarded.

420

01:00:19.200 --> 01:00:23.730

Joseph O'Brien: Additionally, new techniques new team Members are still anticipated through the month of August.

421

01:00:24.870 --> 01:00:34.770

Joseph O'Brien: Dr pretto will introduce the new expanded team, which includes instructional operational and compliance support personnel during the September meeting.

422

01:00:37.710 --> 01:00:50.190

Joseph O'Brien: Final finally at this time, as requested by the CDC and Steve if we could share it the the fair student funding allocations from last year with projections from this year.

423

01:00:51.270 --> 01:01:00.000

Joseph O'Brien: Now, I just want to share with everyone that's on the call right now, these applications are based on register projections, which can oftentimes be inaccurate.

424

01:01:00.540 --> 01:01:15.510

Joseph O'Brien: We will not know the true numbers until October 31 and just want to reiterate that that that key piece of information, as we look at this document and if anyone needs has any questions i'd be happy to take them when you're ready.

425

01:01:16.650 --> 01:01:30.330

Stephen Stowe: Show i'm just giving me give me one second to pull this up, but maybe any Council members you'd like to ask, Dr Brian questions about anything else he's spoken about I just need a second to pull up the the fair student funding information.

426

01:01:53.550 --> 01:01:57.870

Stephen Stowe: Well i'm Well, this is downloading show just two quick ones.

427

01:01:59.370 --> 01:02:14.100

Stephen Stowe: The survey you mentioned for summarizing is that something that I just wanna make sure we is that something we can distribute can we get a link to that who's administering that survey, because we could certainly post that and distributed through our social media.

428

01:02:14.520 --> 01:02:29.700

Joseph O'Brien: Absolutely and and I will definitely get you some more information on that as soon as it becomes available, I know that that's something that's been part of Dr meadows initiative so i'm sure that he will be in touch with you shortly in order to get you that information.

429

01:02:30.090 --> 01:02:33.780

Stephen Stowe: OK, and then his learning and listening tour, will the CDC be part of that.

430

01:02:34.110 --> 01:02:44.250

Joseph O'Brien: Absolutely absolutely and I believe that you'll probably know that information firsthand as we always want to be thought partners with our our Council.

431

01:02:44.760 --> 01:02:45.150

Great.

432

01:02:46.200 --> 01:02:54.960

Stephen Stowe: Any other questions I have the information ready to share so any other questions before we switch over to the doctor brian's comments on fair student funding.

433

01:02:57.510 --> 01:02:58.500

Stephen Stowe: Okay, let me.

434

01:02:58.620 --> 01:03:00.000

Elizabeth Chan: Yes, oh sorry.

435

01:03:00.270 --> 01:03:09.600

Elizabeth Chan: Joe I want to ask you, when you did that survey with the did you do the survey with parents that their kids couldn't get in.

436

01:03:11.520 --> 01:03:22.260

Joseph O'Brien: So i'm not privy to that i'm sorry I don't know what what were the do Department of Education was able to what families, they they reached out to regarding the survey.

437

01:03:22.920 --> 01:03:36.450

Joseph O'Brien: But I know that that's something that's happening centrally and we're eagerly looking for feedback from our families and as always we're always here to reach out to and become you know work, work together.

438

01:03:36.690 --> 01:03:40.350

Stephen Stowe: it's still ongoing, Joe the survey is still ongoing or hasn't closed.

439

01:03:40.680 --> 01:03:42.570

Joseph O'Brien: know that I believe the survey still ongoing.

440

01:03:42.750 --> 01:03:44.010

Stephen Stowe: Okay yeah.

441

01:03:44.310 --> 01:03:44.760

Joseph O'Brien: The notes.

442

01:03:44.910 --> 01:03:50.040

Stephen Stowe: If you can get that through us will distributed and then i'm sure some of us will take it themselves to.

443

01:03:51.360 --> 01:03:51.750

Xiaoqiong Xie: Thank.

444

01:03:54.150 --> 01:03:55.440

Stephen Stowe: You have a link to this.

445

01:03:56.040 --> 01:04:08.760

Xiaoqiong Xie: I see only sending to the Helen in the inner summarizing program because they asked about a feedback hub on a summer summer reading program but I say it should be open up for all parents.

446

01:04:13.170 --> 01:04:19.110

Stephen Stowe: trees, can you share that link can you drop that link in the chat and then email it to us later, the Council and we can.

447

01:04:20.250 --> 01:04:21.330

Xiaoqiong Xie: yeah I can copy on the.

448

01:04:22.050 --> 01:04:25.800

Stephen Stowe: choice when they when they asked you the sort of the questions is it.

449

01:04:26.490 --> 01:04:28.080

Stephen Stowe: doesn't require it doesn't.

450

01:04:29.160 --> 01:04:35.520

Stephen Stowe: ask you to enter sort of information that would prohibit any other parent from taking it I assume it would right.

451

01:04:36.150 --> 01:04:58.740

Xiaoqiong Xie: No, no, no personal information, though they just asked spawn I how many kids that you know in this program and was no that

wasn't a Cobra you guys your kids have applied in the summer writing program and how it there was no feel about this program wasn't improving on this program.

452

01:04:59.040 --> 01:04:59.400

OK.

453

01:05:01.020 --> 01:05:01.380

Xiaoqiong Xie: OK.

454

01:05:03.030 --> 01:05:06.120

Stephen Stowe: OK, we are ready, I will share my screen now.

455

01:05:12.840 --> 01:05:17.220

Stephen Stowe: Is that large enough or do people want me to zoom it in zoom and even more.

456

01:05:21.630 --> 01:05:23.730

Stephen Stowe: Okay, go ahead, Joe.

457

01:05:24.330 --> 01:05:36.930

Joseph O'Brien: So yes, so on the chart you'll see to the left the db N, is the name of the school, the number of the school the grades that it serves elementary middle school or K through eight.

458

01:05:37.830 --> 01:05:45.990

Joseph O'Brien: that the third column is of the fair student funding for 2022 the allocation for 2022 and.

459

01:05:46.470 --> 01:05:54.270

Joseph O'Brien: The fourth COM, probably the most important COM is the projections for what they're they're projecting for this year.

460

01:05:54.750 --> 01:06:03.510

Joseph O'Brien: And then there's the final column which showcases a percentage change between the years, so you could see occur on this on this chart.

461

01:06:04.440 --> 01:06:15.570

Joseph O'Brien: The changes that are happening across the district by school, but again I just want to reiterate that the projections are just that projections they're not.

462

01:06:16.290 --> 01:06:28.890

Joseph O'Brien: 100% accurate and, at times, could be way off, but we want to make sure that we provided what and be completely transparent with what we have right now, as a district.

463

01:06:29.970 --> 01:06:37.050

Joseph O'Brien: And we should have hard numbers, we will have hard numbers on October 31 when those numbers become alive.

464

01:06:38.010 --> 01:06:50.280

Stephen Stowe: Right Joe can you for those my benefit and others benefit, can you just walk us through like what what our principles doing today with this information, what isn't a typical principal.

465

01:06:50.970 --> 01:06:59.430

Stephen Stowe: responsible for right now with this information, what are the challenges of their job in a normal year, what are the challenges of their job this year.

466

01:07:00.300 --> 01:07:05.460

Joseph O'Brien: So I, you know that that's a great question Stephen and you know I think you know for me and.

467

01:07:05.820 --> 01:07:14.310

Joseph O'Brien: From the principles i've spoken to recently, and I could only speak from the personal experiences that i've had with the principles over the last few weeks, many of the challenges.

468

01:07:14.940 --> 01:07:25.680

Joseph O'Brien: With this happen with with hiring hiring teachers, making ensuring that there is a qualified teacher a licensed teacher in front of every student.

469

01:07:25.950 --> 01:07:39.060

Joseph O'Brien: And I have to tell you i've never seen a group of principles work so hard in my entire life, then the principles of district 20 the truly truly remarkable and the work that has gone into this summer, to ensure that even with.

470

01:07:40.350 --> 01:07:46.920

Joseph O'Brien: Lower projections that it's not taking the wind from their sales there, ensuring that programs are still happening.

471

01:07:47.310 --> 01:07:55.860

Joseph O'Brien: On they are making sure that that those great things that make district 20 district 20 will remain in place and.

472

01:07:56.280 --> 01:08:05.550

Joseph O'Brien: And you know it's not easy it's not easy and i'm just so very proud of the work that they've done, but without you know, being in that seat myself I would be remiss.

473

01:08:06.090 --> 01:08:13.830

Joseph O'Brien: To try to share with you what's on their mind I know it's been a it's been a long year, though, and I really applaud them with with everything I have.

474

01:08:15.090 --> 01:08:17.970

Stephen Stowe: Is there any I would love to hear if it's okay.

475

01:08:19.440 --> 01:08:27.660

Stephen Stowe: I would love to know we usually have a few principles on the call would it be okay, if I sort of call them one of them in class teacher classroom style.

476

01:08:28.290 --> 01:08:29.970

Joseph O'Brien: Of course, the please be my guest.

477

01:08:30.480 --> 01:08:39.630

Stephen Stowe: Here can she just dropped off principal good deal, yes I think she might have just she she probably saw I was getting ready to call on our dropped off.

478

01:08:42.150 --> 01:08:46.560

Stephen Stowe: But I understand it's it's a complicated complex issue and.

479

01:08:48.540 --> 01:08:56.760

Stephen Stowe: I don't know if it's maybe it's worth it, because this is going to lead right into the the UFC representatives who are here.

480

01:08:59.220 --> 01:09:06.030

Stephen Stowe: You know I had a few notes on this too, but i'll let the lt UFC representatives sort of speak next on this is i'm.

481

01:09:08.190 --> 01:09:10.020

Stephen Stowe: Just going back to Richard.

482

01:09:11.400 --> 01:09:12.780

Stephen Stowe: Richard you're still here.

483

01:09:14.010 --> 01:09:16.140

Stephen Stowe: Would you like to speak now Richard on this topic.

484

01:09:16.560 --> 01:09:17.670

Richard Mantell: Thank you everyone working great.

485

01:09:17.700 --> 01:09:19.170

Joseph O'Brien: So much, ladies and gentlemen, thank you.

486

01:09:21.900 --> 01:09:31.620

Elizabeth Chan: Joe Joe I wanted to ask you are those numbers accurate, because when the principal of my kids elementary was saying that they had a.

487

01:09:32.760 --> 01:09:43.800

Elizabeth Chan: Lower budget this year but, on the paper chart I seen it looks like she got more money, because then she was saying her budget was lowered, this year, and she had she had it.

488

01:09:45.120 --> 01:09:50.400

Elizabeth Chan: Like get rid of a teacher for like put up put the teacher on hold.

489

01:09:51.360 --> 01:09:55.530

Elizabeth Chan: So i'm wondering, are these numbers like minus the federal money, I guess.

490

01:09:55.950 --> 01:10:07.830

Joseph O'Brien: So that these are simply projections, and I know that they could they they're constantly in flux, we won't really truly know the the accurate number until October 31.

491

01:10:09.090 --> 01:10:19.140

Joseph O'Brien: But i'm sorry I wish I had more information for you, but I know that many, many, many people are thinking, the same thing it's just how accurate, we can base these numbers on and it's not there.

492

01:10:20.220 --> 01:10:20.640

Stephen Stowe: Is.

493

01:10:21.690 --> 01:10:27.450

Stephen Stowe: Elizabeth i'll take a crack at that because, as you guys know I took a look at this this morning and did sort of an example, yes.

494

01:10:27.810 --> 01:10:32.640

Stephen Stowe: This is one portion of funding for the school fair student funding is one portion.

495

01:10:33.150 --> 01:10:38.970

Stephen Stowe: And it's a large portion I think on average it's something like two thirds of the funding for an average school budget but.

496

01:10:39.510 --> 01:10:49.320

Stephen Stowe: There could be money being reduced certainly federal money is being reduced, so I think you mentioned that could be the case that very well, could be the case in this particular situation.

497

01:10:50.640 --> 01:10:56.970

Stephen Stowe: But Elizabeth i'd be happy to also do the work the same what school remind me again your.

498

01:11:02.460 --> 01:11:19.530

Stephen Stowe: i'll follow up later Richard actually anyone else have questions and Joe I just I don't know if you're you have to take off or I was if you wouldn't mind sticking around here, you have to comments and perhaps some Q amp a after that are you free.

499

01:11:19.710 --> 01:11:20.280

Joseph O'Brien: For Stephen.

500

01:11:20.310 --> 01:11:22.380

Stephen Stowe: Of course awesome Thank you so much.

501

01:11:23.730 --> 01:11:25.830

Stephen Stowe: Richard did you want to speak say a few words.

502

01:11:26.070 --> 01:11:28.650

Richard Mantell: yeah that'd be great Thank you so much, no problem.

503

01:11:29.070 --> 01:11:31.980

Richard Mantell: So, my name is rich man tell i'm from the UFC.

504

01:11:32.760 --> 01:11:46.290

Richard Mantell: My colleagues, also on the call Michael phil i'm so to follow up with Dr Brian with discussing about the budgets so 460 \$9 million has been cut and fair student funding.

505

01:11:46.950 --> 01:12:00.600

Richard Mantell: For this upcoming school year in district 20 the average school last rough 4045 schools last roughly a million dollars each we have very different numbers and Dr o'brian.

506

01:12:02.550 --> 01:12:04.110

Richard Mantell: For example, we have.

507

01:12:06.120 --> 01:12:12.750

Richard Mantell: Take a look at junior high school too old one last roughly \$2 million about 15% of their budget.

508

01:12:13.410 --> 01:12:20.760

Richard Mantell: I believe there was an elementary school, it could be, I don't have the exact number five or three that excess a number of teachers.

509

01:12:21.270 --> 01:12:35.460

Richard Mantell: brooklyn school of inquiry, which I believe one of the parents or child goes to last about \$700,000, which is about 17% of that budget and I can send this over to you later Stephen to to share so.

510

01:12:37.410 --> 01:12:46.800

Richard Mantell: You know, with all this money being cut, and there is federal money, the city is not giving it to the schools, for whatever reason, the mayor is not he refuses to.

511

01:12:48.150 --> 01:12:54.480

Richard Mantell: So with all this, all these cuts going on things, such as the gifted and talented programs that you want to expand it.

512

01:12:55.020 --> 01:13:03.210

Richard Mantell: We just don't see how that's possible with all this money being cut with them, you know you talked about security and safety again.

513

01:13:03.870 --> 01:13:08.460

Richard Mantell: How are these things going to be funded if you're cutting money talk about after school programs.

514

01:13:09.120 --> 01:13:20.340

Richard Mantell: One principle already told us that she will not have any after school programs next year because she's been cut so much money and then her projected registers are actually higher than what.

515

01:13:21.780 --> 01:13:34.800

Richard Mantell: What she was a lighter for and what she expects are two different amounts and therefore any extra money, she has will have to go to hiring staff paying staff and she will not be able to have any after school programs.

516

01:13:35.910 --> 01:13:38.310

Richard Mantell: So, as you know, there was a lawsuit.

517

01:13:39.450 --> 01:13:50.340

Richard Mantell: filed by a couple of teachers and parents and, last week the judge ruled in favor that the money had to be restored in fact back to last year of school budget amounts.

518

01:13:51.780 --> 01:13:57.240

Richard Mantell: The city or the mayor rather appealed this could drag on for weeks.

519

01:13:58.410 --> 01:14:05.820

Richard Mantell: School thoughts in a few weeks we just don't understand why the mayor simply will not.

520

01:14:06.600 --> 01:14:23.070

Richard Mantell: Give the money back to the schools and just let the school year begin smoothly, instead of letting it be so chaotic and look a lot of schools had an excess teachers access teacher means that you know they didn't have money to pay them.

521

01:14:24.090 --> 01:14:27.750

Richard Mantell: projecting registers went down, they can keep them so.

522

01:14:28.950 --> 01:14:34.230

Richard Mantell: You know your child's favorite teacher might not be the next year that ought program may not be there next year.

523

01:14:36.000 --> 01:14:45.000

Richard Mantell: So we're imploring people to reach out to the Mayor and just you know tell him to restore the cuts and Mike I don't know if you want to add anything.

524

01:14:54.180 --> 01:14:54.600

Mike Sill: I really.

525

01:14:55.290 --> 01:15:04.800

Mike Sill: Had a hard time getting on, and I think I think rich said it, you know in listening to the Council members, a little while ago, talking about the.

526

01:15:05.970 --> 01:15:08.940

Mike Sill: Things that they would like to see sorry my kids are in the background here.

527

01:15:10.230 --> 01:15:17.730

Mike Sill: The things that they'd like to see happen in district 20 and talking about the gifted and talented programs, I mean really when you talk about a gifted and talented Program.

528

01:15:18.240 --> 01:15:30.270

Mike Sill: Are we really just saying that every student every child that goes into school what to reach their full potential in some students need a gifted and talented program in order to reach their full potential.

529

01:15:31.650 --> 01:15:38.970

Mike Sill: But what we're going to see here with these budget cuts are situations, whether there's a gifted and talented program or not there's going to be less.

530

01:15:39.990 --> 01:15:48.840

Mike Sill: individualized instruction that's going to be able to provide it each student because you're going to see that across the board, increasing class sizes.

531

01:15:49.770 --> 01:15:57.780

Mike Sill: And so, even without the gifted and talented program that teacher who could take a personal touch with the child and push him or her them to a higher.

532

01:15:58.650 --> 01:16:08.160

Mike Sill: level of achievement is going to be less is going to be more difficult to do that, obviously, and so you know we're looking to partner with everybody.

533

01:16:10.290 --> 01:16:12.390

Mike Sill: In an effort to restore these cuts thank.

534

01:16:13.860 --> 01:16:22.530

Stephen Stowe: You yeah this is thank you guys, for being here and as well for Joe and I look I recognize, we have a lot of different stakeholders in the room, and so I think it's great to get all these perspectives.

535

01:16:23.880 --> 01:16:30.720

Stephen Stowe: What when we talk just a couple things I want to try and get clear because i've read the news articles and.

536

01:16:31.470 --> 01:16:34.440

Stephen Stowe: there's a lot of media coverage there's a lot of things parents are saying.

537

01:16:34.800 --> 01:16:46.920

Stephen Stowe: And I want to try and understand the positions of all the different stakeholders in this in this debate when rich, when you say give the money back to the schools and then you also talk about federal money that.

538

01:16:48.090 --> 01:16:53.520

Stephen Stowe: That should be given to the schools what what are you talking about there What are those lots of money.

539

01:16:53.610 --> 01:17:08.460

Richard Mantell: Sure, so this coven money and the controller spoke about this actually at a press conference last week there are billions of dollars in covert money available and the city or the mayor.

540

01:17:08.580 --> 01:17:25.770

Richard Mantell: for whatever reason, is is withholding that money that has to be spent in the schools on the schools so it's there, and you know the controller, it has said over and over again, he doesn't understand why the mayor is you know basically crying poverty, when the money exists.

541

01:17:27.000 --> 01:17:29.850

Stephen Stowe: Just just curious, so I can sort of reference, this and.

542

01:17:30.000 --> 01:17:32.340

Stephen Stowe: Talk about this intelligently and certainly.

543

01:17:32.400 --> 01:17:40.890

Stephen Stowe: You know, we talk on CC Members were in fact this coming Saturday, I have a meeting with the Chancellor he invites CDC presidents to meet with them every month and a half, so.

544

01:17:41.280 --> 01:17:52.770

Stephen Stowe: When you say the coven money right is there sort of a specific sort of funding program a specific program that's that's that's at odds here is there, you know i've heard.

545

01:17:53.130 --> 01:18:00.240

Stephen Stowe: Anyway, i'll just leave it at that, for right now, because I want to be able to talk intelligently and not just say the coven money generally you know what I mean.

546

01:18:01.980 --> 01:18:15.240

Mike Sill: You know these funding streams are all our American recovery Protection Act money, and if you know if anybody's interested in doing so you can go on the deal we website, and you can look at the allocation table from last year.

547

01:18:16.260 --> 01:18:25.260

Mike Sill: The line, after line at the Bank is alphabetical so at the very beginning of the budget you'll see arpa arpu harper and it was allocated to different discrete purposes.

548

01:18:25.680 --> 01:18:33.120

Mike Sill: Right, and so you could go on and you can look at the school allocation memorandum that goes along with a particular type of arpa money, and you can see if it was in there.

549

01:18:33.600 --> 01:18:39.840

Mike Sill: from last year, and how much money came along with it and how much is in there, this year right, you can see a lot fewer lines.

550

01:18:41.040 --> 01:18:41.490

Mike Sill: On your.

551

01:18:42.330 --> 01:18:44.220

Stephen Stowe: On your day they will hear.

552

01:18:45.180 --> 01:18:47.370

Stephen Stowe: Can you hear me okay Mike sorry, you were breaking up.

553

01:18:48.090 --> 01:18:49.440
Mike Sill: i'm sorry I can hear.

554

01:18:49.860 --> 01:18:56.700
Stephen Stowe: It it's just a good segue and I won't stick on this too long, this is something I sent out to my counsel this morning is kind of an example of.

555

01:18:57.300 --> 01:19:07.020
Stephen Stowe: The school budgets and it's exactly what what you just said there, we can see here, this is, you know, one of the junior high's in our district and row 28 here's the arpa money.

556

01:19:07.860 --> 01:19:19.920
Stephen Stowe: And in fiscal year 2022 there was 2 million for this school in that it's projected to receive you know, an 81% decline this year 380,000.

557

01:19:21.810 --> 01:19:25.080
Stephen Stowe: And then to your point here's all the arpa funds.

558

01:19:26.490 --> 01:19:27.150
Stephen Stowe: But I guess.

559

01:19:28.350 --> 01:19:30.180
Stephen Stowe: You know i'm just trying to understand.

560

01:19:31.710 --> 01:19:39.660
Stephen Stowe: You know, from one year to the next, I mean this money was always going away right and is there some are some of these programs in particular.

561

01:19:40.770 --> 01:19:43.170
Stephen Stowe: like these are all called academic recovery.

562

01:19:44.820 --> 01:19:52.560
Stephen Stowe: Are there are there any particular programs that the UFC believes the mayor is unlawfully not funding.

563

01:19:55.830 --> 01:20:04.320
Stephen Stowe: that's that's kind of my basic question like you know which of these programs, you know we can see the numbers dropping dramatically just from the budget what's presented.

564

01:20:04.770 --> 01:20:17.520

Stephen Stowe: And i'm curious about the legality of it, and maybe this is something I can look at what comptroller's written about I assume that might be sort of your go to is that what you guys would consider sort of the best source for for this these type of questions.

565

01:20:18.990 --> 01:20:22.920

Stephen Stowe: To get these type of things answered brad landers office.

566

01:20:23.400 --> 01:20:25.350

Mike Sill: yeah I would say so in you know.

567

01:20:25.440 --> 01:20:25.950

Mike Sill: I mean i'm not.

568

01:20:26.250 --> 01:20:27.600

Mike Sill: Here, but.

569

01:20:28.530 --> 01:20:28.860

Mike Sill: You know.

570

01:20:29.130 --> 01:20:31.140

Mike Sill: every student is entitled to.

571

01:20:32.370 --> 01:20:43.350

Mike Sill: A full education and the argument, as I understand it, in the last, who was that these cuts are so drastic that it's impossible to provide.

572

01:20:45.570 --> 01:20:47.100

Mike Sill: A quality education.

573

01:20:47.460 --> 01:20:47.790

Okay.

574

01:20:48.930 --> 01:20:53.850

Stephen Stowe: Do you guys know where does the last few code from I think you mentioned earlier, Richard like it's going to be appealed.

575

01:20:53.940 --> 01:20:58.170

Richard Mantell: We so I believe the Court date is not until August 29.

576

01:20:58.500 --> 01:20:59.790

Stephen Stowe: Right okay.

577

01:21:00.180 --> 01:21:02.220

Richard Mantell: And you know school starts later.

578

01:21:03.390 --> 01:21:06.240

Stephen Stowe: But that's my question for the principles and I, you know I.

579

01:21:07.560 --> 01:21:14.490

Stephen Stowe: wish one is here, but um any you know, Dr Brian I do you know I am curious legitimately about what what they're sort of dealing with right now and.

580

01:21:14.730 --> 01:21:20.850

Stephen Stowe: I guess now they can go ahead and start spending mean, would you correct me if i'm wrong guys, but they can go ahead and start spending based on.

581

01:21:21.450 --> 01:21:30.570

Stephen Stowe: The budget that's approved, even though the you know it's it's going to be challenged for the next few weeks and potentially potentially longer right.

582

01:21:32.430 --> 01:21:34.950

Richard Mantell: So they have to program based on that.

583

01:21:35.730 --> 01:21:36.090

Right.

584

01:21:37.740 --> 01:21:39.000

Stephen Stowe: Right right.

585

01:21:39.270 --> 01:21:44.100

Richard Mantell: I believe tomorrow and it's not binding but the City Council is going to.

586

01:21:45.240 --> 01:21:49.170

Richard Mantell: hold the vote on restoring the money.

587

01:21:50.610 --> 01:21:51.030

Stephen Stowe: Okay.

588

01:21:51.810 --> 01:21:54.780

Richard Mantell: But again, you know that's not a binding vote.

589

01:21:55.290 --> 01:21:55.830

Right.

590

01:21:59.760 --> 01:22:09.600

Stephen Stowe: In one sort of technical question i'm just curious about and then i'll turn let my other or other Council members see if they have any questions there was a portion of the student funding that's.

591

01:22:10.740 --> 01:22:23.100

Stephen Stowe: i'm just going to talk about the one school I looked at, which was our junior high it gets 9 million base fare student funding and then there's something like a \$2 million collective bargaining adjustment what is that for.

592

01:22:24.900 --> 01:22:29.430

Mike Sill: So the collective bargaining adjustment happens in years where.

593

01:22:30.660 --> 01:22:40.410

Mike Sill: Some groups, often the UFC but sometimes CSA or different bargaining unit that has workers in the school are going to see a.

594

01:22:41.580 --> 01:22:54.540

Mike Sill: Contractual race right and so that schools aren't in the position of saying Oh, the teachers are getting a raise this year, so we have to, we have to access one teacher because it's going to be more expensive those adjustments allow.

595

01:22:55.020 --> 01:23:00.690

Mike Sill: Schools to to not have to exercise people just because people are getting cost of living adjustment.

596

01:23:01.440 --> 01:23:01.860

Okay.

597

01:23:06.330 --> 01:23:21.090

Stephen Stowe: Okay, so is that i'm assuming there's something like that every year added on to the fair student funding formula or no was it, it seemed very large this year, I mean \$2 million on top of 9 million.

598

01:23:22.230 --> 01:23:26.010

Stephen Stowe: Is that every year thing that there's adding that honor.

599

01:23:26.340 --> 01:23:26.880

Mike Sill: it's not a.

600

01:23:28.350 --> 01:23:28.650

Stephen Stowe: Okay.

601

01:23:31.440 --> 01:23:32.730

Stephen Stowe: Any Council members.

602

01:23:34.140 --> 01:23:43.560

Stephen Stowe: Any Q amp a on this from Council members we've had a number of discussions about this and i'll what i'll say for for Council members there's.

603

01:23:45.450 --> 01:23:53.550

Stephen Stowe: everyone's school has its own story, and I can actually Let me share the numbers again the fair student funding numbers again.

604

01:23:55.770 --> 01:23:58.380

Stephen Stowe: In while I do that, I just want to give others a chance.

605

01:24:07.350 --> 01:24:15.480

Stephen Stowe: In any sense Richard I was curious you mentioned your numbers are a lot different from what Dr Brian is provided, I can tell you my.

606

01:24:16.710 --> 01:24:22.350

Stephen Stowe: right here, it looks very similar \$11 million per student funding going, you know.

607

01:24:24.150 --> 01:24:26.640

Stephen Stowe: To 10 10.9.

608

01:24:27.900 --> 01:24:29.100

Stephen Stowe: Just double checking that.

609

01:24:31.200 --> 01:24:41.100

Stephen Stowe: I see a minor difference, but do you think there's because data is so important in this and understanding the data, the right way, do you think there's are you seeing material differences between what's shown here.

610

01:24:41.760 --> 01:24:43.320

Richard Mantell: Or what school is that one more time.

611

01:24:43.440 --> 01:24:46.440

Stephen Stowe: So i'm looking at just as one example at 59.

612

01:24:47.490 --> 01:24:50.370

Stephen Stowe: Actually yeah yeah, what do you show for 259 for.

613

01:24:51.780 --> 01:24:53.400

Stephen Stowe: Fiscal 22 and projected.

614

01:24:54.120 --> 01:24:54.750

So.

615

01:24:56.130 --> 01:24:57.540

Richard Mantell: 13 six.

616

01:24:58.710 --> 01:25:00.180

Richard Mantell: down to 11 six.

617

01:25:00.720 --> 01:25:01.170

Okay.

618

01:25:04.410 --> 01:25:08.550

Stephen Stowe: In 13 six is total fair student funding from fiscal 22.

619

01:25:09.150 --> 01:25:23.550

Stephen Stowe: yeah okay anyway, we want i'll just I don't know if it's worth the meeting going in this direction, I just wanted to sort of get that quick issue highlighted and then perhaps will be some follow up and Richard did you say you could provide us some of your thoughts.

620

01:25:23.610 --> 01:25:28.680

Richard Mantell: yeah i'll send you this and i'll put my email in the chat if anybody has questions want to reach out.

621

01:25:28.950 --> 01:25:29.460
Great.

622
01:25:33.510 --> 01:25:37.440
Joseph O'Brien: illuminate of where this data came from it came right from galaxy this morning.

623
01:25:37.800 --> 01:25:39.660
Joseph O'Brien: Okay Well, this is the freshest data that we have.

624
01:25:40.350 --> 01:25:40.950
Stephen Stowe: got it Joe.

625
01:25:40.980 --> 01:25:53.760
Stephen Stowe: Thank you so much, no problem, and my data came from galaxy this morning as well, but i'd love to see what richards looking at and i'd love to again like I say it's about understanding the issue from all sides Elizabeth who was that you're speaking.

626
01:25:54.210 --> 01:25:55.890
Maya Rozenblat: Now is my high.

627
01:25:56.220 --> 01:25:56.460
Maya Rozenblat: and

628
01:25:56.490 --> 01:25:58.800
Maya Rozenblat: It would be interesting to see, because if.

629
01:26:00.510 --> 01:26:13.680
Maya Rozenblat: If the explanation of the cause is the direct relationship correlation between number of students, then it would be interesting to see so so many students left so many students projected to leave.

630
01:26:14.070 --> 01:26:28.860
Maya Rozenblat: And that the amount because right now it's like you know, on top of the House, and I know that our school has six you know bsi has long waiting list very coveted school, so they wouldn't have any problems feeling this spots.

631
01:26:30.090 --> 01:26:34.680
Maya Rozenblat: But i'm sure they are, but they still cut 6%.

632

01:26:36.600 --> 01:26:42.180

Stephen Stowe: Do you a couple questions my what you mentioned before about PSI you guys are not losing students.

633

01:26:43.410 --> 01:26:54.240

Maya Rozenblat: I have to confirm that, but the school is very it's it's it's a thought after school and it had you know we usually has long waiting list.

634

01:26:55.290 --> 01:27:10.290

Maya Rozenblat: So the if students leave, first of all, nobody leaves PSI unless you know the real reason, so we have one or two students, but then, if they do, they have no problem, replacing it, because everyone wants to be in that school right.

635

01:27:12.240 --> 01:27:16.650

Stephen Stowe: And then sort of second question and you touched on that I think was touched on in the chat but.

636

01:27:17.580 --> 01:27:28.470

Stephen Stowe: And i'd love to get Richard and makes sort of opinion because i'm sure that they have a very distinct point of view, but the cuts at central like when the administration came in.

637

01:27:29.010 --> 01:27:40.470

Stephen Stowe: And Chancellor banks came in, he talked a lot about looking to you know cut money from sort of do a central and move resources closer to the classrooms have they done that.

638

01:27:41.910 --> 01:27:56.250

Richard Mantell: We we haven't seen that happening, to be honest with you we've seen things just moved around like kind of shuffling deck chairs on the Titanic, but we haven't seen you know, an exodus of.

639

01:27:57.420 --> 01:27:58.680

Richard Mantell: administrative staff.

640

01:27:59.970 --> 01:28:03.630

Maya Rozenblat: I love that expression chairs deck okay honey, but.

641

01:28:04.380 --> 01:28:16.980

Maya Rozenblat: I you know copy coming from the Financial Services me know when the cuts come they usually come not in the business, but an overhead the corporate functions that are getting to.

642

01:28:17.460 --> 01:28:24.900

Maya Rozenblat: relax you know don't want to say to that, but you know they usually, when when there are money there you know more hiring in the top.

643

01:28:25.200 --> 01:28:38.940

Maya Rozenblat: More services, but then, when the bedtimes come usually cut goes not from the business but from the top of the House, where all the services are you know, but it looks like here is a different.

644

01:28:40.170 --> 01:28:49.200

Maya Rozenblat: approach, so the cost is going from the, so to say, business right and and the what you know would be interesting to know what cuts are done on the top.

645

01:28:52.590 --> 01:28:53.130

Stephen Stowe: yeah so.

646

01:28:53.850 --> 01:29:04.140

Stephen Stowe: Has you have i'm quite curious has UFC provided any kind of recommendations said, you know, we think, do we could you know achieve X amount of savings.

647

01:29:06.000 --> 01:29:09.270

Stephen Stowe: From from sort of central operations that they wanted to have you guys.

648

01:29:09.300 --> 01:29:10.560

come out with anything like that.

649

01:29:14.490 --> 01:29:14.910

Mike Sill: yeah I mean.

650

01:29:14.940 --> 01:29:15.540

Mike Sill: We have.

651

01:29:15.900 --> 01:29:23.490

Mike Sill: It engaged with the Department on some giving them suggestions about what would it be what could be cut.

652

01:29:24.630 --> 01:29:31.680

Mike Sill: we're limited in our ability to make that happen because it's outside of the realm bargaining, of course.

653

01:29:33.030 --> 01:29:45.720

Mike Sill: But you know when you're a teacher they always ask you for your data right so you're teaching like students started at this level and what data, do you have to demonstrate.

654

01:29:46.320 --> 01:29:54.360

Mike Sill: That you have moved students forward and rightfully so we want to be asked for that right that's our responsibility and what we've been asking from the department is for their data.

655

01:29:54.870 --> 01:30:05.970

Mike Sill: about the different programs that they're running and how do they have any data to demonstrate that there's been improvement in student is in progress, based on.

656

01:30:07.260 --> 01:30:10.320

Mike Sill: The various central programs that they run.

657

01:30:11.430 --> 01:30:19.320

Mike Sill: And you know that would be very important to know, we obviously don't want the deleted cut programs that are working, but they're not sharing that kind of information.

658

01:30:20.670 --> 01:30:34.380

Stephen Stowe: i'll speak for myself, but I think a number of my Council members are very much in agreement that if there's theory central staffing and programs that are don't have a demonstrated impact on learning outcomes that's got to be evaluated.

659

01:30:37.380 --> 01:30:45.210

Stephen Stowe: How do you guys have sort of what's the you know the just to flip it back to you, you know the obvious.

660

01:30:47.490 --> 01:30:54.420

Stephen Stowe: rationale for the reduction in spending is enrollment declines right we've got across the board across the city across district schools.

661

01:30:55.440 --> 01:30:58.110

Stephen Stowe: enrollment declines falling is.

662

01:30:59.340 --> 01:31:06.990

Stephen Stowe: Do you dispute that I mean don't you agree that if enrollment is declining fair student funding should decline as well.

663

01:31:07.830 --> 01:31:09.630

Mike Sill: yeah and you know, firstly, been funding.

664

01:31:10.770 --> 01:31:21.810

Mike Sill: was a well intentioned attempts to address a real problem and i'm sure that many people who are on the meeting, right now, are aware of this history and have worked.

665

01:31:22.560 --> 01:31:32.820

Mike Sill: At various times on fixing these problems, but in the past, you would have situations where money kind of got allocated to schools, without a real formula.

666

01:31:33.600 --> 01:31:38.580

Mike Sill: Right and so money could be allocated to schools that have more political power.

667

01:31:39.240 --> 01:31:48.270

Mike Sill: In schools, they had less political power will be left in the lurch right and so person funding was an attempt to form to create a formula.

668

01:31:49.260 --> 01:32:02.640

Mike Sill: So that that wouldn't happen, so the schools are funded based on the number of students that are in the school and the kinds of needs that they have right if a student has an IP, for example, even more money to the school of their fingers in this language.

669

01:32:03.750 --> 01:32:05.550

Mike Sill: So people know it's all right.

670

01:32:07.440 --> 01:32:21.870

Mike Sill: What we're saying right now is that while there has been a cut or excuse why there has been a dropped enrollment and that dropping enrollment began before the pandemic, obviously the pandemic exacerbates that right, we all know that.

671

01:32:23.820 --> 01:32:36.690

Mike Sill: But at the same time something was happening at the state right where we're finally getting all the seaforth see for a money coming from the state that's supposed to come to New York City is now coming, so the money is coming to.

672

01:32:37.440 --> 01:32:42.120

Mike Sill: The Department of ED but there's sticking to the fair student funding formula.

673

01:32:43.290 --> 01:32:44.820

Mike Sill: When they don't have to.

674

01:32:46.530 --> 01:32:58.110

Mike Sill: write they could decide to hold schools harmless as we're still transitioning out of this pan them right all the learning loss that students endure.

675

01:32:58.530 --> 01:33:09.510

Mike Sill: Right, I have four kids one of them was in kindergarten and in 2019 2020 school year right you never get that time back that second half of kindergarten where you really learn how to read.

676

01:33:10.200 --> 01:33:15.180

Mike Sill: You know you never get that back and forget about learning was just lost in general, all the laws that people.

677

01:33:16.170 --> 01:33:28.170

Mike Sill: in society and children are no different face during the pandemic right they could decide to keeps they've done it before to keep spending at the previous levels.

678

01:33:28.890 --> 01:33:42.240

Mike Sill: Right, rather than sticking to the formula, which is a formula that they created to address the problem in typical times and we're not in typical times right it's not the time to make drastic cuts keep the funding.

679

01:33:43.320 --> 01:33:45.660

Mike Sill: Where would have been even if he didn't have.

680

01:33:47.040 --> 01:33:48.900

Mike Sill: The dropping enrollment from last year.

681

01:33:50.400 --> 01:34:03.960

Mike Sill: And then you could have things like additional supports right for you could have additional programs for after school, you could have smaller class size so every class is like a gifted and talented class and so on.

682

01:34:05.580 --> 01:34:06.780

Stephen Stowe: And I think you mentioned.

683

01:34:06.810 --> 01:34:08.880

Stephen Stowe: You mentioned the campaign for fiscal equity.

684

01:34:08.970 --> 01:34:21.540

Stephen Stowe: And, and then earlier, we talked about federal money so those are the two sort of sources for fun of you, you guys are saying the UFC position is their state money and there's federal money that.

685

01:34:22.380 --> 01:34:28.920

Stephen Stowe: has come to the city for this fiscal year that they have not allocated to school budgets.

686

01:34:29.880 --> 01:34:42.630

Stephen Stowe: And in mean that money's gone somewhere right that your your basic point is it's gone to central budgets in quantity quantifying those amounts again i'll ask again but i'm not sure, is there a way to say.

687

01:34:43.740 --> 01:34:50.040

Stephen Stowe: I guess just back to the controllers comments billions and Kobe dollar dollars available is there a number on that.

688

01:34:51.180 --> 01:34:52.890

Mike Sill: I don't have it handy.

689

01:34:53.040 --> 01:34:53.550

Stephen Stowe: No problem.

690

01:34:53.580 --> 01:35:04.650

Stephen Stowe: yeah on the on the State aid is there, another again you just mentioned state aid we've been getting more than we have in past years, any number on that just trying to put this all in perspective.

691

01:35:04.950 --> 01:35:05.370

Mike Sill: I can get it.

692

01:35:07.560 --> 01:35:08.760

Stephen Stowe: Okay, I think I got a.

693

01:35:09.030 --> 01:35:10.470

Stephen Stowe: question, yes, go ahead.

694

01:35:11.790 --> 01:35:29.340

Marie Brugueras: So I just want to you know really kind of cuz I mean Maya had the same type of question is the deal we're explaining the drop in the budget, basically, by saying that students have left is that.

695

01:35:30.540 --> 01:35:34.530

Marie Brugueras: Why the budgets been cut that overarching reason.

696

01:35:35.520 --> 01:35:45.270

Mike Sill: Yes, that's part of it that that is the reason for the drop and share student funding which is Stephen I said earlier, is is always the largest funding stream.

697

01:35:46.590 --> 01:35:55.350

Mike Sill: In a school like two thirds of a budget plus Oh, by the way, the most flexible funding stream right, it can pay for any number of things that are on the school budget.

698

01:35:55.980 --> 01:36:11.880

Mike Sill: And so the track in enrollment as close to dropping the fair student funding which takes away both the money that's going to the school and also, to a certain extent, the principal's discretion to spend funds in the school in a way that suits the school community.

699

01:36:12.720 --> 01:36:16.860

Marie Brugueras: But if schools actually have not lost students.

700

01:36:17.160 --> 01:36:18.450

Marie Brugueras: Should they not see.

701

01:36:18.480 --> 01:36:27.570

Mike Sill: Any drops of funding, they should not see a drop in the fair student funding there might be other funding streams that have not been given to the school.

702

01:36:28.740 --> 01:36:36.690

Mike Sill: But I think if, when you were speaking earlier and you're talking about a 6% cut, I think that was related to fair student funding, not the overall budget in school.

703

01:36:38.040 --> 01:36:46.440

Mike Sill: So I have no idea how to explain that, if the school has a is not projected to have any register loss.

704

01:36:47.340 --> 01:37:02.160

Mike Sill: There shouldn't be a drop my I assume, not having looked at that particular school that the deal, he is projecting a register loss at this time is Daniel Bryan said those things get rectified on October 31 when you get the actual numbers.

705

01:37:03.630 --> 01:37:12.090

Mike Sill: But it is pretty difficult for a principle, I think, and having never been in principle I can't speak to one, but having spoken to many.

706

01:37:13.770 --> 01:37:18.000

Mike Sill: If you're if you don't know until October 31 that the money is going to be.

707

01:37:19.560 --> 01:37:25.020

Mike Sill: returned to you then it's it's it's really difficult to to hire for September.

708

01:37:25.530 --> 01:37:38.970

Mike Sill: And i'm terrible at multitasking but I saw something come up in the chat about the formula, you can see the fair student funding formula both have the formula works and how the money is allocated to your school by going on to do we website.

709

01:37:40.530 --> 01:37:43.260

Mike Sill: You search for your school it'll come up.

710

01:37:44.280 --> 01:37:56.430

Mike Sill: You can click on statistics and budget and there's a fair student funding page and it explains her first and funding works, and it also tells you how much money you're getting based on the students projections for your school.

711

01:37:59.130 --> 01:38:07.110

Stephen Stowe: My I can I can walk my or anyone I can walk any of you, through this but that's what I did this morning for mckinley.

712

01:38:08.400 --> 01:38:15.930

Stephen Stowe: If it's I don't know if it's helpful or a good use of time for me to go through what I did if any Council Member would like to see what I did, I think it would help.

713

01:38:16.980 --> 01:38:20.670

Stephen Stowe: It might help illuminate some of this conversation.

714

01:38:22.860 --> 01:38:23.070

Stephen Stowe: and

715

01:38:23.520 --> 01:38:24.330

Maya Rozenblat: Let me know but.

716

01:38:24.720 --> 01:38:26.190

Maya Rozenblat: yeah i'll look and.

717

01:38:26.220 --> 01:38:27.060

Maya Rozenblat: If I have questions.

718

01:38:28.200 --> 01:38:28.860

Maya Rozenblat: Helping you.

719

01:38:29.160 --> 01:38:37.230

Stephen Stowe: it's all there, and if you'd like me to look at your school specifically just let me know i'll not anytime you know, maybe this weekend I could I could look at that.

720

01:38:38.160 --> 01:38:49.710

Stephen Stowe: Okay um I am going I think we've had a great discussion, I see a doctor or Brian any final comments on this anything that we've talked about.

721

01:38:53.850 --> 01:39:02.820

Stephen Stowe: Actually, Dr Ryan, I do have one question for you about the this sort of this idea of finding savings and do we central has that.

722

01:39:04.050 --> 01:39:12.810

Stephen Stowe: You know, given the shifts that you've talked about with the district office and eliminating you know the BC O office and then moving people to the district office.

723

01:39:14.640 --> 01:39:24.210

Stephen Stowe: That sounds like sort of just moving moving money from one area to the other, is there any reason to think that that's not the case, am I misunderstanding that from your perspective.

724

01:39:24.690 --> 01:39:30.210

Joseph O'Brien: So I believe that the Chancellor banks is initiative around.

725

01:39:31.560 --> 01:39:39.870

Joseph O'Brien: Creating a robust superintendents team is really to field, the type of questions and give the superintendent the type of autonomy.

726

01:39:40.230 --> 01:39:51.600

Joseph O'Brien: That when parent concerns come up that he can make a very informed decision and be able to take action on that decision, so I think that in from that lens.

727

01:39:51.900 --> 01:39:59.190

Joseph O'Brien: It really lends itself to giving the superintendent more more control and more power and throughout the district, to make sure those initiatives happen.

728

01:40:00.630 --> 01:40:00.960

Joseph O'Brien: Okay.

729

01:40:02.040 --> 01:40:08.340

Stephen Stowe: I don't know if you had you haven't like a total numbers people that used to be in the office versus how big it's getting.

730

01:40:08.670 --> 01:40:17.160

Joseph O'Brien: Oh sure Steve we we had six people in the office, and now I think we're up to 2025.

731

01:40:17.550 --> 01:40:18.570

Joseph O'Brien: Okay, at this time.

732

01:40:18.930 --> 01:40:20.970

Stephen Stowe: And that's dedicated district 20 people or is.

733

01:40:21.720 --> 01:40:23.340

Joseph O'Brien: This is dedicated district 20.

734

01:40:24.360 --> 01:40:25.110
Joseph O'Brien: employees.

735
01:40:26.310 --> 01:40:26.760
Joseph O'Brien: and

736
01:40:27.030 --> 01:40:31.440
Joseph O'Brien: So it's a it's quite a large increase on the team.

737
01:40:31.770 --> 01:40:36.750
Stephen Stowe: And then those individuals are coming from other D departments that were cut.

738
01:40:37.680 --> 01:40:46.680
Joseph O'Brien: I believe, so I believe, so I don't know firsthand but I know that we now have instructional specialists that we're going to be able to deploy to schools.

739
01:40:47.160 --> 01:40:54.300
Joseph O'Brien: To help lead professional learning to work with our principles to work with our api's and work with our teachers so it's exciting, you know.

740
01:40:54.570 --> 01:41:12.960
Joseph O'Brien: To be able to have this amount of resources at our fingertips, I think yeah I think in a time will tell, as we go forward, you know, and I know, Dr Joe has a very clear vision for his first 90 days and and we'll be sharing that with the CC and the Community in the days ahead.

741
01:41:13.320 --> 01:41:15.690
Stephen Stowe: ya know from it from a programming and outreach.

742
01:41:17.490 --> 01:41:33.810
Stephen Stowe: I understand all that, I guess, one question final question on this yeah or any of the of the 25 people so that's 19 new individuals or any of them new hires like did you did you and sit down with anyone and interview people and or any of those new hires or were they all.

743
01:41:34.380 --> 01:41:39.360
Joseph O'Brien: No, no, I didn't I didn't sit down with anyone, I know, Dr pretto.

744

01:41:40.380 --> 01:41:52.770

Joseph O'Brien: has been in speaking with central and learning about the for onboarding this the staff that are coming on but know that we're not new hires.

745

01:41:52.830 --> 01:41:54.930

Stephen Stowe: All coming from within the deal we.

746

01:41:54.960 --> 01:41:58.710

Joseph O'Brien: Just went and coming from within brooklyn South really.

747

01:41:59.430 --> 01:42:00.480

Joseph O'Brien: Many Members are.

748

01:42:00.900 --> 01:42:09.690

Joseph O'Brien: You know devoted to other districts in brooklyn South not 20 but will now be working with 20 on are many different areas.

749

01:42:09.750 --> 01:42:13.170

Stephen Stowe: i'll pick was brooklyn South office, I never got a good handle on that.

750

01:42:13.230 --> 01:42:34.080

Joseph O'Brien: So brooklyn South representative of the five districts in southern brooklyn so there were four additional districts, obviously we are the largest but there were four other districts I believe it's 1718 2021 and 22 create what was the full district full brooklyn south.

751

01:42:35.580 --> 01:42:47.670

Joseph O'Brien: hub, and so that yeah that has dissolved and now we've acquired several new employees that are gonna be helping us service district 20 principals teachers, students and a piece.

752

01:42:47.880 --> 01:42:57.090

Stephen Stowe: But no idea I don't know if i'm not sure why even notice, but the total number of employees under the old brooklyn South office any idea what that was.

753

01:42:57.180 --> 01:42:59.070

Joseph O'Brien: Oh gee i'm sorry I don't know.

754

01:42:59.070 --> 01:43:01.920

Joseph O'Brien: I didn't have that kind of Intel around with them.

755

01:43:01.950 --> 01:43:04.380

Stephen Stowe: No worries and where did deputy superintendent.

756

01:43:05.760 --> 01:43:06.900

Stephen Stowe: Barbara freeman end up.

757

01:43:08.040 --> 01:43:17.160

Joseph O'Brien: Oh executive superintendent freeman I, I believe, is still still with the department, I unfortunately, though I don't have any updates around her role.

758

01:43:17.700 --> 01:43:26.160

Stephen Stowe: Now it's just a case study i'm just asking these questions as sort of a case study of what the deal is really doing as far as cutting costs and to me it doesn't sound like a hell of a lot.

759

01:43:28.110 --> 01:43:28.530

Joseph O'Brien: understood.

760

01:43:29.160 --> 01:43:30.240

Stephen Stowe: Okay, thanks, Joe.

761

01:43:30.330 --> 01:43:34.380

Stephen Stowe: Really, probably Joe and thank you, rich and Mike for being here, I think it was a good conversation.

762

01:43:35.700 --> 01:43:39.360

Stephen Stowe: and we look forward to continuing it in the future.

763

01:43:39.810 --> 01:43:41.730

Joseph O'Brien: As we thank you so much, President stow.

764

01:43:42.090 --> 01:43:43.440

Richard Mantell: yep Thank you.

765

01:43:47.160 --> 01:43:48.480

Stephen Stowe: Let me just.

766

01:43:50.130 --> 01:43:51.330

Richard Mantell: Get myself back to the.

767

01:43:51.330 --> 01:43:51.990

Agenda

768

01:44:00.810 --> 01:44:06.120

Stephen Stowe: Okay let's roll now do our quick budget discussion for the seat you sees budget.

769

01:44:09.930 --> 01:44:12.480

Stephen Stowe: bear with me everyone, thank you for your patience tonight.

770

01:44:18.570 --> 01:44:35.310

Stephen Stowe: Okay, so CC Members, this is our annual budget approval, where we have to we don't have to do a resolution we just have to talk about the budget discuss how we want to allocate the money and put it in the different line items and then send it over to.

771

01:44:36.510 --> 01:44:40.410

Stephen Stowe: Our grants officer Murray borough who will enter it into the system.

772

01:44:41.910 --> 01:44:42.240

Stephen Stowe: and

773

01:44:44.640 --> 01:44:57.930

Stephen Stowe: We don't have to know all the technical terms, you can see my screen here, and you can see column B right here, these four items, these are the four standard items that.

774

01:44:59.040 --> 01:45:06.300

Stephen Stowe: Most expenses fall under but to be honest, if there's an expense and we want to call it something different, we can.

775

01:45:07.380 --> 01:45:15.390

Stephen Stowe: And when it goes to Marie she will put it into the right category whatever corresponds most closely to it in the system.

776

01:45:17.400 --> 01:45:27.270

Stephen Stowe: and make a note of that so really we can all sort of think about this as pretty pretty open ended exercise, other than the reimbursement so i'll start with that.

777

01:45:30.240 --> 01:45:51.390

Stephen Stowe: And for anyone who doesn't know, and you know fyi 2021 2022 that's fiscal year so that's the last fiscal year the school year that just ended, starting in the fall of 2021 and being in the spring of 2022 and then I show fiscal year 2022 2023, so this is our old budget.

778

01:45:52.440 --> 01:46:02.250

Stephen Stowe: that's already happened, and this is what Murray provided to me, so the numbers here are exactly what she Murray borough provided to me.

779

01:46:03.660 --> 01:46:17.670

Stephen Stowe: In this first column shows what was budgeted \$21,000 we spent \$7,492 during the year and we had remaining \$13,600 that at the end of the year, it goes back to the deal.

780

01:46:24.330 --> 01:46:26.070

Stephen Stowe: let's start with the reimbursements.

781

01:46:27.210 --> 01:46:46.740

Stephen Stowe: And this is the this is pretty straightforward because there's some as you guys all know there's a monthly CAP and it's capped at \$75 for broadband \$50 for childcare hundred \$25 per Member per month President gets a little more President gets 200 a month.

782

01:46:48.000 --> 01:46:53.730

Stephen Stowe: And so, for the full year it works out to a total of.

783

01:46:55.290 --> 01:46:57.810

Stephen Stowe: \$1,500 per Member.

784

01:46:59.550 --> 01:47:10.800

Stephen Stowe: Times 10 members that's 15,000 and with the president's add of 2400 you get a total budget for reimbursements of \$17,400.

785

01:47:13.320 --> 01:47:15.420

Stephen Stowe: So i've just shown that right here.

786

01:47:16.980 --> 01:47:24.750

Stephen Stowe: In the current cell that's our reimbursement budget and that's that's not going to change that's fixed, we should start with that.

787

01:47:25.200 --> 01:47:34.560

Stephen Stowe: And during the year if people want to give up their reimbursement budget, they can, but for starting the year I recommend we just start with that does that does that make sense to everyone.

788

01:47:37.170 --> 01:47:39.750

Stephen Stowe: Does that if anyone has an issue with that speak now.

789

01:47:44.160 --> 01:47:55.530

Xiaoqiong Xie: yeah I got question because you're saying bullpen and the childcare Nessa CAP for \$50 75 and \$50 right so it's mostly case 125.

790

01:47:56.640 --> 01:47:57.120

Stephen Stowe: Correct.

791

01:47:57.930 --> 01:48:01.200

Xiaoqiong Xie: But you say about bullpen a cat is \$75.

792

01:48:02.670 --> 01:48:06.540

Xiaoqiong Xie: And the childcare childcare, the cat is \$50.

793

01:48:08.820 --> 01:48:13.470

Stephen Stowe: I think I, yes, I think I agree with you Joyce I understand you go.

794

01:48:17.820 --> 01:48:18.030

Xiaoqiong Xie: You.

795

01:48:18.240 --> 01:48:26.370

Xiaoqiong Xie: know I just know it's a monthly case 125 I don't know nicer childcare and the cat is \$50.

796

01:48:27.690 --> 01:48:34.590

Stephen Stowe: You you're saying choice I think you're saying you didn't know that the monthly CAP was 50 on childcare.

797

01:48:35.070 --> 01:48:38.310

Stephen Stowe: yeah okay um.

798

01:48:39.270 --> 01:48:46.530

Xiaoqiong Xie: I I know the K file falling burst on Mondays 125 but I don't know NASA.

799

01:48:47.490 --> 01:48:51.090

Stephen Stowe: I understand what you're saying yeah it actually is broken up into the two.

800

01:48:51.090 --> 01:48:52.110

Xiaoqiong Xie: categories I.

801

01:48:54.390 --> 01:48:55.560

Stephen Stowe: i'm just looking at the.

802

01:48:58.800 --> 01:49:13.980

Stephen Stowe: there's another CC three provided that but yeah it's it's actually broken up into two categories broadband internet is always kept that 75 a month and child care is kept as a result at 50.

803

01:49:15.180 --> 01:49:23.100

Stephen Stowe: is their choice is there an issue that you want me to follow up with I i've asked my Ribeiro a few times from more information about this.

804

01:49:24.180 --> 01:49:31.410

Stephen Stowe: She hasn't responded, the last couple of days so but choices, there are concerned that you want me to follow up with on this.

805

01:49:33.000 --> 01:49:39.450

Xiaoqiong Xie: know just just because sitting in a future later on, we know nine that's a cat bow tie okay.

806

01:49:39.780 --> 01:49:54.450

Stephen Stowe: yeah cuz you just it's really I don't even I think it's more just the broad I know for a fact broadband is capped at 75 and so, by definition, childcare is Captain 50 because I know the CAP is 125.

807

01:49:55.470 --> 01:49:56.250

Stephen Stowe: per Member.

808

01:49:57.660 --> 01:50:06.240

Stephen Stowe: I think if broadband goes away there remember the broadband benefit was only put in place during the pandemic.

809

01:50:07.260 --> 01:50:11.640

Stephen Stowe: And that might be taken away at some point so then.

810

01:50:13.230 --> 01:50:23.760

Stephen Stowe: I don't know don't i'm not i'm not sure, but then your child care reimbursement might increase or they might just lower the CAP to 50 I don't know for sure.

811

01:50:26.190 --> 01:50:33.960

Stephen Stowe: But i'll confirm with Murray borough on that, but this is what it's been you know the last year and this year, and this is what I was told for this year.

812

01:50:35.820 --> 01:50:36.510

Stephen Stowe: So we can.

813

01:50:38.220 --> 01:50:40.500

Stephen Stowe: Back to this line items everyone okay with that.

814

01:50:42.600 --> 01:50:42.960

Stephen Stowe: Okay.

815

01:50:44.400 --> 01:50:48.930

Stephen Stowe: So, then the next the rest of it is really up to us and.

816

01:50:50.070 --> 01:51:03.990

Stephen Stowe: Just to start i've just put under refreshment and family engagement 3800 under events 3800 so it's.

817

01:51:05.070 --> 01:51:16.980

Stephen Stowe: Those are placeholders and we can we could leave it like that, and then, as we decide on things actually, this is a great time Joyce, how could I forget Joyce actually has a presentation to make a.

818

01:51:18.540 --> 01:51:20.700

Stephen Stowe: choice you ready to make your comments.

819

01:51:21.090 --> 01:51:24.240

Xiaoqiong Xie: yeah see you talking about a budget because.

820

01:51:25.380 --> 01:51:39.660

Xiaoqiong Xie: wellness program we want to do on the following years, let me show a showing my shirts share screen our PowerPoint so make just make a simple so.

821

01:51:40.770 --> 01:51:44.940

Xiaoqiong Xie: Why, we need to do this because we want to build more national with the parents.

822

01:51:46.320 --> 01:51:47.100

See.

823

01:51:48.630 --> 01:51:50.550

Stephen Stowe: So everyone one secondary sorry.

824

01:51:50.700 --> 01:52:04.170

Stephen Stowe: Just so everyone understands joyce's presenting of an expense for the budget and so she wants to share exactly why you know we think it's a good idea to spend money go ahead Joyce.

825

01:52:04.860 --> 01:52:13.230

Xiaoqiong Xie: yeah for this for this program we why, why would you do Nice, we want to develop in better way to communicate with that district tenants.

826

01:52:13.530 --> 01:52:25.950

Xiaoqiong Xie: And though we try to building out this email nice so every monthly meeting, we can just create them, we can just send into on these three patents and honor exactly for our Council members.

827

01:52:26.910 --> 01:52:39.120

Xiaoqiong Xie: And then the other ways we we compare some management application from the data database email program so the program which was called contest contest.

828

01:52:39.990 --> 01:52:49.080

Xiaoqiong Xie: Because this program is simple and the very consistency, because when we think sending on the mail, we will pay for we were concerned on the US they were.

829

01:52:49.500 --> 01:53:00.960

Xiaoqiong Xie: The real ability really there's a 90% so it's not easy going to spam or junk mail so every time we can we are receiving an email when they click it we were seeing a response.

830

01:53:02.250 --> 01:53:13.770

Xiaoqiong Xie: When they open the email, we will see how many parents open the meal, how many pattern, we see I was male so it's a nice program also provide 30 minutes remaining to change us how to use it.

831

01:53:16.380 --> 01:53:21.420

Xiaoqiong Xie: And the NASA budget dependent on how many email we're going to send it out each month.

832

01:53:22.620 --> 01:53:35.220

Xiaoqiong Xie: NASA star always and I most of the stuff is a 500 or one to \$25,000 or \$70 a month, so increased by in a contest contest, we have.

833

01:53:37.170 --> 01:53:51.090

Xiaoqiong Xie: But go saying is NASA discount for nonprofit organization, so if we prepare for one year and, as a 30% if we increase new content every month, we can adjust the price.

834

01:53:53.640 --> 01:54:04.410

Xiaoqiong Xie: So NASA feature a barn this program this program with choose phone can constant contact is called prosper gram so NASA and.

835

01:54:04.800 --> 01:54:19.350

Xiaoqiong Xie: Most the future we can use not exactly I see Emily marketing and, though, we can grow our district parents Nice, you also have automatic email marketing so, for example, night parents doesn't respond, they will resend that email.

836

01:54:20.520 --> 01:54:22.860

Xiaoqiong Xie: They were all on memory send an email to the panelists.

837

01:54:24.210 --> 01:54:26.490

Xiaoqiong Xie: And also have a warning winning.

838

01:54:27.810 --> 01:54:38.970

Xiaoqiong Xie: So support is now knife support now in person training night don't meaning of impersonal verbena meeting for us, and then we can call them by.

839

01:54:39.900 --> 01:54:56.670

Xiaoqiong Xie: NASA live person answering the phone because other email database management, they don't have nightlife supporting team so Nestor Nick I can show you guys the have the sample or temporary we can use from the email.

840

01:54:58.260 --> 01:54:59.490

Xiaoqiong Xie: Can you see my screen.

841

01:55:00.720 --> 01:55:01.290

Stephen Stowe: Yes.

842

01:55:04.860 --> 01:55:05.370

Xiaoqiong Xie: Let me say.

843

01:55:06.450 --> 01:55:25.590

Xiaoqiong Xie: I just create a 60 day trial account it's a nice prayer I was partnered with that nipping so same way in a Council member, we want to contribute sense, so we want, we also learn something when we contribute doing fancy so Nessa same form.

844

01:55:26.610 --> 01:55:36.570

Xiaoqiong Xie: that's fine sign up for we can mess my own master our to to Ghana panelists email, we can put on ours.

845

01:55:38.280 --> 01:55:44.940

Xiaoqiong Xie: We can put on our histories website, or we can send into every schools pattern coordinator.

846

01:55:47.010 --> 01:55:48.600

Xiaoqiong Xie: And the NASA pricing.

847

01:55:52.830 --> 01:55:56.760

Xiaoqiong Xie: Sorry, I seen those internets nervous.

848

01:55:59.640 --> 01:56:02.850

Xiaoqiong Xie: So NASA pricing, we can see, I also.

849

01:56:06.210 --> 01:56:12.600

Xiaoqiong Xie: Right so that's a pricing, I already show is depend on the content we have and.

850

01:56:13.950 --> 01:56:19.620

Xiaoqiong Xie: NASA to prank co and pass on prospering we also we also Anna.

851

01:56:21.000 --> 01:56:31.290

Xiaoqiong Xie: So what SMS to send out learning from the patterns for our monthly meeting or any events and the temporary we create on.

852

01:56:35.760 --> 01:56:38.070

Xiaoqiong Xie: The temporary we can use forum.

853

01:56:39.360 --> 01:56:43.380

Xiaoqiong Xie: For our email have multiple multiple choice.

854

01:56:47.970 --> 01:56:52.920

Xiaoqiong Xie: So it's just he has great email and we click on there.

855

01:56:59.760 --> 01:57:01.530

Xiaoqiong Xie: So we're seeing a temporary.

856

01:57:05.160 --> 01:57:13.890

Xiaoqiong Xie: Mostly we send out even a holiday even a holiday, we can sending an email to not on the patterns that any holiday from school.

857

01:57:14.310 --> 01:57:22.710

Xiaoqiong Xie: School holiday, we can keep ascending on the email, I see also it's never been on a connection there for the panel also will fail, is important.

858

01:57:23.670 --> 01:57:42.240

Xiaoqiong Xie: And also kind of sending out a newsletter now temporary create we just put on the our content as an event exactly now our money mastery meeting, we can put in there, so any announcement from the square and innovation, we can send it out to you.

859

01:57:44.340 --> 01:57:54.660

Xiaoqiong Xie: So I seen a constant contact is nice more simple, and though we we can maximize sending out the email to know our district pattern.

860

01:57:55.710 --> 01:58:00.810

Xiaoqiong Xie: And, and they also can create they also collecting the feedback from parents to.

861

01:58:03.660 --> 01:58:05.100

Xiaoqiong Xie: yeah that's my presentation.

862

01:58:05.580 --> 01:58:09.990

Stephen Stowe: that's great choice, the can you do surveys with it did it so.

863

01:58:10.380 --> 01:58:11.880

Stephen Stowe: Yes, sweet.

864

01:58:12.210 --> 01:58:19.350

Xiaoqiong Xie: And penistone rate, so we can I, create a survey, how can we improve our CC they also can put in there.

865

01:58:20.430 --> 01:58:24.870

Stephen Stowe: And on the on the pricing again the numbers.

866

01:58:25.530 --> 01:58:26.160

Stephen Stowe: Is that.

867

01:58:28.290 --> 01:58:37.110

Stephen Stowe: The different the different groups of numbers are those the number of emails to each parent you send per month.

868

01:58:38.010 --> 01:58:39.060

Stephen Stowe: yeah so.

869

01:58:41.340 --> 01:58:45.990

Xiaoqiong Xie: I say it's not content will eat at you they're not standing out.

870

01:58:47.640 --> 01:58:49.620

Stephen Stowe: Okay it's the number of.

871

01:58:50.040 --> 01:58:53.700

Stephen Stowe: How many panels number of contacts in your database.

872

01:58:53.760 --> 01:58:54.150

Yes.

873

01:58:56.550 --> 01:58:57.030

Stephen Stowe: i'm.

874

01:58:57.420 --> 01:58:59.640

Xiaoqiong Xie: running for our sending out an email.

875

01:59:00.930 --> 01:59:01.830

Stephen Stowe: we'd say that again.

876

01:59:02.190 --> 01:59:09.000

Xiaoqiong Xie: it's not counting for sending out that email is for our database, how many contacts we have in our database.

877

01:59:09.120 --> 01:59:11.970

Stephen Stowe: So can we send unlimited emails yeah.

878

01:59:16.770 --> 01:59:17.130

Okay.

879

01:59:18.780 --> 01:59:27.570

Xiaoqiong Xie: that's why they also even a parent doesn't open up open our emails sending out there will resend the email elementary son.

880

01:59:29.700 --> 01:59:30.120

Stephen Stowe: got it.

881

01:59:35.430 --> 01:59:38.640

Stephen Stowe: This is just so everyone knows, this is something that.

882

01:59:40.890 --> 01:59:45.510

Stephen Stowe: A few other Councils use across the city.

883

01:59:46.860 --> 02:00:02.670

Stephen Stowe: One of them, told me they increase their mailing list to something like almost 4000 parents as a result of using it, and you can use it each meeting you can take the emails you get for the meeting registrations, you can take.

884

02:00:03.870 --> 02:00:07.710

Stephen Stowe: You can circulate the signup link on social media.

885

02:00:08.940 --> 02:00:14.640

Stephen Stowe: So, again it's and it's it's a lot better it's a lot better than.

886

02:00:14.760 --> 02:00:15.480

Elizabeth Chan: I can tell you.

887

02:00:18.270 --> 02:00:33.840

Stephen Stowe: it's a lot better than using outlook, using the CC outlook email which i've started using now as your new administrative assistant, this is a, this is a designed to manage email large numbers of emails and distribution.

888

02:00:37.230 --> 02:00:41.880

Elizabeth Chan: I like the ideal but i'm just concerned about.

889

02:00:43.230 --> 02:00:55.140

Elizabeth Chan: their privacy of our parents and you know, protecting their emails because not every parent want to be constantly barraged with like emails so that's my third choice of we're just taking it from.

890

02:00:55.800 --> 02:01:03.450

Elizabeth Chan: You know our if they signed into our business meeting or our calendar meeting and just to take their email like we need consent for that to happen.

891

02:01:04.440 --> 02:01:05.700

Stephen Stowe: So i've checked on.

892

02:01:06.120 --> 02:01:06.660

Stephen Stowe: Those events.

893

02:01:06.690 --> 02:01:18.870

Stephen Stowe: Because it's a good point, but when you log in on the zoom meeting the terms of the registration, are you consent to be notified, just like a lot of a lot of things, but there's also an.

894

02:01:18.900 --> 02:01:19.950

unsubscribe.

895

02:01:21.060 --> 02:01:29.070

Stephen Stowe: At the bottom of each email when you get the email, just like just like a lot of our marketing emails we get there's an unsubscribe at the bottom so.

896

02:01:29.550 --> 02:01:40.170

Stephen Stowe: it's it's that kind of relationship and I double checked with the do we, and they went back and said they came back actually checking with their legal and said it's fine once the parents have.

897

02:01:40.920 --> 02:01:51.570

Stephen Stowe: effectively by registering and by the same token, if we circulate a link on social media if they they would opt in basically they effectively say sure you can add me to your list.

898

02:01:52.260 --> 02:01:56.760

Xiaoqiong Xie: yeah exactly and is there one way, building on the email that we.

899

02:01:58.200 --> 02:02:17.670

Xiaoqiong Xie: We asked about permission so when we enter content in in our database near as about do we have commission to add in there, so every no database every email we collect one, the only sending on the sign for Nessa permission if the parent doesn't have permission, we cannot say what.

900

02:02:17.700 --> 02:02:22.440

Elizabeth Chan: It is and how secure is this constant contact oh forum.

901

02:02:24.630 --> 02:02:26.280

Xiaoqiong Xie: We only career for.

902

02:02:27.930 --> 02:02:32.700

Xiaoqiong Xie: Parents email, the name and we can create we can.

903

02:02:33.900 --> 02:02:42.720

Xiaoqiong Xie: We can I create how it was not information, we want to know we just want basic maybe we just want to email, we can I just get content.

904

02:02:43.410 --> 02:03:02.010

Xiaoqiong Xie: Canadian patent and the district or CC maybe panel one is how to get some question on a CZ Panda doesn't know how to find a way to contest easy so next know we will never happen the email, and they can stay in the email, they can respond to email if they have any question.

905

02:03:03.480 --> 02:03:05.250

Stephen Stowe: and Elizabeth were you.

906

02:03:05.280 --> 02:03:08.220

Stephen Stowe: Also, asking about like sort of cyber security.

907

02:03:12.180 --> 02:03:20.700

Elizabeth Chan: I just wanted to make sure that it's a it's a very secure site, because a lot of sites they you know your end up getting a lot of viruses and spam.

908

02:03:27.630 --> 02:03:43.890

Stephen Stowe: yeah the best I can say is it's you know widely known i've had this product recommended by multiple many people for it's like one of the two there's like two really well known email database that Joyce and leaping look at.

909

02:03:45.720 --> 02:03:52.680

Stephen Stowe: But otherwise I can't get too much on I don't know too much about the security yet, but we could probably follow up if there's some specifics.

910

02:03:54.780 --> 02:04:08.730

Stephen Stowe: But I like joyce's point about like we're just all we're getting literally as an email we're not creating a record with any identifiable personal information like it's just an email and.

911

02:04:10.650 --> 02:04:16.980

Stephen Stowe: If they want to, they want out there out there's nothing about their kids record on here or anything like that.

912

02:04:17.730 --> 02:04:26.640

Xiaoqiong Xie: yeah even the name, we create on there with them as an official name we'll just pull, for example, my official name is joshua, but I can just put on Joyce.

913

02:04:32.940 --> 02:04:33.510

Stephen Stowe: and

914

02:04:33.570 --> 02:04:42.270

Stephen Stowe: Any other questions, because this is something now we'd like to make a budget request and choice, can you put those number the pricing backup.

915

02:04:57.300 --> 02:04:59.310

Stephen Stowe: So i'm just gonna so.

916

02:05:00.420 --> 02:05:04.530

Stephen Stowe: We have to figure out the right amount of money to request for this.

917

02:05:07.050 --> 02:05:09.420

Stephen Stowe: You know our current email in the.

918

02:05:11.220 --> 02:05:26.280

Stephen Stowe: In the outlook in the in the view we CDC email I think there's something like 350 emails on that Okay, so if we look at this bucket we'd be in the zero to 500 contact list right away.

919

02:05:27.540 --> 02:05:35.880

Stephen Stowe: And that's \$45 a month, so we could potentially prepay that's \$540.

920

02:05:37.500 --> 02:05:42.210

Stephen Stowe: And then, if we go up to the next level let's say this thing works really well.

921

02:05:43.470 --> 02:05:47.520

Stephen Stowe: We get up above 500 then we're at 70 a month.

922

02:05:50.730 --> 02:05:52.470

Stephen Stowe: For \$840.

923

02:05:54.720 --> 02:05:57.630

Stephen Stowe: So I guess i'll choice, what are your thoughts on pricing.

924

02:06:04.290 --> 02:06:20.310

Xiaoqiong Xie: I seen, we could go to the second one I find your one because we should be well so sad, we also create a sign up form to collect to view our email in beta in email database, so you say no, I know we only have.

925

02:06:21.510 --> 02:06:23.880

Xiaoqiong Xie: 350 right around 350.

926

02:06:26.700 --> 02:06:29.310

Stephen Stowe: yeah I, I think that makes sense.

927

02:06:30.570 --> 02:06:33.840

Stephen Stowe: And remember, everyone we're just going to put money.

928

02:06:35.250 --> 02:06:40.740

Stephen Stowe: In the Budget tonight, but will, when we start talking to the vendor.

929

02:06:43.680 --> 02:06:44.910

Stephen Stowe: The final price.

930

02:06:45.090 --> 02:06:46.020

Stephen Stowe: could be lower.

931

02:06:48.570 --> 02:06:56.790

Stephen Stowe: So I agree we should probably set money aside for the second category there, and maybe just so that would be 70 times.

932

02:06:58.020 --> 02:07:00.090

Stephen Stowe: That would be \$840.

933

02:07:02.700 --> 02:07:06.420

Stephen Stowe: We could set aside 1000 just to make it simple and then.

934

02:07:07.560 --> 02:07:12.540

Stephen Stowe: Talk to the vendor and the final price might come in lower, and we have money left over.

935

02:07:15.390 --> 02:07:21.780

Stephen Stowe: What is everyone any opinions on that, or should we just i'm happy to just make a motion, and we can move this along if we like.

936

02:07:22.800 --> 02:07:34.500

Elizabeth Chan: Like i'm confused like it says it's based on number of contacts so, but what don't we have more than 50,000 contacts, based on the number of parents in our Community.

937

02:07:36.900 --> 02:07:40.350

Elizabeth Chan: So we shouldn't be down to 400 and a month.

938

02:07:44.250 --> 02:07:45.330

Elizabeth Chan: But I just don't get it.

939

02:07:45.570 --> 02:07:48.300

Stephen Stowe: I can explain or choice you want to explain or take a stab.

940

02:07:50.010 --> 02:07:51.210

Xiaoqiong Xie: You can go has been.

941

02:07:51.240 --> 02:08:01.950

Stephen Stowe: it'll only Elizabeth it'll only be So yes, we have 35,000 students and potentially 50,000 or more parents right but, as you guys know.

942

02:08:03.120 --> 02:08:20.880

Stephen Stowe: We never come close to that at any of our meetings or events or mailings and the regular email lists that we have, and this wouldn't just be parents, by the way, this would also be do we officials and really anyone who attends our meetings.

943

02:08:22.440 --> 02:08:34.110

Stephen Stowe: The that list is 350 email addresses now we've never actively tried to grow it and build it so that is a little bit of an unknown is exactly how high this.

944

02:08:35.490 --> 02:08:51.660

Stephen Stowe: here's something to think about CC to which is in Manhattan you know very large district across central Manhattan they grew their list to three almost 4000 parents.

945

02:08:52.770 --> 02:08:54.270

Stephen Stowe: Using it over a year.

946

02:08:55.740 --> 02:08:56.340

Stephen Stowe: So.

947

02:08:57.660 --> 02:09:01.710

Stephen Stowe: that's something to think about I, I think.

948

02:09:03.120 --> 02:09:05.400

Stephen Stowe: CC to might have.

949

02:09:09.150 --> 02:09:15.600

Stephen Stowe: I don't know if CEC choose parents are more active than ours, you know it might take a while, for us to start building this.

950

02:09:17.520 --> 02:09:23.160

Stephen Stowe: But obviously they would fall into the third category they're \$95 a month, and that would be.

951

02:09:25.350 --> 02:09:29.070

Stephen Stowe: That would be \$1,140 a month.

952

02:09:31.650 --> 02:09:39.750

Stephen Stowe: The the way it's a good question and the way I look at this is this is money that's this is, you know we can talk about spending money on.

953

02:09:40.890 --> 02:09:48.060

Stephen Stowe: Events or outreach refreshments but, like in this day and age, what is more powerful than.

954

02:09:49.470 --> 02:09:53.340

Stephen Stowe: You know the Internet, using the Internet to its full advantage so.

955

02:09:54.600 --> 02:10:02.010

Stephen Stowe: So I think we should again, I think, probably, we should try and be you know add a little extra into the line item.

956

02:10:04.290 --> 02:10:07.860

Stephen Stowe: Because I think it's money worth you know it's worth spending money on.

957

02:10:10.050 --> 02:10:12.090

Stephen Stowe: anyone else any comments on this.

958

02:10:16.890 --> 02:10:25.290

Stephen Stowe: choice, do you have any second thoughts about maybe setting aside money for the third tier or do you think it's hard to know like if we'll get to.

959

02:10:25.680 --> 02:10:38.400

Stephen Stowe: how fast we can grow this like in theory, we have enough parents that maybe we could get to above 2500 but I don't know i'm it's it's hard to say.

960

02:10:39.120 --> 02:10:50.580

Xiaoqiong Xie: You know, we own a 30 year you've only got budget for 1000 was good enough, because they give us know if we prepare one year and they give us 30% discount.

961

02:10:50.910 --> 02:11:06.540

Xiaoqiong Xie: Right in the budget and the night, it is the best song that's why I saw at the beginning, so based our said that maybe it is to 20,000 patents by why her by Steve saying that's why we won't we.

962

02:11:07.440 --> 02:11:20.370

Xiaoqiong Xie: want to know, research, I also asked of us safe to kind of feedback from our districts, they use constant contact as Nana feedback was not advantage it wasn't a disadvantage and.

963

02:11:21.030 --> 02:11:38.220

Xiaoqiong Xie: sing we can have feedback on the content, even as as Steve said, even district today only they go out for alarm for thousands parents that's why I can't down now I see maybe because some parents never night three two kids.

964

02:11:39.540 --> 02:12:01.200

Xiaoqiong Xie: Because you only count on for one parents, so I think we're good on a budget on 1000 but it's the other way is if no contact, going so fast that means our panelists is very, very active that's a good thing we we might we can I talk to the vendor as the better price.

965

02:12:02.910 --> 02:12:03.210

Stephen Stowe: yeah.

966

02:12:05.010 --> 02:12:24.630

Stephen Stowe: Can we do so \$95 a month for 12 months is 1114 can we put aside that amount in the budget and then as Joyce said we're going to get a discount so it won't be that much but can we just put that amount of money aside in the budget.

967

02:12:27.510 --> 02:12:31.440

Stephen Stowe: keeping in mind, last year we didn't come close to spending all of our money.

968

02:12:31.890 --> 02:12:40.830

Marie Brugueras: As a treasure, I just wanted to yeah weigh in and say so much of our money reverted back to the do we, so I think that it is a worthwhile endeavor to do this.

969

02:12:41.970 --> 02:12:56.070

Stephen Stowe: Great so i'll just make emotion, making emotion, to set aside 1144 constant contact subscription and i'll just i'll just do this visually on the screen right now.

970

02:12:57.480 --> 02:13:00.030

Stephen Stowe: Choice i'm going to stop you sharing and.

971

02:13:01.950 --> 02:13:03.000

Stephen Stowe: Go to me.

972

02:13:07.320 --> 02:13:09.000

Stephen Stowe: So i'll just add this in.

973

02:13:09.150 --> 02:13:12.030

Stephen Stowe: And then we can get through this because I do know, we should.

974

02:13:18.300 --> 02:13:18.630

Stephen Stowe: Okay.

975

02:13:20.460 --> 02:13:31.290

Stephen Stowe: And is there any between these two categories any preferences to where I take it out of i'll just i'll take it out of refreshment and family engagement because we're basically doing family engagement.

976

02:13:33.960 --> 02:13:36.540

Stephen Stowe: By using constant contact okay.

977

02:13:37.980 --> 02:13:47.460

Stephen Stowe: Anything else right now anyone for the budget i'm not putting in anything for the peak card last the peak card is it something it's like a credit or debit card.

978

02:13:47.970 --> 02:13:59.370

Stephen Stowe: And, last year the administrative assistants never got one and so CCS had this money budgeted for it and they never got it and it was always meant to be spent on sort of short term office supplies and stuff.

979

02:14:01.740 --> 02:14:05.790

Stephen Stowe: What I do think we should do is put in the line for office supplies.

980

02:14:08.790 --> 02:14:13.020

Stephen Stowe: And if the p card if something changes with that we can always.

981

02:14:17.910 --> 02:14:24.360

Stephen Stowe: We could always go back to that, but again in my time the key card has not really been a very useful widely used.

982

02:14:26.280 --> 02:14:26.970
Stephen Stowe: thing.

983
02:14:29.760 --> 02:14:37.020
Stephen Stowe: The other this other CDC shared their budget with me i'll just show you guys now CC three they just approved this budget.

984
02:14:39.750 --> 02:14:46.590
Stephen Stowe: And I guess i'll just recommend doing kind of what they did you can see, they have office supplies here, and then a little Asterix.

985
02:14:47.640 --> 02:15:03.840
Stephen Stowe: To be placed on the p card, but again, not using the p card itself as a specific line item, because that resulted in lost money last year, so if that's okay let's let's put some amount for office supplies, I think we do need that so i'll just propose.

986
02:15:04.890 --> 02:15:05.490
Stephen Stowe: Putting.

987
02:15:08.430 --> 02:15:15.510
Stephen Stowe: I don't know 1500 for office supplies and then we'll pull some of that out of will take.

988
02:15:16.770 --> 02:15:18.660
Stephen Stowe: 500 out of here.

989
02:15:19.830 --> 02:15:22.110
Stephen Stowe: And maybe take 1000 out of here.

990
02:15:30.150 --> 02:15:35.640
Stephen Stowe: let's look at CC threes budget if anything else on here seems like it needs to be added.

991
02:15:39.030 --> 02:15:41.100
Stephen Stowe: copier maintenance wow I don't.

992
02:15:48.600 --> 02:15:56.040
Stephen Stowe: Events equipment so equipment is an interesting one, if we do need to spend money for our hybrid meetings.

993
02:15:59.610 --> 02:16:03.480

Stephen Stowe: i'll propose we put something in for equipment, I think that actually makes a lot of sense.

994

02:16:07.680 --> 02:16:13.170

Stephen Stowe: Because, as everyone knows, we might be back very soon to doing meetings in person, we might need to buy.

995

02:16:16.890 --> 02:16:18.210

Stephen Stowe: video conferencing equipment.

996

02:16:21.360 --> 02:16:22.110

Stephen Stowe: i'll just take.

997

02:16:24.360 --> 02:16:32.850

Stephen Stowe: And again as i'm reducing these other categories, but again remember what we did last year was move money around if we later need more money for an event.

998

02:16:34.440 --> 02:16:35.370

Stephen Stowe: or something like that.

999

02:16:37.440 --> 02:16:39.090

Stephen Stowe: How does that look go ahead.

1000

02:16:39.420 --> 02:16:43.140

liping jiang: I saw they have location transportation was that.

1001

02:16:43.620 --> 02:16:46.290

Stephen Stowe: yeah I honestly I don't know.

1002

02:16:47.280 --> 02:16:48.750

Stephen Stowe: I do not know.

1003

02:16:51.720 --> 02:16:56.040

Stephen Stowe: Let me just text i'll text him right now, and maybe he'll get back to me in the next five minutes.

1004

02:16:57.090 --> 02:16:58.380

Stephen Stowe: And I could answer it but.

1005

02:17:02.940 --> 02:17:04.500

Stephen Stowe: it's a good question leaping.

1006

02:17:09.030 --> 02:17:09.780

liping jiang: Thank you.

1007

02:17:11.010 --> 02:17:12.060

liping jiang: I just curious.

1008

02:17:20.640 --> 02:17:21.030

Stephen Stowe: Okay.

1009

02:17:25.410 --> 02:17:36.330

Stephen Stowe: Well let's take a few minutes I will pause the budget discussion for right now we can do a quick vote on it later in the meeting when it needs to be finalized I'll just wait and see if the President of CC three gets back to me.

1010

02:17:37.470 --> 02:17:43.680

Stephen Stowe: I'll just make one mention the only thing I don't I won't go through all my President report that I had planned I'll just say.

1011

02:17:44.190 --> 02:17:52.950

Stephen Stowe: I have the meeting with the Chancellor this Saturday, and so I heard everything everyone said tonight to the opposite district planning that's really good feedback.

1012

02:17:53.490 --> 02:18:05.910

Stephen Stowe: For me to take the him, I will definitely take back the safety issues 1,000% but is there anything else that anyone wants and including you know the Chancellor it's very important that.

1013

02:18:08.640 --> 02:18:17.370

Stephen Stowe: You know the Chancellor, that the do we they're fighting a lot of battles at all times and one of the battles they're fighting is from.

1014

02:18:18.810 --> 02:18:27.930

Stephen Stowe: You know groups that do not like the expansion of G into, and so the Chancellor has asked for support.

1015

02:18:28.530 --> 02:18:34.830

Stephen Stowe: From you know parents that like things that they're doing and I do think that's important, so if there's anything.

1016

02:18:35.310 --> 02:18:43.740

Stephen Stowe: there's anything else that that anyone wants to say as something that they like that's going right in the system i'll definitely bring our concerns.

1017

02:18:44.610 --> 02:18:55.230

Stephen Stowe: But it's also important to sort of build a relationship and let them know that there are some things we like So is there any if there's anything you guys have either you can tell me now, you can email me later.

1018

02:18:56.250 --> 02:19:02.610

Stephen Stowe: But feedback we can give to the deal we about things are going right and things that we don't like.

1019

02:19:03.810 --> 02:19:10.050

Stephen Stowe: Because at these meetings there's always a long list of things that people don't like that's very, very common and it should be.

1020

02:19:11.250 --> 02:19:20.790

Stephen Stowe: And i'll share, but so anyway, if anyone wants to say anything now or just later on, please do the meetings on Saturday for CDC precedents.

1021

02:19:21.870 --> 02:19:22.650

Stephen Stowe: And the Chancellor.

1022

02:19:23.250 --> 02:19:41.310

Ghada Amin: would like to mention, would like to know how is going to be a TNT there was a curriculum will be like how what's the case going to going to learn in the GMT and swap different between GMT and.

1023

02:19:41.850 --> 02:19:46.830

Ghada Amin: You know, regular school and the city why the school.

1024

02:19:47.430 --> 02:19:51.270

Stephen Stowe: I love it gotta that's a great question because it goes from just.

1025

02:19:51.900 --> 02:19:56.760

Stephen Stowe: Okay let's expand GMT great, but what does it really mean.

1026

02:19:57.120 --> 02:19:59.850

Stephen Stowe: Because if we're just expanding it and it's the same.

1027

02:20:01.590 --> 02:20:04.470

Stephen Stowe: what's The point is that that's basically what you're asking.

1028

02:20:04.500 --> 02:20:06.390

Ghada Amin: Right yeah right.

1029

02:20:06.630 --> 02:20:07.440

Stephen Stowe: yeah yep.

1030

02:20:08.190 --> 02:20:13.680

Stephen Stowe: Great, by the way, God, are you happy with your your placement you got the program you got.

1031

02:20:14.400 --> 02:20:32.370

Ghada Amin: yeah my my son got the spot, I actually put him in more in the same school manner, he isn't it was him in because I know if I put situate the school he doesn't have a spot like what happened last year okay.

1032

02:20:34.110 --> 02:20:35.850

Stephen Stowe: We paying did were you happy with yours.

1033

02:20:35.880 --> 02:20:37.200

Stephen Stowe: You are waiting to write.

1034

02:20:39.420 --> 02:20:40.530

liping jiang: What.

1035

02:20:41.010 --> 02:20:44.910

Stephen Stowe: Were you did you have a child entering gifted and talented.

1036

02:20:45.330 --> 02:20:51.210

liping jiang: Yes, I saw and I upset the online I do i'm okay with that.

1037

02:20:51.510 --> 02:20:52.380

Stephen Stowe: you're okay okay.

1038

02:20:54.720 --> 02:20:58.230

Stephen Stowe: All right, let's um let me check on this budget thing.

1039

02:20:59.880 --> 02:21:02.040

Stephen Stowe: Oh, he read my message, so he should be.

1040

02:21:03.540 --> 02:21:14.910

Stephen Stowe: Getting back to me, but we can start let's start so yeah we can do the budget vote at the end when you vote on the bylaws so the bylaws right, this is our sort of conversation for tonight, and what I want to do is just.

1041

02:21:15.390 --> 02:21:20.280

Stephen Stowe: Have a discussion about everyone everyone get a chance to say their give their opinions.

1042

02:21:21.780 --> 02:21:23.520

Stephen Stowe: And then, at a certain point, will vote.

1043

02:21:24.540 --> 02:21:31.200

Stephen Stowe: The way these things work as you vote on each amendment, yes or no, and then at the end you vote on the.

1044

02:21:32.460 --> 02:21:43.950

Stephen Stowe: The total bylaws as amended and that's what gets approved and made our new bylaws so does that all does that make sense.

1045

02:21:47.520 --> 02:21:51.810

Stephen Stowe: So does anyone have anything to say we had some emails today is everyone saw.

1046

02:21:52.860 --> 02:21:58.380

Stephen Stowe: And Does anyone want you know, I have some ideas but i'm also happy to.

1047

02:22:01.110 --> 02:22:12.030

Stephen Stowe: What would work best I mean i'll suggest I could share the changes I proposed, and then I know yona had some responses to that would it help if I put those up on the screen.

1048

02:22:18.810 --> 02:22:19.710

Stephen Stowe: Maybe i'll do that.

1049

02:22:21.750 --> 02:22:23.310

Stephen Stowe: Just to get this going here.

1050

02:22:26.970 --> 02:22:39.120

Stephen Stowe: And you can see, the changes I have compared to the original so it's very easy and, by the way, I only had like three changes, the vast majority, I am.

1051

02:22:40.410 --> 02:22:43.350

Stephen Stowe: Totally fine with Okay, let me do.

1052

02:22:45.450 --> 02:22:46.980

Stephen Stowe: Share screen.

1053

02:22:53.520 --> 02:23:10.800

Stephen Stowe: Okay, so this is the first so basically the whole at the beginning, everything is fine, you can see the the bylaws the template Jen started with, and then the stuff that she added is in grey so everything in grey Chand added.

1054

02:23:12.270 --> 02:23:17.880

Stephen Stowe: And all of this is fine Does anyone want me to go over what we talked about.

1055

02:23:19.020 --> 02:23:25.800

Stephen Stowe: jen's proposed draft last month Does anyone want me to go over her changes again.

1056

02:23:29.340 --> 02:23:35.190

Stephen Stowe: Okay, so then going down to my changes, this is the one on the.

1057

02:23:36.240 --> 02:23:42.870

Stephen Stowe: holding meetings in facilities that are accessible to disabled, and this is.

1058

02:23:46.770 --> 02:24:00.360

Stephen Stowe: If we keep this in this is my view, if we keep this in here, then there are nine schools in the district, that are not considered accessible, so we wouldn't be able to hold meetings in any of those schools.

1059

02:24:01.620 --> 02:24:08.670

Stephen Stowe: In the way that the way that the the State Law is written, now the State law says.

1060

02:24:10.020 --> 02:24:23.310

Stephen Stowe: public bodies like a CDC have to make their best effort to hold meetings and accessible buildings but they don't have to.

1061

02:24:25.050 --> 02:24:26.220

Stephen Stowe: And so I just thought.

1062

02:24:27.450 --> 02:24:29.880

Stephen Stowe: let's keep our bylaws in line with.

1063

02:24:31.590 --> 02:24:32.940

Stephen Stowe: The open meetings law.

1064

02:24:33.990 --> 02:24:37.320

Stephen Stowe: When I just described the open meetings law, is what I just described.

1065

02:24:39.030 --> 02:24:45.750

Stephen Stowe: And, at least, we will always try when we go back to meeting and schools will try to have it in schools that are accessible.

1066

02:24:46.710 --> 02:24:56.310

Stephen Stowe: But if let's say, for some reason there's a really important issue at a school and we have to you know we feel like we have to hold a meeting there, I think we should be able to.

1067

02:24:57.510 --> 02:25:06.390

Stephen Stowe: Because, remember, we will also be holding meetings online hybrid so individuals who couldn't access the meeting at the school could join virtual.

1068

02:25:07.920 --> 02:25:11.790

Stephen Stowe: Does that make sense and no goddess back.

1069

02:25:13.200 --> 02:25:17.580

Stephen Stowe: Any questions opinions on that so basically my proposal is take out this one.

1070

02:25:21.540 --> 02:25:23.520

Ghada Amin: Sorry for being switched off.

1071

02:25:24.090 --> 02:25:25.050

Stephen Stowe: No problem got it.

1072

02:25:27.990 --> 02:25:28.260

Stephen Stowe: Okay.

1073

02:25:30.390 --> 02:25:35.460

Stephen Stowe: Shall we let's let's do this one, at a time, I think that makes the most sense so let's i'd like to.

1074

02:25:36.930 --> 02:25:41.220

Stephen Stowe: call a vote to approve this amendment to the proposed by laws.

1075

02:25:42.630 --> 02:25:43.920

Stephen Stowe: will do a roll call vote.

1076

02:25:45.720 --> 02:25:48.090

Stephen Stowe: Let me just make a note of this Amendment one.

1077

02:25:51.360 --> 02:26:05.040

Stephen Stowe: So, to the voters to approve this this change, so if you're in favor of making this change, but yes, if you don't want to make this change cena so I vote yes to make this change.

1078

02:26:06.750 --> 02:26:07.920

Stephen Stowe: And i'll go down i'll call.

1079

02:26:09.930 --> 02:26:10.590

Stephen Stowe: Elizabeth.

1080

02:26:10.680 --> 02:26:11.070

Elizabeth.

1081

02:26:12.090 --> 02:26:12.780

Elizabeth Chan: Vote yes.

1082

02:26:13.080 --> 02:26:15.090

Stephen Stowe: Okay, Marie.

1083

02:26:16.320 --> 02:26:16.830

Marie Brugueras: Yes.

1084

02:26:17.940 --> 02:26:18.570
Stephen Stowe: i'm.

1085

02:26:19.950 --> 02:26:22.230
Stephen Stowe: going through here leaping.

1086

02:26:23.340 --> 02:26:24.000
liping jiang: Is.

1087

02:26:24.870 --> 02:26:25.530
Joyce.

1088

02:26:26.910 --> 02:26:27.390
Xiaoqiong Xie: Yes.

1089

02:26:30.510 --> 02:26:31.110
Stephen Stowe: gotta.

1090

02:26:32.910 --> 02:26:33.420
Ghada Amin: Yes.

1091

02:26:35.130 --> 02:26:35.730
Stephen Stowe: yona.

1092

02:26:42.480 --> 02:26:43.740
Stephen Stowe: yona still here.

1093

02:26:46.710 --> 02:26:48.690
Stephen Stowe: I can't see right now, but does anyone see Yana.

1094

02:26:48.750 --> 02:26:50.730
Jona Isufi: Yes, i'm here i'm here, yes.

1095

02:26:51.630 --> 02:26:52.650
Jona Isufi: No problem.

1096

02:26:53.880 --> 02:26:54.450
Stephen Stowe: Maya.

1097

02:27:01.050 --> 02:27:04.140

Maya Rozenblat: Sorry i'm angry okay.

1098

02:27:05.220 --> 02:27:07.080

Stephen Stowe: So that amendment is approved.

1099

02:27:09.930 --> 02:27:19.230

Stephen Stowe: So the next change, and this is where this is where it gets complicated right, this is where we we've had a lot of most of the email dialogue about.

1100

02:27:21.450 --> 02:27:38.940

Stephen Stowe: This is there's three changes all they're all visible right here, and we can take these I think two of them are basically the same thing, the two paragraphs that have been eliminated are essentially the same thing.

1101

02:27:40.020 --> 02:27:40.920

Stephen Stowe: But we can vote on them.

1102

02:27:42.480 --> 02:27:47.910

Stephen Stowe: I propose we vote on those two together and then we'll vote on the other, one about the meeting time.

1103

02:27:49.350 --> 02:27:58.230

Stephen Stowe: separately, I think we i'm going to propose we vote on eliminating the meeting time and we just hold a quick vote on that, I think that one should be pretty straightforward.

1104

02:27:59.970 --> 02:28:01.710

Stephen Stowe: But basically, this is just saying.

1105

02:28:03.180 --> 02:28:11.460

Stephen Stowe: we're going to be starting the calendar meeting at six going forward and then after the calendar meeting is done, we hold the business.

1106

02:28:12.300 --> 02:28:21.330

Stephen Stowe: And instead of saying we have to start the business meeting right at seven we just take out the time and it lets us start the business meeting whenever we want to including.

1107

02:28:22.530 --> 02:28:39.030

Stephen Stowe: just having a very short five minute meeting ended, and so this goes back to saving time at these meetings guys if we start the

calendar meeting at six let's say it goes till nine we could just call it right there and not have to worry about the business.

1108

02:28:41.490 --> 02:28:50.250

Stephen Stowe: But then now you, as you know, we do the business meeting first, and so, even if we have five minutes, we have to sit around for an hour and wait until seven so.

1109

02:28:51.570 --> 02:28:58.230

Stephen Stowe: i'm just going to propose unless anyone wants to say anything about this, because you don't want to say anything about this, or should we just move right to a vote.

1110

02:28:59.730 --> 02:29:01.320

Stephen Stowe: To take out the 7pm.

1111

02:29:04.020 --> 02:29:09.240

Stephen Stowe: Okay, so amendment to is to remove 7pm.

1112

02:29:10.920 --> 02:29:16.830

Stephen Stowe: And again just voting to approve it Steve so I vote yes i'm Elizabeth.

1113

02:29:23.550 --> 02:29:24.630

Stephen Stowe: Elizabeth are you there.

1114

02:29:26.430 --> 02:29:27.840

Elizabeth Chan: Yes, yes.

1115

02:29:29.580 --> 02:29:30.600

Stephen Stowe: and Marie.

1116

02:29:32.100 --> 02:29:32.580

Marie Brugueras: Yes.

1117

02:29:32.880 --> 02:29:33.510

Stephen Stowe: We can.

1118

02:29:34.680 --> 02:29:35.250

Marie Brugueras: Yes.

1119

02:29:35.430 --> 02:29:36.120

Joyce.

1120

02:29:37.410 --> 02:29:38.820

Xiaoqiong Xie: Yes, gotta.

1121

02:29:39.600 --> 02:29:40.950

Stephen Stowe: Yes, yona.

1122

02:29:41.940 --> 02:29:43.440

Stephen Stowe: Yes, Maya.

1123

02:29:45.930 --> 02:29:46.410

Maya Rozenblat: Yes.

1124

02:29:46.680 --> 02:29:49.080

Stephen Stowe: Great OK, so now amendment.

1125

02:29:49.110 --> 02:29:58.050

Stephen Stowe: Three let's call it the sort of the additional meetings amendment, so this is just the language in here that.

1126

02:30:00.120 --> 02:30:15.240

Stephen Stowe: I mean you guys can read it, it says, for example, for the calendar meeting in the event there is unfinished business, the Council may vote to schedule an additional calendar meeting on another day of the same month and may vote to schedule additional calendar meetings as needed.

1127

02:30:17.250 --> 02:30:21.630

Stephen Stowe: The public she'll be notified of all calendar meetings as prescribed and Article three section one.

1128

02:30:23.610 --> 02:30:28.320

Stephen Stowe: So I will you know Jen has made her chin obviously proposed this and.

1129

02:30:29.340 --> 02:30:34.380

Stephen Stowe: emailed about it as well and i'll just want to make sure everyone understands my view on this.

1130

02:30:39.000 --> 02:30:41.640

Stephen Stowe: The first point I want to make is that.

1131

02:30:43.080 --> 02:30:51.750

Stephen Stowe: This this special meaning right we already have a condition we already have text in here every CC is able to call special meetings whenever they want.

1132

02:30:53.130 --> 02:30:58.230

Stephen Stowe: And we can do that either the President can call a special meeting.

1133

02:30:59.250 --> 02:31:08.220

Stephen Stowe: or three members of the Council can just get together email, the President and request a special meeting.

1134

02:31:09.450 --> 02:31:12.540

Stephen Stowe: And the CDC has to hold.

1135

02:31:14.310 --> 02:31:27.690

Stephen Stowe: So anyone anytime of month if we think there's unfinished business or a very important issue either myself or three Members three of you can call a special meeting, I just want to make that very clear.

1136

02:31:31.140 --> 02:31:32.520

Elizabeth Chan: I just want to have a question.

1137

02:31:33.300 --> 02:31:34.740

Elizabeth Chan: With a special meeting.

1138

02:31:34.890 --> 02:31:47.340

Elizabeth Chan: That doesn't count towards it does that, like if if we were absent, with it, like and will that be counted towards us, you know, like how we have a set number of meetings were supposed to 10.

1139

02:31:47.850 --> 02:31:49.020

Stephen Stowe: Great question.

1140

02:31:52.380 --> 02:31:58.560

Stephen Stowe: That may be in the bylaws and let's let's that that is a bylaw condition, let me let's check that.

1141

02:32:01.260 --> 02:32:03.300

Stephen Stowe: That is a great question Elizabeth.

1142

02:32:03.660 --> 02:32:05.460
Stephen Stowe: Member attendance at meetings.

1143
02:32:07.410 --> 02:32:11.970
Stephen Stowe: So know you can you guys can all see this right here, right.

1144
02:32:13.470 --> 02:32:14.040
Stephen Stowe: And, yes.

1145
02:32:14.340 --> 02:32:15.420
Stephen Stowe: it's just calendar.

1146
02:32:15.420 --> 02:32:15.840
Meeting.

1147
02:32:18.570 --> 02:32:20.610
Stephen Stowe: yeah it's just the calendar meetings.

1148
02:32:21.930 --> 02:32:25.950
Stephen Stowe: So that's another reason we want to be careful about.

1149
02:32:27.180 --> 02:32:33.420
Stephen Stowe: scheduling calendar meeting if we schedule to calendar meetings in a month.

1150
02:32:35.340 --> 02:32:42.810
Stephen Stowe: there's there's a few things that could happen right number one you have this situation Elizabeth just pointed out, which is you know it.

1151
02:32:43.740 --> 02:32:59.370
Stephen Stowe: It requires all of us to be there, and this is more on us a calendar meeting is more than just a special meeting that's that's the point i'm trying to make is that a calendar meeting has a different meaning than just a special meet a special meeting.

1152
02:33:00.660 --> 02:33:03.900
Stephen Stowe: And like Elizabeth just said, you don't have to be at a special meet.

1153
02:33:07.380 --> 02:33:09.840
Stephen Stowe: This their calendar meeting is where the superintendent.

1154

02:33:10.500 --> 02:33:26.430

Stephen Stowe: it's would would we then have to calendar meetings in a month and it's you advert you you send out an email to everyone, saying the second calendar meeting will be later in the month the superintendent have to show up to that one too if the superintendent can't.

1155

02:33:28.170 --> 02:33:34.320

Stephen Stowe: You know that does that create an issue, and then the final point i'll just make is just planning these things.

1156

02:33:35.640 --> 02:33:42.510

Stephen Stowe: there's a lot that goes into setting these up and it's administrative work, and you know I will do it until we hire someone.

1157

02:33:44.100 --> 02:33:57.030

Stephen Stowe: But the big point I want to make is remember at some point we're going to be going back to meeting in schools, and so, everyone will have if we have two calendar meetings, a month, everyone has to go back to meeting.

1158

02:33:58.680 --> 02:34:16.590

Stephen Stowe: in person at the school and you know that's traveling to a different part of the district, or something So these are just things I think that should be considered and i'll end it right here, my opinion is we have enough flexibility in the bylaws with special meetings.

1159

02:34:18.120 --> 02:34:28.260

Stephen Stowe: The calendar meeting is its own thing it's designed to be once a month and that's how I think it should stay and basically everything I said applies to the business meeting as well.

1160

02:34:30.750 --> 02:34:37.320

Stephen Stowe: i'll leave it at that any questions, and please anyone can discuss and disagree with me it's totally fine.

1161

02:34:41.790 --> 02:34:50.310

Ghada Amin: So if we had a special meeting, we have to attend if we didn't attend so it's going to be count as the absence.

1162

02:34:50.970 --> 02:34:51.690

know.

1163

02:34:52.800 --> 02:34:54.180

Stephen Stowe: Only the calendar.

1164

02:34:57.270 --> 02:35:10.920

Stephen Stowe: As it's written in the bylaws Members are only members are required Members are responsible to attend regularly scheduled calendar meetings, you can see, the section right here and working business.

1165

02:35:12.510 --> 02:35:17.670

Stephen Stowe: and any Council member who fails to attend three regularly scheduled calendar.

1166

02:35:18.810 --> 02:35:24.030

Stephen Stowe: So it's only the calendar meetings that we are required to attend.

1167

02:35:26.400 --> 02:35:30.900

Stephen Stowe: And that your attendance counts gotta so the special meetings are not the same.

1168

02:35:31.980 --> 02:35:32.640

Stephen Stowe: standard.

1169

02:35:41.220 --> 02:35:43.050

Stephen Stowe: anyone else thoughts on this.

1170

02:35:44.610 --> 02:36:07.320

liping jiang: Like oh like we always receive a lot of different meetings, a meeting like a night or some meeting I don't know as a lot, so I just been if I don't want it to attend and I just figured out for Lego forget about that is it right, all I just need only meet attended the kind of meeting.

1171

02:36:08.610 --> 02:36:09.270

Stephen Stowe: Yes.

1172

02:36:09.300 --> 02:36:09.750

weeping.

1173

02:36:13.800 --> 02:36:22.980

Stephen Stowe: And i'll just I think this is something that people should think about like I understand these meetings run long like we're at nine o'clock right now and.

1174

02:36:24.930 --> 02:36:34.380

Stephen Stowe: You know it's it's all of us it's it takes up time but just think about Is it better to have it all in one night per month.

1175

02:36:35.640 --> 02:36:43.890

Stephen Stowe: or on different nights of the month and I I much prefer, personally speaking, I much prefer you get it done once a month.

1176

02:36:45.840 --> 02:36:53.010

Stephen Stowe: And I think it's going to improve it will improve with these changes right like we would be.

1177

02:36:55.200 --> 02:36:59.160

Stephen Stowe: starting the calendar meeting earlier will be a big improvement over how it is now.

1178

02:36:59.850 --> 02:37:08.970

Stephen Stowe: There is another idea, though, and i'm putting this out there it's not what I want to do, but just so you guys know some CCS have their business meeting on a different.

1179

02:37:09.960 --> 02:37:19.110

Stephen Stowe: A different week and a different night, so we could have our calendar meeting on one week and then have our business meeting the next some CCS do that.

1180

02:37:22.530 --> 02:37:30.150

Stephen Stowe: I I still like getting it all done at once, but everyone can contribute to this conversation I never want anyone to think that can't speak up.

1181

02:37:34.770 --> 02:37:42.840

Ghada Amin: I prefer one night for those so we be we can focus more with the issues.

1182

02:37:43.260 --> 02:37:43.650

yeah.

1183

02:37:49.170 --> 02:37:56.970

Xiaoqiong Xie: I prefer one night you because we're we also have allison we can plan so we were just focused one night.

1184

02:37:58.020 --> 02:38:01.350

Xiaoqiong Xie: And CC and relax we can pray for our persons.

1185

02:38:01.770 --> 02:38:02.130

Right.

1186

02:38:08.490 --> 02:38:15.540

Stephen Stowe: Okay, if there's no other comments i'll make a motion to approve this amendment, which are just remove these two sections.

1187

02:38:18.960 --> 02:38:26.610

Stephen Stowe: So if you vote to approve the amendment and remove the sections you vote yes, if you want to keep these sections in there.

1188

02:38:28.500 --> 02:38:29.370

Stephen Stowe: You could vote no.

1189

02:38:31.020 --> 02:38:34.020

Stephen Stowe: So Steve so I vote yes.

1190

02:38:35.400 --> 02:38:37.200

Elizabeth Chan: I live with 10 yes.

1191

02:38:37.620 --> 02:38:39.390

Stephen Stowe: Thanks Elizabeth Murray.

1192

02:38:41.550 --> 02:38:42.090

Elizabeth Chan: Yes.

1193

02:38:43.170 --> 02:38:43.980

Stephen Stowe: leaping.

1194

02:38:44.880 --> 02:38:46.710

liping jiang: Yes, choice.

1195

02:38:47.250 --> 02:38:49.260

Stephen Stowe: Yes, gotta.

1196

02:38:50.130 --> 02:38:50.700

Yes.

1197

02:38:51.720 --> 02:38:52.260

Stephen Stowe: yona.

1198

02:38:56.160 --> 02:38:58.860

Jona Isufi: Yes, but I express my opinion in my email.

1199

02:38:59.880 --> 02:39:03.360

Stephen Stowe: yeah and you're gonna feel free to vote no it's totally cool.

1200

02:39:05.850 --> 02:39:08.760

Jona Isufi: Additional input, you know, so I think i've made my point.

1201

02:39:09.900 --> 02:39:10.260

Jona Isufi: Yes.

1202

02:39:10.500 --> 02:39:15.870

Stephen Stowe: You did, and I appreciate you you with the discussion and email you very much Maya.

1203

02:39:21.210 --> 02:39:21.690

Maya Rozenblat: Yes.

1204

02:39:21.960 --> 02:39:26.490

Stephen Stowe: Okay, great Thank you everyone that is our last so then now.

1205

02:39:26.520 --> 02:39:27.720

Stephen Stowe: We will just vote.

1206

02:39:28.050 --> 02:39:37.500

Stephen Stowe: We voted on the amendments, and now we will vote on the bylaws as a whole, oh there's one very, very small stupid amendment at the very end.

1207

02:39:39.330 --> 02:39:40.920

Stephen Stowe: I just added one edit.

1208

02:39:42.390 --> 02:39:56.160

Stephen Stowe: On our social media accounts I just add I specify the primary administer of the social media accounts, not to be confused with any other accounts let's do a quick vote on this does everyone approve this amendment I vote yes Elizabeth.

1209

02:39:58.950 --> 02:40:02.040

Elizabeth Chan: What does it, what is it about though i'm not.

1210

02:40:02.040 --> 02:40:02.760

Elizabeth Chan: yeah the.

1211

02:40:03.000 --> 02:40:17.040

Stephen Stowe: that's fair Elizabeth I shouldn't rush that one through So this is the last section on under the Code of Conduct Jen Jen brought together our bylaws and our social media policy they were both separate policies.

1212

02:40:17.730 --> 02:40:24.960

Stephen Stowe: And she brought them together so now our social media policy is in the bylaws under code of conduct, which I think is a great idea.

1213

02:40:26.760 --> 02:40:37.440

Stephen Stowe: And this is just this just talks about basically how content gets put up on our on our social media platforms, who is responsible for it.

1214

02:40:38.520 --> 02:40:51.720

Stephen Stowe: What kind of content can be there, and this whole paragraph right here, talks about approval and who has the approval to put stuff up on the website and on the Facebook.

1215

02:40:53.070 --> 02:40:57.690

Stephen Stowe: And it basically says the administrative assistant is the primary person for that.

1216

02:40:58.860 --> 02:41:05.100

Stephen Stowe: And I just literally wanted to make it uniform, you can see how.

1217

02:41:06.240 --> 02:41:19.530

Stephen Stowe: See how, in the first in this this paragraph, it talks about social media account and it talks about all social media accounts so it's constant it refers to it as social media accounts and I just wanted to make it.

1218

02:41:20.550 --> 02:41:22.950

Stephen Stowe: Consistent in this paragraph.

1219

02:41:30.090 --> 02:41:31.050
Stephen Stowe: Does that make sense.

1220
02:41:33.930 --> 02:41:41.340
Stephen Stowe: And Take your time to read this if anyone wants if anyone hasn't read this before this this was approved my last term and CC.

1221
02:41:43.290 --> 02:41:50.970
Stephen Stowe: And I could talk a lot about this, but I won't because it's nine o'clock but unless anyone wants me to but it's it was an issue in our last Council.

1222
02:41:52.110 --> 02:41:52.560
Stephen Stowe: and

1223
02:41:55.110 --> 02:42:03.840
Stephen Stowe: I would like us to become more active with posting on social media, but again it's it's a time thing and we needed an administrative assistant in place, who can run the process.

1224
02:42:06.930 --> 02:42:14.100
Stephen Stowe: Okay i'm just going to call a vote hearing nothing to approve adding social media here Steve so I vote yes.

1225
02:42:15.510 --> 02:42:15.750
Elizabeth Chan: I.

1226
02:42:16.470 --> 02:42:18.240
Elizabeth Chan: I stain sorry.

1227
02:42:18.510 --> 02:42:21.960
Stephen Stowe: No problem, no worries Marie.

1228
02:42:21.990 --> 02:42:23.730
Marie Brugueras: How do you vote yes.

1229
02:42:24.360 --> 02:42:25.830
Stephen Stowe: i'm leaping.

1230
02:42:26.730 --> 02:42:28.680
liping jiang: Yes, Joyce.

1231

02:42:29.250 --> 02:42:29.730
Yes.

1232
02:42:30.840 --> 02:42:31.380
Stephen Stowe: gotta.

1233
02:42:33.120 --> 02:42:33.930
Ghada Amin: Have the same.

1234
02:42:34.260 --> 02:42:34.890
sure.

1235
02:42:35.940 --> 02:42:36.510
Stephen Stowe: yona.

1236
02:42:45.690 --> 02:42:46.800
Stephen Stowe: yona can you hear me.

1237
02:42:51.870 --> 02:42:55.290
Stephen Stowe: we'll go to my next Maya, how do you vote on this.

1238
02:42:57.540 --> 02:42:58.020
Maya Rozenblat: approach.

1239
02:42:58.860 --> 02:42:59.460
Stephen Stowe: Thank you.

1240
02:42:59.790 --> 02:43:04.980
Stephen Stowe: And we do 12345 so yo can you still hear me.

1241
02:43:08.370 --> 02:43:09.840
Jona Isufi: Yes, I can yes.

1242
02:43:10.140 --> 02:43:12.300
Stephen Stowe: How do you want to vote on this last amendment.

1243
02:43:13.980 --> 02:43:15.510
Jona Isufi: that's fine yes.

1244
02:43:15.750 --> 02:43:19.590
Stephen Stowe: Okay, great so that amendment is also approved.

1245

02:43:21.600 --> 02:43:23.400

Stephen Stowe: So now about on the all the bylaws.

1246

02:43:24.480 --> 02:43:39.600

Stephen Stowe: Will to approve these as the new bylaws of CC 20 and I really do I wish generous here, and I wish Jen would believe me, but I really do think it's great work on her part, and I think it's an amazing improvement over the last bylaws.

1247

02:43:41.370 --> 02:43:49.980

Stephen Stowe: So now we will vote to approve these as the new bylaws of CDC 20.

1248

02:43:51.210 --> 02:43:56.160

Stephen Stowe: So to approve these as the new bylaws of CC Steve so i've oh yes.

1249

02:43:57.360 --> 02:43:57.990

Stephen Stowe: Elizabeth.

1250

02:43:58.440 --> 02:44:00.210

Stephen Stowe: Yes, Marie.

1251

02:44:01.380 --> 02:44:01.890

Marie Brugueras: Yes.

1252

02:44:03.210 --> 02:44:03.870

Stephen Stowe: leaping.

1253

02:44:04.980 --> 02:44:06.570

liping jiang: Yes, Joyce.

1254

02:44:07.440 --> 02:44:09.360

Xiaoqiong Xie: Yes, gotta.

1255

02:44:16.290 --> 02:44:17.310

Stephen Stowe: gotta can you hear me.

1256

02:44:19.860 --> 02:44:20.460

Ghada Amin: Yes.

1257

02:44:23.400 --> 02:44:27.750

Stephen Stowe: How do you your vote, yet, how do you vote on this got to approve all the bylaws.

1258

02:44:29.520 --> 02:44:30.210

Ghada Amin: Yes.

1259

02:44:30.570 --> 02:44:32.190

Stephen Stowe: finish this off Thank you gotta.

1260

02:44:32.670 --> 02:44:33.150

yona.

1261

02:44:34.620 --> 02:44:35.130

Jona Isufi: Yes.

1262

02:44:35.700 --> 02:44:36.210

Stephen Stowe: Am I.

1263

02:44:40.200 --> 02:44:40.980

Maya Rozenblat: Yes.

1264

02:44:41.490 --> 02:44:42.810

Stephen Stowe: Great Thank you everyone.

1265

02:44:45.450 --> 02:44:56.430

Stephen Stowe: So my friend or my the President of CC three texted me back, we can now finish the meeting we can vote on the budget, he texted me so leaping your question about transportation.

1266

02:44:57.630 --> 02:45:11.910

Stephen Stowe: And he says it is for the administrative assistant to get to meetings with equipment so, for example, if we have hybrid meetings and the administrative assistant has to take an uber and they have to transport, a lot of equipment.

1267

02:45:13.500 --> 02:45:15.030

Stephen Stowe: They can charge it on.

1268

02:45:16.320 --> 02:45:17.970

Stephen Stowe: We can put a budget item, and for that.

1269

02:45:19.200 --> 02:45:21.000

Stephen Stowe: To people think that's something good to add to.

1270

02:45:21.000 --> 02:45:21.540

Stephen Stowe: The budget.

1271

02:45:23.040 --> 02:45:23.700

Elizabeth Chan: Yes.

1272

02:45:23.730 --> 02:45:24.180

Jona Isufi: Yes.

1273

02:45:24.570 --> 02:45:26.010

Jona Isufi: yeah that makes sense.

1274

02:45:26.160 --> 02:45:29.430

Stephen Stowe: makes a lot of sense so let's do transportation.

1275

02:45:33.420 --> 02:45:40.320

liping jiang: helpful for people if very far from the school, so it would be helpful.

1276

02:45:40.770 --> 02:45:41.940

Stephen Stowe: I might so.

1277

02:45:42.120 --> 02:45:57.120

Stephen Stowe: leaping i'm not sure if we can use it for Members, I will check I think it's it's for remember members reimbursement it's child care or broadband and everything has to be approved, but I will check.

1278

02:45:57.930 --> 02:46:03.300

Stephen Stowe: I will check because it's worth asking like late at night, especially you're far from school.

1279

02:46:06.270 --> 02:46:16.320

Stephen Stowe: In so let's put something in for now how much should we put in for now does anyone have \$1 amount they want to add there Oh, let me share my screen again sorry hold on a second.

1280

02:46:19.920 --> 02:46:23.850

Stephen Stowe: Where is my screen, why can I not do this, why is it going back and forth.

1281

02:46:25.620 --> 02:46:27.660

Stephen Stowe: Sorry guys one second here.

1282

02:46:28.890 --> 02:46:29.970

Stephen Stowe: Share screen.

1283

02:46:32.880 --> 02:46:33.270

Stephen Stowe: Okay.

1284

02:46:34.500 --> 02:46:42.180

Stephen Stowe: So anyone want to put out \$1 amount for transportation, this would be like 12 meet so CC three had \$200 in there.

1285

02:46:43.770 --> 02:46:50.520

Stephen Stowe: If you have one hybrid meeting and you've got so how much would that be, for an uber let's just do the math.

1286

02:46:52.230 --> 02:47:00.510

Stephen Stowe: So that would be 200 bucks divided by 12 meetings, maybe \$17 for an uber I don't know that doesn't seem like too much.

1287

02:47:03.300 --> 02:47:07.440

Jona Isufi: Have you ever go, we talked a \$20 2025 possible.

1288

02:47:09.690 --> 02:47:13.680

Elizabeth Chan: yeah I think 25 is more reasonable, because the price of uber has gotten higher.

1289

02:47:13.860 --> 02:47:15.360

Stephen Stowe: Yes, let's do three.

1290

02:47:15.390 --> 02:47:16.650

that's 300 bucks.

1291

02:47:18.450 --> 02:47:22.830

Stephen Stowe: And will should we take it out of Does anyone want to recommend where we should take it out of.

1292

02:47:25.320 --> 02:47:27.900

Stephen Stowe: Again, this can always be moved around later this is.

1293

02:47:29.010 --> 02:47:30.990

Stephen Stowe: We just need to have the one thing I do know is.

1294

02:47:31.260 --> 02:47:36.870

Jona Isufi: it's always like 300 by them to take it away from 13 verse many things that they have a lot of money.

1295

02:47:38.100 --> 02:47:41.670

Stephen Stowe: that's right someone would have to volunteer giving up their.

1296

02:47:41.820 --> 02:47:42.960

Stephen Stowe: amount for that.

1297

02:47:50.670 --> 02:47:56.610

Jona Isufi: Why the next place then being less than the Van focal we have a lot of freedom in mind.

1298

02:47:57.750 --> 02:47:58.170

Stephen Stowe: yeah.

1299

02:47:58.650 --> 02:47:59.700

Jona Isufi: When the big events.

1300

02:48:00.240 --> 02:48:00.840

Jona Isufi: i'll.

1301

02:48:01.650 --> 02:48:02.940

Stephen Stowe: i'll give up 300.

1302

02:48:03.060 --> 02:48:09.720

Stephen Stowe: of my reimbursement I don't I don't count I usually don't take it and it's not a big deal so i'll give up.

1303

02:48:11.400 --> 02:48:13.230

Stephen Stowe: 300 out of reimbursement.

1304

02:48:16.470 --> 02:48:20.400

Stephen Stowe: And so i'll just mark down officially actually I did that wrong.

1305

02:48:21.600 --> 02:48:22.770

Stephen Stowe: Shame on me.

1306

02:48:24.540 --> 02:48:30.900

Stephen Stowe: So President, I have 2100 and i'll probably give up the rest of that too, at some point so so there's our budget for now.

1307

02:48:32.100 --> 02:48:34.950

Stephen Stowe: And let's just take one last look at CC threes budget.

1308

02:48:36.420 --> 02:48:43.440

Stephen Stowe: So i'm going to make a note of putting that stuff on the p card meeting refreshments office supplies.

1309

02:48:44.610 --> 02:48:50.460

Stephen Stowe: So i'm going to say, if possible, add to the p card, but we're not going to make that a separate.

1310

02:48:55.650 --> 02:48:56.910

Stephen Stowe: separate budget item.

1311

02:49:02.490 --> 02:49:07.740

Stephen Stowe: Actually I think office supplies it's okay we'll put off by that so i'm just going to follow what they did.

1312

02:49:16.110 --> 02:49:16.500

Stephen Stowe: Okay.

1313

02:49:26.340 --> 02:49:26.730

Stephen Stowe: Okay.

1314

02:49:28.260 --> 02:49:31.740

Stephen Stowe: Does anyone have anything else for the budget, or can we vote to approve this and then end the meeting.

1315

02:49:34.410 --> 02:49:34.680

Stephen Stowe: Okay.

1316

02:49:35.370 --> 02:49:36.780

Stephen Stowe: Good good.

1317

02:49:37.140 --> 02:49:39.630

Stephen Stowe: I will make a motion to approve the budget.

1318

02:49:39.870 --> 02:49:42.000

Stephen Stowe: As it currently stands.

1319

02:49:43.110 --> 02:49:45.420

Stephen Stowe: If you approve the budget so yes Steve stone.

1320

02:49:46.680 --> 02:49:47.070

Elizabeth Chan: Yes.

1321

02:49:47.970 --> 02:49:49.440

Stephen Stowe: yeah Murray.

1322

02:49:50.220 --> 02:49:52.110

Stephen Stowe: Yes, leaping.

1323

02:49:53.070 --> 02:49:54.540

Stephen Stowe: Yes, Joyce.

1324

02:49:55.230 --> 02:49:56.580

Stephen Stowe: Yes, gotta.

1325

02:49:57.060 --> 02:49:58.620

Stephen Stowe: Yes, yona.

1326

02:49:59.640 --> 02:50:00.060

Jona Isufi: yeah.

1327

02:50:00.690 --> 02:50:01.710

Stephen Stowe: Then Maya.

1328

02:50:02.280 --> 02:50:04.140

Maya Rozenblat: Yes, great.

1329

02:50:04.380 --> 02:50:05.970

Stephen Stowe: Thank you guys so much.

1330

02:50:07.290 --> 02:50:08.280

Stephen Stowe: that's done.

1331

02:50:10.830 --> 02:50:23.520

Stephen Stowe: We have i'll just quick update, we have two candidates for the administrative assistant position that the dmv is approving and potentially approving, I think we have to see if they'll accept the position so just so you all know.

1332

02:50:26.010 --> 02:50:27.870

Stephen Stowe: And i'll leave it at that.

1333

02:50:29.190 --> 02:50:30.660

Stephen Stowe: motion to adjourn the meeting.

1334

02:50:34.500 --> 02:50:36.240

Elizabeth Chan: Nobody signed up for open chat.

1335

02:50:36.750 --> 02:50:38.190

Stephen Stowe: yeah if anyone has anything.

1336

02:50:38.190 --> 02:50:40.530

American Debate League (Richard Connelly): Absolutely, yes hi.

1337

02:50:40.920 --> 02:50:42.570

Stephen Stowe: Oh i'm so sorry it's.

1338

02:50:44.580 --> 02:50:51.450

Stephen Stowe: Thank you so much, I completely forgot it because it's nine of us here, Richard thanks for hanging around.

1339

02:50:52.920 --> 02:50:56.010

American Debate League (Richard Connelly): No problem, can you give me two seconds, let me turn on my camera.

1340

02:50:57.210 --> 02:50:59.610

Stephen Stowe: i'm so glad Elizabeth yeah.

1341

02:51:00.090 --> 02:51:06.450

American Debate League (Richard Connelly): it's not a problem I was sometimes going back and forth, so I would you know apologize if I missed you mentioned.

1342

02:51:07.200 --> 02:51:13.260

Stephen Stowe: I did not mention it, I looked at meeting participants nine and i've just assumed it's been all CEC for the last hour.

1343

02:51:15.090 --> 02:51:16.980

Stephen Stowe: All right, go ahead, Richard, please.

1344

02:51:17.100 --> 02:51:18.690

American Debate League (Richard Connelly): yeah give me two seconds and i'm.

1345

02:51:18.720 --> 02:51:19.080

sure.

1346

02:51:25.380 --> 02:51:27.420

Stephen Stowe: i'll make you a Co host you're trying to share your screen.

1347

02:51:28.110 --> 02:51:35.430

American Debate League (Richard Connelly): Well, actually, that would be great but um I was trying to show a picture.

1348

02:51:36.600 --> 02:51:42.720

American Debate League (Richard Connelly): of something really quick a one of the district 20 tournaments that we did actually.

1349

02:51:42.990 --> 02:51:44.370

American Debate League (Richard Connelly): have one second.

1350

02:51:44.580 --> 02:51:45.360

Stephen Stowe: yeah that'd be great.

1351

02:51:45.960 --> 02:51:58.470

American Debate League (Richard Connelly): I haven't had a video but I don't know what that is a hat I just got a new computer net that will not use it, but I haven't transferred because they want you, they want to hold your computer for like three days that like transfer everything.

1352

02:51:58.830 --> 02:52:01.740

American Debate League (Richard Connelly): Okay okay so yeah I have a now.

1353

02:52:02.850 --> 02:52:05.820

American Debate League (Richard Connelly): i'll share share my screen.

1354

02:52:07.140 --> 02:52:10.740

American Debate League (Richard Connelly): back now and i'll let you see why am I.

1355

02:52:12.990 --> 02:52:16.590

American Debate League (Richard Connelly): So, good evening everyone, my name is a Richard Connolly.

1356

02:52:16.890 --> 02:52:19.560

American Debate League (Richard Connelly): i'm the director of the American debate league.

1357

02:52:19.860 --> 02:52:26.100

American Debate League (Richard Connelly): And what we do is our mission is to help children become better thinkers speakers and leaders and.

1358

02:52:26.700 --> 02:52:37.050

American Debate League (Richard Connelly): We believe our core belief is that debate changes lives, so we work with schools elementary middle and high schools for throughout New York City long island westchester.

1359

02:52:37.410 --> 02:52:48.600

American Debate League (Richard Connelly): New Jersey and hopefully soon to be Connecticut and what we do is we work with them to create successful debate teams, we even work with some schools to do residences so you can bring this to.

1360

02:52:49.020 --> 02:53:00.810

American Debate League (Richard Connelly): A class or one or two of their grades, especially in elementary and middle school we've been doing this, the reason why I came here because we've had schools you work with in district 20 matter of fact bsi.

1361

02:53:01.290 --> 02:53:08.640

American Debate League (Richard Connelly): This might be the seventh or eighth year with us because I keep forgetting pandemic you've got to add three years to everything so.

1362

02:53:09.480 --> 02:53:20.220

American Debate League (Richard Connelly): So about seven years and just so you know go a little out of order we've been planning to take them to Harvard right before that we actually did take one of the top students to Harvard.

1363

02:53:20.850 --> 02:53:30.690

American Debate League (Richard Connelly): The February 2020 believe that if we take them the heart, but this year they competed and they have the number two speaker out of Harvard in the middle school division.

1364

02:53:31.050 --> 02:53:43.230

American Debate League (Richard Connelly): And they really did well so i'm going to be coming back to the CC because, by the time we would have had it, it was the end of the year i'm going to letting you know now would love to have it, whether September, October to have this CC.

1365

02:53:44.250 --> 02:53:56.010

American Debate League (Richard Connelly): recognize them and not just that one Tina went to Harvard this has been a culminating effort, besides been winning doing well matter of fact, does anyone ever heard of a tag young scholars.

1366

02:53:56.850 --> 02:54:07.890

American Debate League (Richard Connelly): And yet this another talented and gifted we work with them and right before the pandemic, we had them face each other, it was like the battle of the talent it's a brooklyn school inquiry versus tech.

1367

02:54:08.640 --> 02:54:16.230

American Debate League (Richard Connelly): So we're looking to go back, we had 187 this year, I think, is to 20 whatever john Persian is the see the.

1368

02:54:17.550 --> 02:54:17.940

American Debate League (Richard Connelly): It is so.

1369

02:54:18.270 --> 02:54:18.990

Stephen Stowe: we're trying yeah.

1370

02:54:19.260 --> 02:54:21.210

American Debate League (Richard Connelly): i'm PS 48.

1371

02:54:21.420 --> 02:54:22.800

American Debate League (Richard Connelly): we've we've even worked with.

1372

02:54:24.030 --> 02:54:25.860

American Debate League (Richard Connelly): We actually did the class thing.

1373

02:54:26.940 --> 02:54:34.920

American Debate League (Richard Connelly): Is 30 and 112 actually right before the pandemic, you know a lot of schools didn't return after that but 187.

1374

02:54:35.490 --> 02:54:43.200

American Debate League (Richard Connelly): bsi and we're looking to do more so when I was going to share with us, let me show you this a picture I don't know if you could see here.

1375

02:54:44.130 --> 02:54:54.930

American Debate League (Richard Connelly): Of the district 20 debate League was circuit we call it so see these are from all the schools, the top kids from the schools, this is NPs is Jim with the American debate Lee.

1376

02:54:55.260 --> 02:55:06.360

American Debate League (Richard Connelly): So we always had about two tournaments the principal have been a wonderful gentleman and before that we actually started I don't know if you know Donna Taylor was the original principal bsi.

1377

02:55:07.440 --> 02:55:17.070

American Debate League (Richard Connelly): We worked with her started and then, when principal having a game, so what we want to do is make sure that we're going back alive, we try to get those schools, who worked with before.

1378

02:55:17.610 --> 02:55:22.860

American Debate League (Richard Connelly): We have about four we're doing now some 20 schools or reaching out to me, I was looking to meet.

1379

02:55:23.460 --> 02:55:30.690

American Debate League (Richard Connelly): The superintendent i've never mentioned new superintendent obviously I met a devotee Sue o'brian because I knew the old soup.

1380

02:55:31.650 --> 02:55:37.140

American Debate League (Richard Connelly): But i'm looking to meet your new suit because we want to challenge him because you know he came from district for right.

1381

02:55:37.440 --> 02:55:47.280

American Debate League (Richard Connelly): And that's what a tag is from So when I speak to them they're like challenge accepted they want a bsi tag to go against each other and just the district's anyway.

1382

02:55:48.150 --> 02:55:53.910

American Debate League (Richard Connelly): So that's what we would love to do, which we're going to be emailing I think next week to your school's again.

1383

02:55:54.570 --> 02:56:03.420

American Debate League (Richard Connelly): If the CCS would like to email it because we're going to send it to you many cc's of Soups also send it, because sometimes they don't open it if they don't know us.

1384

02:56:03.690 --> 02:56:15.360

American Debate League (Richard Connelly): But it'll be from the American debate League and i'll ask them to join the brooklyn debate circuit, we did we used to call it the district 20 with the old superintendent but I haven't spoken to this.

1385

02:56:15.930 --> 02:56:23.640

American Debate League (Richard Connelly): New superintendent yet and we're really hoping to work with debate and we've been working with a district about seven years now.

1386

02:56:24.000 --> 02:56:30.630

American Debate League (Richard Connelly): So many people know I know other gentlemen, Mr McClaren Claire and I think it is who's on so yeah.

1387

02:56:31.290 --> 02:56:43.380

American Debate League (Richard Connelly): So that's the one to say i'll put my email in a chatter would love to see week and we also like to be Community Partner So if you have events in a district science fairs this that history fairs different things.

1388

02:56:44.250 --> 02:56:57.900

American Debate League (Richard Connelly): were even a book bag giveaways I was actually in district for today in East Harlem at a giveaway with one of the Council members, so we try to do our part to be active in the Community as well.

1389

02:56:58.290 --> 02:57:04.350

American Debate League (Richard Connelly): Great yeah and last thing i'll say is behind me CEOs students right there that's at Queens college.

1390

02:57:05.730 --> 02:57:13.200

American Debate League (Richard Connelly): And before we still have we have a summer camp and your kids have traveled from Bay Ridge from everyday to come to Queens college.

1391

02:57:13.470 --> 02:57:23.310

American Debate League (Richard Connelly): For us now it's funny in 2020 we were going to go somewhere 22 brooklyn college obviously that didn't work we're looking at doing brooklyn college this summer.

1392

02:57:24.120 --> 02:57:30.360

American Debate League (Richard Connelly): So students from bookman can go to brooklyn college for a debate cam instead of there and then lastly.

1393

02:57:31.140 --> 02:57:37.050

American Debate League (Richard Connelly): Again bsi this year in person Harvard and we're trying to build some of the other Middle schools, we work with.

1394

02:57:37.830 --> 02:57:52.620

American Debate League (Richard Connelly): To eventually if not this year, next year, go to Harvard we get a charter bus the schools go up and compete against the tough kids in the nation, because they come from about 30 different states and about five countries to come the even in middle school.

1395

02:57:53.730 --> 02:57:56.790

Stephen Stowe: got it that sounds great amazing Program.

1396

02:57:57.150 --> 02:57:58.950

American Debate League (Richard Connelly): Just Thank you so.

1397

02:57:59.610 --> 02:57:59.820

American Debate League (Richard Connelly): yeah.

1398

02:58:00.360 --> 02:58:12.630

Stephen Stowe: But the email our email yeah you can send it to the CDC email I just put that in the chat and please send along the information because we love hearing about programs like this that you know could benefit kids in the district, you know it's.

1399

02:58:12.660 --> 02:58:19.380

Stephen Stowe: Yes, you're right, we can lobby for this, if you administration either hasn't noticed that her hasn't seen it or whatever.

1400

02:58:19.980 --> 02:58:29.010

American Debate League (Richard Connelly): Is haven't had the pleasure of speaking to missile bro because I actually never met him because Oh, Mr Brian was the interim I think we're acting on the show that terminology.

1401

02:58:30.060 --> 02:58:31.410

American Debate League (Richard Connelly): duck dupree okay.

1402

02:58:31.890 --> 02:58:32.790

Stephen Stowe: yeah and.

1403

02:58:33.240 --> 02:58:34.560

American Debate League (Richard Connelly): I never had a chance to meet them.

1404

02:58:35.010 --> 02:58:35.430

Stephen Stowe: got it.

1405

02:58:35.970 --> 02:58:39.150

American Debate League (Richard Connelly): But Thank you everyone, and this is great I love district 20.

1406

02:58:39.780 --> 02:58:40.140

Stephen Stowe: Great.

1407

02:58:40.170 --> 02:58:41.880

Stephen Stowe: Thanks good to hear from you, Richard.

1408

02:58:42.390 --> 02:58:44.880

Stephen Stowe: Dale thanks for hanging around till the very end.

1409

02:58:45.960 --> 02:58:46.500

Stephen Stowe: Okay.

1410

02:58:46.680 --> 02:58:53.010

Stephen Stowe: Any other Council members, I will adjourn the meeting unless anyone else has any comments or issues they want to raise.

1411

02:58:54.870 --> 02:58:56.970

Stephen Stowe: cool motion to adjourn the meeting.

1412

02:58:58.200 --> 02:58:58.950
Stephen Stowe: All in favor.

1413
02:58:59.580 --> 02:59:00.630
Stephen Stowe: Aye Aye.

1414
02:59:01.650 --> 02:59:06.390
Stephen Stowe: Any opposed no see everyone again September 14.

1415
02:59:07.770 --> 02:59:08.370
Stephen Stowe: Thanks everyone.

1416
02:59:08.820 --> 02:59:10.920
liping jiang: good night so what's going on.

1417
02:59:14.910 --> 02:59:21.840
Stephen Stowe: yeah it might as of right now it's going to be in person it's going to be in person let's wait and see if that changes.

1418
02:59:22.530 --> 02:59:26.400
liping jiang: So, in the person you was in this location.

1419
02:59:26.640 --> 02:59:39.330
Stephen Stowe: Of course, it will be, it will be hybrid so it will be some, we have to we need at least six people in person, but some people can still do remote.

1420
02:59:40.350 --> 02:59:42.630
liping jiang: So who have this special.

1421
02:59:45.510 --> 02:59:48.210
Stephen Stowe: I know you you leaping do you want this.

1422
02:59:50.580 --> 02:59:54.120
Stephen Stowe: The thing I want you to be in person every single meeting.

1423
02:59:56.010 --> 02:59:57.300
Stephen Stowe: i'm kidding i'm kidding.

1424
02:59:58.950 --> 03:00:00.750
Stephen Stowe: We can talk about that it's fine.

1425

03:00:05.100 --> 03:00:05.880

Stephen Stowe: Thank you God.

1426

03:00:06.540 --> 03:00:07.710

Ghada Amin: Thank you, thank you.

1427

03:00:09.990 --> 03:00:10.410

Xiaoqiong Xie: hi.

1428

03:00:13.080 --> 03:00:14.730

liping jiang: What do you say okay go ahead.

1429

03:00:15.030 --> 03:00:22.980

Stephen Stowe: we'll talk about this later I first I want to wait and see what the government does they might keep pushing this back.

1430

03:00:24.090 --> 03:00:27.060

Stephen Stowe: Like every month, they keep extending it but.

1431

03:00:28.380 --> 03:00:42.480

Stephen Stowe: I think there's a good chance we might be hybrid in September I, I would say 50% chance, I think that's that's more than I thought for audience, you know what I mean.

1432

03:00:44.550 --> 03:01:01.140

Stephen Stowe: So we have to wait and see, but if if we are hybrid Alice everyone who, this is what i'll do i'll ask everyone, I think there might be rules about exemption, I have to check I don't want to say anything, right now, I have to check the DEA regulations.

1433

03:01:02.850 --> 03:01:04.410

Stephen Stowe: and see what they say because.

1434

03:01:05.820 --> 03:01:08.910

Stephen Stowe: I don't want to say something that I can't Do you know what I mean.

1435

03:01:11.400 --> 03:01:13.530

Elizabeth Chan: Because you know monkey pox is.

1436

03:01:14.790 --> 03:01:18.030

Elizabeth Chan: Is New York City emergency now right.

1437

03:01:19.320 --> 03:01:20.340

Stephen Stowe: I guess so yeah.

1438

03:01:20.370 --> 03:01:26.490

Elizabeth Chan: I think you're right yeah, so I think we I think that's what like kinda like Kobe like it's a pandemic kind of thing.

1439

03:01:26.640 --> 03:01:31.770

Elizabeth Chan: yeah, so I think we should kind of try to push for the zoom again.

1440

03:01:33.600 --> 03:01:37.410

Stephen Stowe: I mean it's not up to me it's the Governor of the State of New York I.

1441

03:01:38.040 --> 03:01:49.440

Elizabeth Chan: Hope but New York City is a state of emergency for monkeypox because of the rising cases so and it and it and it stays it lives on surfaces up to 15 minutes so i'm just.

1442

03:01:50.160 --> 03:01:50.490

yeah.

1443

03:01:51.810 --> 03:01:59.250

Elizabeth Chan: So it might not be up to this day it's for it's like a pandemic kind of resolution, like, for you know, for all of us, I say.

1444

03:01:59.700 --> 03:02:00.330

Elizabeth Chan: aim for.

1445

03:02:01.110 --> 03:02:05.430

Stephen Stowe: No, I understand, but when i'm the state will.

1446

03:02:06.810 --> 03:02:16.320

Stephen Stowe: trump the city, the state if the state says you're doing this, the city has to do that well i'm just saying, where the decision is made the decision is made by the governor.

1447

03:02:17.550 --> 03:02:19.650

Elizabeth Chan: Okay well i'm just letting it.

1448

03:02:20.280 --> 03:02:21.270
Stephen Stowe: Go yeah.

1449
03:02:23.400 --> 03:02:29.700
liping jiang: Really, to our CC have right to like voted for the medium for the.

1450
03:02:30.840 --> 03:02:34.170
liping jiang: Virginia or in person, do we have that Wolf.

1451
03:02:34.770 --> 03:02:42.120
Stephen Stowe: We can lobby yeah, I can tell the Chancellor that a lot of my Council Members prefer.

1452
03:02:44.010 --> 03:02:45.780
Stephen Stowe: Virtual um.

1453
03:02:47.700 --> 03:02:50.310
liping jiang: I think that they need to know our voice.

1454
03:02:50.370 --> 03:02:58.230
liping jiang: I think we all need to know what the watches meeting, but they need to hear our voice.

1455
03:02:59.580 --> 03:03:11.370
liping jiang: And they say we need to in person, but we all the one in person, one nobody heard our voice this thing what for that.

1456
03:03:11.520 --> 03:03:27.960
Stephen Stowe: I can tell, I can tell you leaping and all of you that are still here, I can tell you i've been to many meetings with the Chancellor and other CEC presidents and a lot of them want to keep doing virtual so it's not don't worry it's it's well now.

1457
03:03:31.200 --> 03:03:35.850
Stephen Stowe: This all has to do with the State Law right the State law says.

1458
03:03:37.140 --> 03:03:41.010
Stephen Stowe: elected officials have have to meet in person.

1459
03:03:42.060 --> 03:03:49.590

Stephen Stowe: And so unless there's a change to the State law in the pandemic coven made a temporary change.

1460

03:03:50.670 --> 03:04:06.990

Stephen Stowe: Right, but to change the law permanently is a big deal, but they know, believe me, like this is made this has made them rethink but, again, the law, the law that was already passed says meetings will be hybrid.

1461

03:04:08.010 --> 03:04:11.340

Stephen Stowe: Once the pandemic ends.

1462

03:04:12.360 --> 03:04:14.070

Stephen Stowe: So that's the current law.

1463

03:04:16.380 --> 03:04:33.450

Stephen Stowe: So anyway i'm just i'm just telling I understand where you guys are coming from and i'll say many Members, I know, and I think virtual makes sense because you get more parents like I used to go to the in person meetings before the pandemic and it was just.

1464

03:04:34.050 --> 03:04:40.800

Stephen Stowe: I even you know it was like it was like like this meeting tonight is because it's August, and no one is around and.

1465

03:04:40.800 --> 03:04:42.300

Stephen Stowe: August, but.

1466

03:04:43.320 --> 03:04:51.570

Stephen Stowe: We would have meetings in the middle of the school year and there would be like 10 people in the room and it's just you know it's so much better to do virtual.

1467

03:04:53.250 --> 03:04:56.040

Stephen Stowe: have that option, but I do.

1468

03:04:57.180 --> 03:05:01.350

Stephen Stowe: I do think in I think in person, also matters.

1469

03:05:02.610 --> 03:05:07.740

Stephen Stowe: I like the chance to connect with the schools and communities and leadership in person.

1470

03:05:09.600 --> 03:05:21.870

Stephen Stowe: But again, this is an issue we make our voice heard
leaping We absolutely do but it's higher than it's higher than the city
it's higher than the Chancellor it's the governor.

1471

03:05:23.340 --> 03:05:23.730

Stephen Stowe: So.

1472

03:05:28.740 --> 03:05:30.630

liping jiang: And Level one more question.

1473

03:05:30.720 --> 03:05:31.560

Stephen Stowe: yeah, of course.

1474

03:05:32.010 --> 03:05:40.890

liping jiang: You have it say for the 300 for the local transportation,
so how can it be happen, how are going to be do like.

1475

03:05:42.570 --> 03:05:45.570

liping jiang: If it was if I take an uber.

1476

03:05:45.840 --> 03:05:48.570

liping jiang: So I show you receive a what.

1477

03:05:48.750 --> 03:05:50.250

Stephen Stowe: No, no, no.

1478

03:05:50.400 --> 03:05:58.440

Stephen Stowe: They paying I don't think Members can use transportation,
but I will check you understand.

1479

03:06:00.150 --> 03:06:13.980

Stephen Stowe: i've heard about the in my year on the CEC i've heard
about it, the administrative assistant can use transportation, but not
members i've never heard of that, so I will check.

1480

03:06:15.210 --> 03:06:20.070

Stephen Stowe: But I don't so don't I don't think you should plan on
that.

1481

03:06:22.110 --> 03:06:30.180

Xiaoqiong Xie: Now reimburse them learn reimbursement for the number of
months the case 125 that's, including the transportation.

1482

03:06:30.990 --> 03:06:36.150

Stephen Stowe: it's a good idea i'm going to mention i'm going to say we think transportation should be added.

1483

03:06:37.170 --> 03:06:42.420

Stephen Stowe: Child care childcare broadband transportation it's a good idea i'll bring it up.

1484

03:06:45.000 --> 03:06:45.780

Stephen Stowe: it's a good idea.

1485

03:06:55.260 --> 03:06:56.220

Stephen Stowe: Anything else.

1486

03:06:56.970 --> 03:06:57.540

Xiaoqiong Xie: No one good.

1487

03:06:57.840 --> 03:07:02.640

Stephen Stowe: thing awesome Thank you guys have a good night all right talk soon.