Recording the crash.

Main Cam: Hello!

Main Cam: That was.

Main Cam: we can hear you. Thank you.

Judy Magenta: You're welcome.

Main Cam: Hello! Sorry about that. Everyone.

Main Cam: Elizabeth Joyce. Here, play function here.

Main Cam: Maya

Main Cam: Maya.

Main Cam: she was planning to attend

Main Cam: could our interpreters please introduce themselves for anyone who needs interpretation services in Arabic, mandarin or Spanish, and they will post the phone numbers in the chat. Could our Arabic interpreter please introduce yourself and give your instructions.

Shukla

Arabic Interpreter - Hadeer Al Amiri: Arabic announcement has been completed? Thank you very much.

Main Cam: Thank you. Could our mandarin interpreter please introduce yourself.

Mandarin - Shiu Tong: Hi! Good evening, everyone this is the Monday.

Mandarin - Shiu Tong: and go with Judge Anchovy, Fanny, the Chinda Junction. Su yaya su

Mandarin - Shiu Tong: me my ideas, Sir Jose's son, sister yo yo yo su howma hold qin guan Ching said, when Sing shout he should go a judge on the Linton Gutenjo chin guan ching ying.

Mandarin - Shiu Tong: I'm shing Leo. You may find out Tyrann. She's here. Thank you.

Spanish-Miguel Rodriguez: Okay, and could our Spanish interpreter. Please introduce yourself. Sure.

Spanish-Miguel Rodriguez: Ocho tresette tres ocho quattro segid Solomides participatory de Frances.

Main Cam: Thank you.

Main Cam: Just a reminder to everyone to please speak slower than usual to allow our interpreters to keep up the agenda for tonight's meeting.

Main Cam: Is very straightforward. We're going to vote on, proposed zoning lines for.

Main Cam: and K, 3, 22,

Main Cam: and then I'd like to. Also, we're gonna it's it's not on the official agenda, but we'd like to add it to the agenda. The deal we, the office of district planning, is going to do a short

Main Cam: bonus presentation on K. 33.

Main Cam: So to add something to the agenda. We just have to take a quick vote. So I'm making. Is there any

Main Cam: anyone who would like to make a motion to add the office of district planning presentation on to the agenda. Okay, is there a second? Okay, thanks. Trace. Can you just take a quick vote?

Okay.

Main Cam: there was one of both.

Main Cam: and the district plan. Should not agenda steep? So I vote. Yes.

Main Cam: Sean. Yes.

Main Cam: yes.

Main Cam: yes.

Main Cam: Maya

Main Cam: Tamara.

about Kevin.

Main Cam: Always fine. Thanks, Joyce.

Main Cam: So the motion is approved. We will hear a short presentation on K. 33 after the votes. So first up

Main Cam: Jodi, are you able to sh? Are you there. Hello!

Good evening.

Jyoti Folch-Berman: Yes. Hi! Good evening, Steve. Can you hear me? Hey? Jody?

Jyoti Folch-Berman: Hi, brian! From our analytics team we can hear you, Steve.

Main Cam: Great. Hey, Tasman? I'm hey, Brian? Brian?

Jyoti Folch-Berman: So I can share my screen. and I will put up one of the proposals. Do we want to do.

Jyoti Folch-Berman: 3, 2, 2 first.

Main Cam: Sure. Sure.

Main Cam: Yeah.

Jyoti Folch-Berman: Oh.

Jyoti Folch-Berman: oh, no, it's asking. Sorry.

Jyoti Folch-Berman: I have like a security privacy thing that's popping up for me. I apologize.

Shahrukh Tasnim (ODP): It's okay. Jody, well, we are to.

Shahrukh Tasnim (ODP): we are trying to pull out the proposal.

Sure.

Main Cam: yes, correct as him. We just want to share it on the screen as we both. Okay, give me 1 Si can pull it up.

Hmm.

Jyoti Folch-Berman: I can also put it in the chat. Maybe.

Jyoti Folch-Berman: Okay, okay, no, worries I I'll just. I'll also put it in. Chat. Might be helpful for folks.

Wow.

Shahrukh Tasnim (ODP): can everyone see my screen?

Shahrukh Tasnim (ODP): Yes, okay.

And.

Shahrukh Tasnim (ODP): Steve, which part of it you want to show the map web which slide you want me to go to.

Shahrukh Tasnim (ODP): I think the map is appropriate

Jyoti Folch-Berman: Yup and I also I put the proposals in the chat they it's like Pdfs. That we had sent so. and

Jyoti Folch-Berman: for people to also view the the proposal.

Main Cam: Great thanks so much. Alright. So we'll start with 6, 7, 6. So the first order business is we're gonna vote to approve the proposed zoning lines for K, 6 currently shown on the screen and the proposals posted in the chat as submitted.

Main Cam: Joyce, can you take a roll call vote.

And

Main Cam: okay, we're gonna take a local to vote on K. 6 on the zoom. Steve. Yes. John. Yes.

Main Cam: Edith spit. Yes.

Main Cam: Joyce, yes, make fun.

Yes.

Wendy, let's just

Main Cam: about yin ching. Yes. Maya Tamara.

Main Cam: she's only

Tamara Stern: yes.

Main Cam: Okay. Thank you, Kevin.

Main Cam: So within 9 years one is due.

Main Cam: So the motion, the the zone lines for K. 6, 7, 6 are approved

Main Cam: here.

Main Cam: Tasnam, can you share the next zone lines? For, of course.

Main Cam: so these are the proposed zoning lines for the New Middle School on street.

At the last

Main Cam: presentation there was a a minor change made where there were one section just south of the school was added to the zone, and a smaller in a section in the west. Of 104 zone was added back to 104. Those changes are reflected here.

Main Cam: So these are the zone lines. We'll be voting on for K, 3, 22,

Main Cam: so I see you're Betty.

Main Cam: We take a vote on this.

Main Cam: Okay, we're gonna vote for to zoom like Steve. Still.

Main Cam: John Elizabeth. Yes.

Main Cam: Joyce. Yes.

Main Cam: yes.

Main Cam: when Ming Yinching, yes.

Main Cam: Maya Tamala

Tamara Stern: with the zoning. Yes.

Zaira Rivera: yeah.

Main Cam: Kevin.

Main Cam: Okay, we got 9 years point excuse.

Main Cam: Thanks. Choice. So the zone lines for are approved.

Main Cam: And then the final order of business tonight will be the office of district planning, making a presentation on the current proposal for K. 33.

Shahrukh Tasnim (ODP): Thank you, Steve. Give me 1 s to pull out that presentation.

Jyoti Folch-Berman: KO. 53. Just. Yes.

Oh, I'm sorry.

Shahrukh Tasnim (ODP): 1 s.

Main Cam: Okay.

Main Cam: sorry. Give me 1 s. I'm trying to pull it up.

Main Cam: Okay.

Main Cam: can everyone see my screen?

Main Cam: Yes, yes.

Shahrukh Tasnim (ODP): thank you. And I'm excited that all of our engagement. Our collaboration came together as those 2 zoning proposals got put today. That, I want to thank you again. For all your hard work on on those 2 proposal today, we are here to share some update on the other remaining a new building.

Shahrukh Tasnim (ODP): That is Ko 53. That's also opening in 2425 school year.

Shahrukh Tasnim (ODP): What? What we want to share with you today and talk about is 2425 new school buildings that are opening in District 20, and the rezoning process will share with you the revised draft building to school, rezoning

Shahrukh Tasnim (ODP): 40 or 53, and then we'll talk about what are the next steps in that rezoning proposal process, and then we'll open open the discussion for any question or feedback. You may have

Shahrukh Tasnim (ODP): as as you know, that there are 4 school buildings that are opening in District 20 in 2425 school year. Today we are here to talk about. Ko. 53. This is our new elementary school building that is located at 2 80 Senator Street, and it has 307 total C,

Shahrukh Tasnim (ODP): so the we have been engaging in that for last several months around planning for this new school building. We a analyze relevant data engage with the CC school principals, communities, elected officials and other stakeholders to gather feedback on potential rezoning plan, for

Shahrukh Tasnim (ODP): we did a dra we presented a draft map of of our initial resonance scenario in this area to the CC. On June 20 sixth of this year.

Shahrukh Tasnim (ODP): based on the feedback we received from the community. Since then we have adjusted that initial death scenario, and we are here tonight to share that

Shahrukh Tasnim (ODP): draft of proposed zone life for the new building. Bill 53.

Shahrukh Tasnim (ODP): So this is a map where we are showing like, where exactly that building is located this star. This small star shows like where this building will be located within District 20.

Shahrukh Tasnim (ODP): And then next, we are going to share with you the new draft zone line for for Q. 53 I just want before I open up the map. I just want to. S say that. You know we are still working on this proposal, and this is a draft zone line for this new building. Like we will be talking more about how the final proposal is going to be presented. And when later in this presentation.

Shahrukh Tasnim (ODP): So here is the Revised draft proposal line for Ko 53.

Shahrukh Tasnim (ODP): Brian, do you want to take over now?

Bryan Smith: Hi, thank you. Guys, is my mic. Okay, can everyone hear me?

Bryan Smith: So here we have a draft proposal

Bryan Smith: of zone lines for the new zone for KO. 5, 3.

Main Cam: Not interpreting this app

Bryan Smith: shaded colored regions represent existing zones in this case, red being for 102 yellow, being for 1, 85.

Bryan Smith: The green area is 9, 3, 9, and

Bryan Smith: The purple region is 9 7, one

Bryan Smith: thick black lines represent the new proposed zone lines.

Bryan Smith: These zones generally go down the middle of a street.

Bryan Smith: but not always

Bryan Smith: the number of students who live in a zone does not correlate to how large or how small the zone is. There could be a large area, but that doesn't necessarily correlate with the number of students that live in that area.

Main Cam: and also every block

Bryan Smith: the block is accounted for

Bryan Smith: whether or not. It's a residential area, non residential area.

Bryan Smith: If you look towards the center of the map where you see the star denoting where the new building is going to be.

Bryan Smith: The area surrounding that that's tri-colored is the proposed zone. Under this proposal.

Bryan Smith: as you can see, it takes portions of the one or 2 zone in the redshed area.

Bryan Smith: portions of the current. 9, 3, 9 zone, the Owl Park region

Main Cam: in the

Main Cam: and a little portion of 9 7, one south of the highway.

Bryan Smith: Also you can see there's a little change between the

Bryan Smith: current, 102 zone and 5 zone. Some of the northern portions of 1 85 have been added to the one or 2 zone to balance out this equation.

Main Cam: I think we should pause here for a little bit, folks can.

Bryan Smith: I'm getting some, can you?

Main Cam: Yeah.

Main Cam: thank you.

Bryan Smith: I don't know if that was the only person.

And

Bryan Smith: so, yeah.

Main Cam: pause a little bit here so people can digest them up.

Bryan Smith: But tables

Main Cam: match

Germany?

Main Cam: Any questions? CC, members about this zone? Proposed Zone K, 53.

Bryan Smith: Yeah. Any questions on interpreting the lines, for now probably move on to some tables.

Main Cam: It seems like 102 will maintain the same number of students, cause you're you're not really taken away, because what you took away you're adding

Main Cam: with the yellow, so the portion looks bigger now.

Shahrukh Tasnim (ODP): I'm sorry I'm I'm sorry to interrupt, like, you know. It will be great if we could go through the slides, and then we have a section where we are going to take the questions.

Shahrukh Tasnim (ODP): Some of the questions the audience may have can be answered to like, you know, some of the slides we have coming up. Like, you know. We'll be very thankful if you we can, like, you know, finish this presentation, and then we will. We are here to answer any questions you may have. Brad, can I take you to the next slide, please?

Bryan Smith: Sure.

Shahrukh Tasnim (ODP): alright!

Bryan Smith: Have you? Scrolled out a little bit.

Main Cam: So here we have a bar graph

Bryan Smith: that didn't know it's current and projected kindergarten zone size.

Bryan Smith: zone size being the number of kindergarteners that live in the Zone.

Bryan Smith: So in this case the blue bars represent what is current based on a 3 or average and the green lines represent a range of projected

Bryan Smith: so as you can see, every zone has

Bryan Smith: been taken from a little bit to forge the new zone for KO. 5, 3. These zones that are

Bryan Smith: diminished the most are 102 and 1 85.

Bryan Smith: They are currently over utilized.

Steve Stowe: Okay.

Bryan Smith: hey, Brian, can you hear me?

Steve Stowe: Okay, so I guess we're gonna I'm gonna switch on to my laptop now.

Steve Stowe: But, Brian, you can go ahead

Bryan Smith: alright. Sure. Can we see the next slide, please?

Bryan Smith: So here we have a similar bar. Graph.

Bryan Smith: this one is potential impact to school utilization.

Bryan Smith: We also have same color coding. The blue bars are current utilization and the

Bryan Smith: green bars are a projected range of where we see utilization going at scale.

Bryan Smith: as you can see, 102 and 1 85 are currently over utilized. And

Bryan Smith: in this draft proposal

Bryan Smith: we project them to be under utilized at scale.

Bryan Smith: This last bar graph is a comparison of

Bryan Smith: current versus projected total enrollment

Bryan Smith: based on decreasing the zone sizes at 102 and 1, 85. We project. A reduction in total enrollment over the course of this

Bryan Smith: going to snow.

Bryan Smith: I think that's it, for the Associated data slides for this. Ko, 5, 3 draft.

Shahrukh Tasnim (ODP): Brian. Judy, do you want to? Take on the next steps.

Jyoti Folch-Berman: Sure

Jyoti Folch-Berman: apologies if you hear my kids screaming in the background.

Jyoti Folch-Berman: Again. This is a draft proposal, as we have stated many times, and we are still in the process of soliciting additional community feedback

Jyoti Folch-Berman: and so we are going to be doing another final presentation around the proposed zone lines, for which is expected to be held on October eleventh, 2023. We anticipate that the Cec. 20 will vote on the final proposal at the following Cec. 20 meeting, which is scheduled for November eighth.

Jyoti Folch-Berman: 2023, and this will allow time from when we present the final

Jyoti Folch-Berman: sorry, I'm just gonna pause. I'm getting a lot of feedback. So again, final presentation will be

Jyoti Folch-Berman: October eleventh, 2023, which is next week, and then we anticipate that Cec. 20 will vote at their next scheduled meeting, which will be November eighth, 2023. We are still in the process of getting feedback, but obviously, you know, we wanted to have another presentation on the proposed zone lines to allow people to look at the Zone lines again and kind of digest.

Jyoti Folch-Berman: This draft proposal, and give an opportunity to ask any questions that folks may have.

Jyoti Folch-Berman: Last thing. I just sorry. Sorry. Sorry. Sorry. Sorry, Tasman. I didn't mean to interrupt you. II realize II just I wanted to highlight that the elementary school admissions

Jyoti Folch-Berman: is opening December fifth. So you know, being able to vote on this new capacity, which is slated to be an elementary school on November 8, will allow time for families to, you know. Consider their options in in this district.

Kevin Vizhnay: Ha!

Shahrukh Tasnim (ODP): Thank you, Julie.

Shahrukh Tasnim (ODP): Steve, I couldn't hear you. I'm sorry.

Kevin Vizhnay: Can you hear me? Yeah, they they want to. Okay.

Kevin Vizhnay: okay, that's it for your presentation. Prepared remarks. Right? Okay. Any Cec members have any questions. Elizabeth, did you have a question that you wanted to ask. Okay.

Kevin Vizhnay: any other Cec members questions?

Kevin Vizhnay: I do actually said, there's you know, a couple of weeks until the October eleventh meeting.

Kevin Vizhnay: But go ahead. Yep, go ahead.

Tamara Stern: I actually wanted to know. The numbers that you the projected numbers. You guys got that from enrollment. Correct?

Tamara Stern: Brian. Oh, anybody

Tamara Stern: the numbers for the projected were there numbers about the projected kindergarten class that's gonna be coming in.

Bryan Smith: Yes, those are for register projections

Bryan Smith: as opposed to using. 2223 AR.

Bryan Smith: Oh, you're asking for the project, that which numbers are referring to the projected enrollment, for though that's going to be for the incoming kindergarten.

Tamara Stern: that for that school, what is like the projected like the numbers

Tamara Stern: was that listed cause you guys went through it so fast that I really didn't. I'm sorry. Yes, yes, it would.

Shahrukh Tasnim (ODP): Okay, give me 1 s.

Shahrukh Tasnim (ODP): Polytech, are you? Are you referring to this one?

Tamara Stern: Are you referring to the kids on impact. Yes, yes, yes. That's the projected kindergarten that's going to be in way.

Tamara Stern: Hold on there. It is 50 to 60 projected for the new elementary school. Correct?

Bryan Smith: Yes.

Tamara Stern: Okay, yeah. That's cause I was looking at how it impacted the other schools and the numbers that were being pulled. Okay, that's what I wanted to to know. And would these?

Tamara Stern: Yeah, I think that's what I wanted to find out. Okay? And and you said, you got that from the register firm.

Tamara Stern: So this is, if you're referring to the 50 to 60 kindergarten students that we're projecting to be in the zone for the new school

Bryan Smith: that's coming from the lines we've drawn. And looking back to see how many kindergartners historically have lived in that area, and that's

Bryan Smith: got it for the 56 for the new school zone

Bryan Smith: referring to existing. It's a little bit different.

Tamara Stern: Yes, yeah, that was my concern, because I know

Tamara Stern: a lot of our schools are overcrowded, to begin with, so like another the numbers that projected for the following following year that we get from enrollment, we always go way past those numbers. So I just wanted to figure out how that would impact

Tamara Stern: the the elementary school kids

Tamara Stern: for the kindergarten for that specific school when it starts. Okay, thanks.

Bryan Smith: You're welcome. Thank you for your question.

Kevin Vizhnay: And I just want to. I just want to give a chance. Max. You know I was, I may have been incorrect, and an answer I gave in the in the chat. Max, can you just clarify when if if fifth graders this year will be impacted. Or

Kevin Vizhnay: I believe that's that's the case. Right?

Max Familian: Yes. Given that, it was just approved. The new zones will go into effect as part of this year's admissions process for next year. Sixth grade. That's correct.

Kevin Vizhnay: Yeah. Our speaker in the chat who was commenting on that Kevin? It'll it'll take effect on October eleventh.

Jyoti Folch-Berman: Yeah, that's why we're having the vote now so that it can be included. When Middle school admissions is released on October eleventh.

Kevin Ma: Hi! Can you hear me?

Kevin Vizhnay: Hello! Can you hear me? Yeah, we're not gonna do public speaking now. Yeah, we're not gonna

Kevin Vizhnay: public speaking now. I'm sorry, but we we got your question answered, yeah.

Alright, Cec, members. Any other questions for Odp.

Kevin Vizhnay: okay, that's it for the special meeting.

Kevin Vizhnay: is there a motion to adjourn the special meeting.

Kevin Vizhnay: Second, all in favor. Aye, any opposed? Thank you. Office of district planning. We will see you on October eleventh, and everyone on the meeting please join us on October eleventh, at the regular Cec. Calendar meeting, where this proposal for Ko 53 will be presented, and there will be lots of time for public feedback on it. And in the meantime, please email Cec, 20 at schools, dot.

Kevin Vizhnay: Nyc, Gov or email yours. Cec liaison. We're also hosting the presentations on the website.

Kevin Vizhnay: So you can review the presentations on the website and share feedback.

Paullette Healy: Can I ask why, there's no public comment, or

Paullette Healy: like this is a zoning meeting. Shouldn't there be comment?

Paullette Healy: But this is it's a zoning meeting.

Tamara Stern: You have parents in this meeting who are being affected by this. I'm I'm actually I thought there was going to be public comment at this meeting as well. That would like

Kevin Vizhnay: not on the agenda. The agenda was to vote on the school, on the proposals, and then we added the presentation on K. There'll be public comment. We at K October eleventh. We've had public comment last last meeting. And of course, anyone can share.

Yeah.

Kevin Vizhnay: thank you. Guys.

Kevin Vizhnay: We're joining me. But thanks. You're dismissed.

Shahrukh Tasnim (ODP): Thank you for your time. Thank you for your hard work. Have a good evening.

Max Familian: Is is sorry, is it? Thanks? Is that good night.