

President Steve Stowe
First Vice President Jennifer Hu
Second Vice President/IEP Rep Elizabeth Chan
Recording Secretary Vito LaBella
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Council Members

Ghada Amin Maya Rozenblat- ELL Rep
Jona Isufi Joyce Xie
Li Ping Jiang Kevin Zhao- BBP Appointee

Resolution 10 (SY22-23)

Resolution Supporting State Assembly Bill A04889 Delaying the Class Size Law Implementation and Including Additional Exemptions to Class Size Targets

Resolution approved by vote on April 19, 2023 with 9 Yes, 1 Abstained, and 1 Unexcused

- | | |
|-----------------------------|-------------------------|
| 1. Steve Stowe - Yes | 7. Jona Isufi - Yes |
| 2. Jennifer Hu - Yes | 8. Li Ping Jiang - Yes |
| 3. Elizabeth Chan - Yes | 9. Maya Rozenblat - Yes |
| 4. Vito LaBella - Abstained | 10. Joyce Xie - Yes |
| 5. Marie Brugueras - Yes | 11. Kevin Zhao - Yes |
| 6. Ghada Amin - Unexcused | |

Sponsors: Stephen Stowe

WHEREAS, State of New York Assemblymember Lester Chang has sponsored a bill A04889 titled “AN ACT to amend the education law, in relation to delaying the implementation of class size reduction plans and including additional exemptions to class size targets”. As of the writing of this resolution, the bill has 4 co-sponsors. Full information on the bill is available [here](#).

WHEREAS, the legislative process could include amendments to A04889 but this resolution supports the bill in any “substantially similar” form which is defined as delaying the implementation of the Class Size Law (S9460/A10498) approved in 2022 and adding exemptions for academically advanced classes including Gifted & Talented, academically screened programs, specialized and portfolio academic high schools and advanced placement classes.

WHEREAS, District 20 has some of the most overcrowded schools in the City.

WHEREAS, while smaller class sizes are believed by some to be an attractive characteristic for learning environments, the research-based evidence has been mixed^{1,2}. The cost of implementing the Class Size Law will be significant and will necessarily reduce budget flexibility for other initiatives.

WHEREAS, many parents of academically advanced students would forgo a larger class size if it meant their child was included in an appropriate academically advanced class such as Gifted & Talented or an academically screened class.

WHEREAS, the bill has currently been referred to the State of New York Assembly Standing Committee on Education (the “Committee”), chaired by Assemblymember Michael Benedetto. The full list of members are found [here](#).

¹ [Class Size: What Research Says and What it Means for State Policy \(brookings.edu\)](#)

² [Despite popularity with parents and teachers, review of research finds small benefits to small classes - The Hechinger Report](#)

THEREFORE, the Community Education Council of District 20 calls upon:

- Committee Chair Benedetto to expeditiously schedule hearings on A04889
- Members of the Committee to vote in favor of moving A04889 in substantially similar form to the full Assembly
- Members of the State of New York Assembly to approve bill A04889 in substantially similar form if brought to a floor vote
- Members of the State of New York Senate to vote to approve substantially similar companion legislation, and vote to approve if brought to a floor vote
- Governor Kathy Hochul to sign any substantially similar approved bill into law